



Course syllabus

Faculty Board of Humanities and Social Sciences
School of Language and Literature

1SS104 Språk, språkinläring och andraspråksundervisning, 7,5
högskolepoäng

Language, language learning and second language teaching methods,
7.5 credits

Main field of study

Swedish as a Second Language

Subject Group

Swedish as a Second Language

Level of classification

First Level

Progression

GIN

Date of Ratification

Approved by Organisational Committee 2009-06-16

Revised 2009-12-07

The course syllabus is valid from autumn semester 2010

Prerequisites

NO VALUE DEFINED

Expected learning outcomes

Students should have acquired knowledge about how learning a second language is accomplished in comparison with learning a first language, as well as be able to explain how teaching in Swedish as a second language can be organized.

Content

The course provides an introduction to language acquisition, particularly acquisition of a second language. Children's language acquisition as well as multilingualism is addressed.

The course also provides an introduction to the didactics of teaching immigrants. Different teaching methods and ways of working are examined based on current guidelines and policies.

Type of Instruction

Teaching is in the form of lectures as well as mandatory group discussions and seminars. When the course is offered as a full-time on-campus course, teaching will take place at the university. When the course is offered as a web-based part-time course, teaching will take place via a web-based learning platform.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Examination and grading is based on oral and written examinations and on assessment of mandatory assignments.

Re-takes are offered within six weeks after the ordinary examination, within the limits of the ordinary semester. Only five examination opportunities will be provided.

Students at Linnaeus University are entitled to have the course grade translated into the 7-step ECTS scale. A request to have the grades translated must be made to the teacher at the start of the course.

Course Evaluation

At the end of the course, a written course evaluation is performed and compiled into a report. The evaluation report will be made available to students and will be filed and stored according to departmental regulations.

Required Reading and Additional Study Material

Att undervisa elever med svenska som andraspråk – ett referensmaterial.
Myndigheten för skolutveckling, 2003. 103 pages

Hyltenstam, K. & Lindberg, I. (eds.). 2004. *Svenska som andraspråk – i forskning, undervisning och samhälle.* Studentlitteratur. 578 pages (selected pages)

Syllabus Modersmål för grundskolan [_www.skolverket.se_](http://www.skolverket.se)

Syllabus Svenska som andraspråk för grundskolan [_www.skolverket.se_](http://www.skolverket.se)

Syllabus Svenska som andraspråk för gymnasiet [_www.skolverket.se_](http://www.skolverket.se)

Syllabus Svenska för invandrare [_www.skolverket.se_](http://www.skolverket.se)

Myndigheten för Skolutveckling. 2007. Svenska som andraspråk. En samtalsguide om kunskap, arbetssätt och bedömning. Stockholm:Liber. 44 pages

Viberg, Å. 1995. Språkinläring i olika åldrar. In Ceru, Eva (ed.), Svenska som andraspråk. *Mera om språket och inläringen.* Lärarbok 2, Utbildningsradion, Natur och kultur. 70 pages (selected pages)

Material provided by the department. Ca 90 pages