



Course syllabus

Faculty of Arts and Humanities

Department of Swedish Language

1SS02U Flerspråkighet och interkulturalitet i förskolan, 7.5 credits
Multilingualism and interculturalism in pre-school

Main field of study

Swedish as a Second Language

Subject Group

Swedish as a Second Language

Level of classification

First Level

Progression

G1N

Date of Ratification

Approved 2018-07-02

Revised 2020-10-02 by Faculty of Arts and Humanities.

The course syllabus is valid from autumn semester 2020

Prerequisites

This is a contract course, and admission is determined in consultation with the client.

Objectives

After completing the course the student should be able to

- critically review and analyse their approach and the importance of the learning environment for children's language development;
- account for basic theories on multilingualism and factors influencing first and second language acquisition;
- on the basis of different theories analyse and problematise the practical significance of an intercultural approach, and use similarities and differences as a resource in their teaching;
- demonstrate knowledge of the importance of interaction with guardians regarding intercultural and multilingual issues;
- work in a way that promotes language and knowledge development.

Content

In this course, theories and current research within the field of multilingualism and interculturalism are studied. The students' own values and conceptions as regards

cultural and linguistic similarities and differences, and the impact that these have on the students' approach to their work as teachers, are analysed, discussed and critically reviewed. Interaction with guardians is discussed from a multilingual perspective. The course also discusses ways of working that promote multilingual children's language and knowledge development, as well as what an intercultural approach in preschool will entail.

Type of Instruction

The course is mainly distance-based, using an online learning platform. In addition, there are six mandatory meetings – two full-day, and four half-day meetings.

Examination

The course is assessed with the grades Fail (U) or Pass (G).

In order to receive the grade of Pass, the student must achieve the objectives.

The course is examined through oral presentations and written assignments.

Repeat examination is offered in accordance with Local regulations for courses and examination at the first and second-cycle level at Linnaeus University. If the university has decided that a student is entitled to special pedagogical support due to a disability, the examiner has the right to give a customised exam or to have the student conduct the exam in an alternative way.

Course Evaluation

During or shortly after the course, a course evaluation is conducted. Results and analysis of the course evaluation are promptly communicated to the students who have taken the course. Students who are taking the course when it is offered the next time are informed of the results at the start of the course. The evaluation is anonymous.

Other

The course is a contract course.

Required Reading and Additional Study Material

Gustavsson, Per & Thomasson, Mikael (the latest edition). *Gränslösa sagor*. Stockholm: Natur & Kultur. 160 p.

Håkansson, Gisela (the latest edition). *Språkinlärning hos barn*. Lund: Studentlitteratur. 144 p.

Håland Anveden, Pia (the latest edition). *Den inkluderande förskolan: en handbok*. Lund: Studentlitteratur. 247 p.

Khousravi, Mahroo (the latest edition). *Flerspråkighet: alla barn, alla språk, alla dagar!* Stockholm: Natur & Kultur. 88 p.

Lunneblad, Johannes (the latest edition). *Den mångkulturella förskolan: motsägelser och möjligheter*. Lund: Studentlitteratur. 151 p.

Current policy documents for preschool. Ca 50 p.

Additional articles and other material will be provided by the department. Ca 100 p.