



Course syllabus

Faculty of Arts and Humanities

Department of Swedish Language

1SS04U Flerspråkighet i förskolan, 7,5 högskolepoäng

1SS04U Multilingualism in pre-school, 7.5 credits

Main field of study

Swedish as a Second Language

Subject Group

Swedish as a Second Language

Level of classification

First Level

Progression

G1N

Date of Ratification

Approved by Faculty of Arts and Humanities 2021-03-02

The course syllabus is valid from spring semester 2021

Prerequisites

This is a contract course, and admission is determined in consultation with the client.

Objectives

After completing the course the student should be able to

- critically review and analyse different approaches and the significance of the learning environment for children's language development;
- account for basic theories on multilingualism and for factors that affect first and second language acquisition;
- analyse and problematise the practical significance of an intercultural approach, on the basis of different theories, and use similarities and differences as a resource in their teaching;
- account for the importance of interaction with guardians regarding intercultural and multilingual issues;
- work in a way that promotes language and knowledge development.

Content

In this course, theories and current research within the field of multilingualism and interculturalism are studied. Different values and conceptions about cultural and linguistic similarities and differences, as well as how these in turn affect how teachers

approach their work, are analysed, discussed and critically reviewed. Interaction with guardians is presented and discussed from a multilingual perspective. The course also discusses ways of working that promote multilingual children's language and knowledge development, as well as what an intercultural approach in preschool will entail.

Type of Instruction

The course is based on research and qualified experience. Teaching aims at a practical perspective, and is carried out as part of the student's own professional practice, in the form of studies and development work in their own work place. In addition to this, teaching is delivered in the form of lectures and seminars via an online learning platform.

Examination

The course is assessed with the grades Fail (U) or Pass (G).

In order to receive the grade of Pass, the student must achieve the objectives.

The course is examined through oral presentations and written assignments.

If the university has decided that a student is entitled to special pedagogical support due to a disability, the examiner has the right to give a customised exam or to have the student conduct the exam in an alternative way.

Repeat examination is offered in accordance with Local regulations for courses and examination at the first and second-cycle level at Linnaeus University.

Course Evaluation

During or shortly after the course, a course evaluation is conducted. Results and analysis of the course evaluation are promptly communicated to the students who have taken the course. Students who are taking the course when it is offered the next time are informed of the results at the start of the course. The evaluation is anonymous.

Credit Overlap

The course cannot be included in a degree along with the following course/courses of which the content fully, or partly, corresponds to the content of this course: 1SS02U Multilingualism and interculturalism in preschool, 7.5 credits

Other

The course is a contract course.

Required Reading and Additional Study Material

Bjar, L., Liberg, C., Abrahamsson, N., Axelsson, M., Bruce, B., Fredriksson, U., Nettelbladt, U. (2010). *Barn utvecklar sitt språk* (L. Bjar & C. Liberg eds). Lund: Studentlitteratur. 296 p. ISBN 9789144067438

Nettelbladt, U., Salameh, E.-K., Håkansson, G., & Hansson, K. (2007). *Språkutveckling och språkstörning hos barn: Del 1 fonologi, grammatik, lexikon* (U. Nettelbladt & E.-K. Salameh eds). Lund: Studentlitteratur. 325 p. ISBN 9789144017716

Salameh, E.-K., & Nettelbladt, U. (2018). *Språkutveckling och språkstörning hos barn. Del 3: Flerspråkighet - utveckling och svårigheter*. Lund: Studentlitteratur. 404 p. ISBN 9789144097121

Current policy documents for pre-school. Ca 50 p. Articles and other teaching material provided by the department. Ca 100 p.