



Course syllabus

Faculty of Arts and Humanities

Department of Swedish Language

1SS101 Svenska som andraspråk - kulturmöte och språkinläring, 15 högskolepoäng

Swedish as a Second Language - Cultural Encounters and Language Learning, 15 credits

Main field of study

Swedish as a Second Language

Subject Group

Swedish as a Second Language

Level of classification

First Level

Progression

G1N

Date of Ratification

Approved 2009-06-16

Revised 2016-06-13 by Faculty of Arts and Humanities.

The course syllabus is valid from autumn semester 2016

Prerequisites

General entry requirements.

Objectives

Overall objectives

After completing the course, the students should be able to:

- account for current Swedish migration policies and aspects of cultural encounters,
- account for language development from the perspective of second-language learning.

Module 1. Migration and cultural encounters, 7.5 credits

After completing the module, the students should be able to:

- demonstrate knowledge of causes and effects of migration in general, and immigration to Sweden, especially after World War II, in particular,
- demonstrate knowledge of changes in Swedish immigration and integration policies from historical and contemporary perspectives,
- demonstrate knowledge of cultural and religious manifestations.

Module 2. Language, language learning and second-language teaching 7.5 credits

After completing the module, the student should be able to:

After completing the module, the student should be able to:

- account for second-language learning in comparison to first-language acquisition,
- account for basic concepts in research on second-language learning,
- account for current Swedish and foreign research on second-language learning,
- account for how teaching of Swedish as a second language can be organised.

Content

Participation in group discussions and seminar exercises is compulsory.

Module 1. Migration and cultural encounters, 7.5 credits

This module emphasises knowledge and understanding of people's varying living conditions. It also discusses various cultural patterns and their importance for communication in a multicultural society, as well as the importance of both ethnic and religious group affiliation for individual identity formation. Swedish immigration and integration policies from the post-war period until today are studied. Causes of migration and the political, juridical, economic and social effects of migration are discussed. The role of legislation and decision-making authorities is illustrated from historical and contemporary perspectives. The students read a number of literary texts illustrating migration and refugee cases.

Module 2. Language, language learning and second-language teaching 7.5 credits

In this module the students develop basic knowledge of language, language development and language learning from the perspective of second-language learning. The module discusses multilingualism and the importance of language for individuals, as well as sociolinguistic and socio-cultural perspectives on second-language usage. The module also includes an introduction to the didactics of second-language teaching. Various forms of teaching and methods are discussed on the basis of current policy documents.

Type of Instruction

Teaching is delivered in the form of lectures and compulsory group discussions and seminar exercises. When the course is offered as a web-based distance course, special types of instruction suitable for that form of distribution are used.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

In order to receive the grade of Pass, the student must achieve the objectives. Grading criteria for the grade of Pass with Distinction will be specified when the course starts.

For students who do not pass the first examinations, retake examinations are provided in accordance with local regulations at the university.

The course is examined through continuous assessments and written and oral tests.

Examination is divided into the following parts:

1601 Cultural encounters (3.5 credits), 1602 Religions in Sweden (2 credits), 1603 Migration from historical and societal perspectives (2 credits),

1604 Second-language learning and teaching (6 credits), 1605 Second-language teaching – Written and oral presentations (1.5 credits),

In order to receive the grade of Pass with Distinction, the student must have received this grade in both modules.

Course Evaluation

At the end of the course, a course evaluation is conducted. Results and analysis of the course evaluation are communicated to the students who have taken the course and the students who are taking the course when it is offered the next time. The evaluation is anonymous. The course evaluation is filed according to departmental regulations.

Required Reading and Additional Study Material

Required reading

Module 1. Migration and cultural encounters, 7.5 credits

Angel, Birgitta & Hjern, Anders. 2004. *Att möta flyktingar*. 244 p. ISBN 9789144033280

Bakhtiari, Marjaneh. 2006. *Kalla det vad fan du vill*. Ordfront. 298 p. ISBN 9789174419689

Blanck, Dag. 2014. A Mixture of People with Different Roots: Swedish Immigrants in the American EthnoRacial Hierarchies. In: *Journal of American Ethnic History*. Vol 33, number 3. 17 p.

Eliason Magnusson, Josefina. 2010. "Språk som ingång till gemenskap". In: Musk, N. & Wedin, Å. (eds.). *Flerspråkighet, identitet och lärande*. Studentlitteratur. 13 p. ISBN 9789144059860

Elmeroth, Elisabeth. 2008. *Etnisk maktordning i skola och samhälle*. Studentlitteratur. 167 p. ISBN 9789144048062

György-Ullholm, Kamilla. 2010. "Flerspråkighet, enspråkighet och etnisk identitet". In: Musk, N. & Wedin, Å. (eds.). *Flerspråkighet, identitet och lärande*. Studentlitteratur. 29 p. ISBN 9789144059860

Jonsson, Rickard. 2010. "Förbjudet språk: nedsättande ord i språkdebatt och klassrumssamtal". In: Musk, N. & Wedin, Å. (eds.). *Flerspråkighet, identitet och lärande*. Studentlitteratur. 18 p. ISBN 9789144059860

Lundh, Christer. 2005. *Invandringen till Sverige*. SNS Förlag. 100 p. ISBN 9171509844

Moberg, Vilhelm. Any edition. *Invandrarna*. Bonnier.

Moberg, Vilhelm. Any edition. *Nybyggarna*. Bonnier.

Moberg, Vilhelm. Any edition. *Sista brevet till Sverige*.

Moberg, Vilhelm. Any edition. *Utvandrarna*. Bonnier.

Strandberg, Max. 2010. "Läxor om kulturell mångfald i flerspråkiga och enspråkiga klassrum". In: Musk, N. & Wedin, Å. (eds.). *Flerspråkighet, identitet och lärande*. Studentlitteratur. 18 p. ISBN 9789144059860

Tamas, Gellert. Any edition. *Lasermannen – en berättelse om Sverige*. Ca 300 p.

Åmark, Klas. 2013. Swedes and the refugees 1933–45. In: Byström, M. & Frohnert, P. *Reaching a State of Hope. Refugees, Immigrants and the Swedish Welfare System 1930–2000*. Nordic Academic Press. 15 p.

Material provided by the material. Ca 150 p.

Module 2. Language, language learning and second-language teaching 7.5

credits

Björkvall, Anders & Engblom, Charlotte. 2010. "Flerspråkighet och multimodalitet som lärandepotential". In: Musk, N. & Wedin, Å. (eds.). *Flerspråkighet, identitet och lärande*. Studentlitteratur. 18 p. ISBN 9789144059860

Hyltenstam, Kenneth & Lindberg, Inger (eds.). 2013. *Svenska som andraspråk – i forskning, undervisning och samhälle*. 2nd ed. Studentlitteratur. 315 p. ISBN 9789144070650

Kästen-Ebeling, Gilda & Otterup, Tore (eds.). 2014. *En bra början – mottagande och nyanlända elever*. Studentlitteratur. 164 p. ISBN 9789144084862

Norén, Eva & Ramsfeldt, Sara. 2010. "Tvåspråkig matematikundervisning – nya organisationsformer och undervisningsmetoder i matematikklassrummet". In: Musk, N. & Wedin, Å. (eds.). *Flerspråkighet, identitet och lärande*. Studentlitteratur. 24 p. ISBN 9789144059860

Skolverket. 2011. *Läroplan Modersmål för grundskolan*. pp. 87–99. 12 p. ISBN 9789138325414

Skolverket. 2011. *Kursplan Modersmål för gymnasiet*

Skolverket. 2012. *Utbildning i svenska för invandrare. Kursplan och kommentarer*. 51 p. ISBN: 9789187115646

Skolverket. 2011. *Läroplan Svenska som andraspråk för grundskolan*. pp. 239–257. 18 p. ISBN 9789138325414

Skolverket. 2012. *Läroplan Svenska som andraspråk för gymnasiet*. pp. 182–202. 20 p. ISBN 9789138325940

Wedin, Åsa. 2010. "Att läsa och skriva på sitt andraspråk". In: Musk, N. & Wedin, Å. (eds.). *Flerspråkighet, identitet och lärande*. Studentlitteratur. 16 p. ISBN 9789144059860

Material provided by the material. Ca 150 p.