



Course syllabus

Faculty Board of Humanities and Social Sciences
School of Language and Literature

1SS101 Svenska som andraspråk – kulturmöte och språkinläring, 15 högskolepoäng

Swedish as a second language – cultural encounters and language learning, 15 credits

Main field of study

Swedish as a Second Language

Subject Group

Swedish as a Second Language

Level of classification

First Level

Progression

GIN

Date of Ratification

Approved by Organisational Committee 2009-06-16

Revised 2009-12-07

The course syllabus is valid from autumn semester 2010

Prerequisites

Swedish B/Swedish 2B, or teaching degree in education

Expected learning outcomes

Module 1. Students should have acquired knowledge about the causes and effects of migration, specifically about immigration to Sweden after World War II. In addition, students should have acquired knowledge about changes in Swedish immigration, immigrant and integration policies from an historical as well as contemporary perspective. Moreover, students should have acquired knowledge about cultural and religious expressions.

Module 2. Students should have acquired knowledge about how learning a second language is accomplished in comparison with learning a first language, as well as be able to explain how teaching in Swedish as a second language can be

Content

Module 1. *Immigration and cultural encounters*, 7.5 hec

This module addresses Swedish immigration, immigrant and integration policies from the post-war period to the present. Students will discuss causes of immigration as well as political, legal, economical and social effects of immigration. The role of legislative and policy-making authorities is examined from an historical as well as contemporary perspective.

The module also addresses different cultural patterns and their significance for communication in a multi-cultural society. At the same time, the significance of ethnic and religious group affiliation for individuals' identity formation is investigated. Didactic questions will be addressed during the module with an emphasis placed on knowledge about and an understanding of peoples' different living conditions and patterns.

Module 2. *Language, language learning and second language teaching methods*, 7.5 hec

The module provides an introduction to language acquisition, particularly acquisition of a second language. Children's language acquisition as well as multilingualism is addressed.

The module also provides an introduction to the didactics of teaching immigrants. Different teaching methods and ways of working are examined based on current guidelines and policies.

Type of Instruction

Teaching is in the form of lectures as well as mandatory group discussions and seminars. When the course is offered as a web-based distance course, appropriate teaching methods will be utilized.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Examination and grading is based on continual assessment during the course and on oral and written examinations.

Only five examination opportunities will be provided.

Students at Linnaeus University are entitled to have the course grade translated into the 7-step ECTS scale. A request to have the grades translated must be made to the teacher at the start of the course.

Course Evaluation

At the end of the course, a written course evaluation is performed and compiled into a report. The evaluation report will be made available to students and will be filed and stored according to departmental regulations.

Required Reading and Additional Study Material

Module 1. Immigration and cultural encounters, 7.5 hec

Bakhtiari, M. 2006. *Kalla det vad fan du vill*. Ordfront. 228 pages

Hultinger, E-S. & Wallentin, C. (eds.). 1996. *Den mångkulturella skolan*. Studentlitteratur. 306 pages

Moberg, V. 1995. *Romanen om utvandrarerna*. (Utvandrarerna, Invandrarerna, Nybyggarna, Sista brevet till Sverige) [1949–1959]. Bonniers. Ca 1 600 pages

Samuelsson, W. 1999. *Det finns gränser*. Utbildningsradio AB, revised edition. 278 pages

Swanberg, L. K. 2002. *Hedersmordet på Pela*. Månocket. 265 pages

Wellros, S. 1998. *Språk, kultur och social identitet*. Studentlitteratur. 180 pages

Material provided by the department. Ca 50 pages

Module 2. Language, language learning and second language teaching methods, 7.5 hec

Att undervisa elever med svenska som andraspråk – ett referensmaterial.
Myndigheten för skolutveckling, 2003. 103 pages

Cerú, E. (ed.). 1995. *Svenska som andraspråk. Mera om språket och inläringen.*
Lärbok 2, Utbildningsradion, Natur och kultur. 70 pages (selected pages)

Hyltenstam, K. & Lindberg, I. (eds.). 2004. *Svenska som andraspråk – i forskning, undervisning och samhälle.* Studentlitteratur. 578 pages (selected pages)

Syllabus Modersmål för grundskolan _www.skolverket.se_

Syllabus Svenska som andraspråk för grundskolan _www.skolverket.se_

Syllabus Svenska som andraspråk för gymnasiet _www.skolverket.se_

Syllabus Svenska för invandrare _www.skolverket.se_

Material provided by the department. Ca 90 pages