



## Course syllabus

Faculty of Social Sciences  
Department of Social Studies

1SO215 Tematisk sociologi: Digitaliseringens sociologi, 7,5  
högskolepoäng

Thematic Sociology: Sociology of Digitalization, 7.5 credits

### **Main field of study**

Sociology

### **Subject**

Sociology

### **Level**

First cycle

### **Progression**

G1F

### **Date of Ratification**

Approved 2021-12-01.

Revised 2024-09-10. Revision of modules.

The course syllabus is valid from autumn semester 2024.

### **Prerequisites**

A minimum of 45 credits in Sociology, or the equivalent.

### **Objectives**

Upon completion of the course, students shall be able to:

- Identify key knowledge areas within the subject Sociology of Digitalisation, as well as describe and summarise relevant perspectives on digital development and its consequences to the individual and society.

- Define sociological concepts and summarise theories and significant research findings concerning: A) in what ways digitalisation shapes and is shaped by social, political and economic changes; B) in what ways digital development impacts the relation between the individual and society concerning for instance integrity, surveillance, production, consumption and participation; C) in what ways the above aspects impact and are impacted by for instance gender, social class, ethnicity and age.
- Orally and in writing, problematise and analyse the meaning of concepts and theories within the field of sociology of digitalisation, as well as be able to apply these and adopt a critical approach to the strengths and weaknesses that characterise different perspectives on digital development.

## Content

The course discusses sociological perspectives on the consequences of digital development to social relations at different levels of society. Based on areas such as politics, everyday life, organisation and economy, the course discusses in what ways digitalisation impacts the relation between the individual and society. Issues concerning for instance integrity, surveillance, production, consumption and participation are problematised in relation to social stratification.

## Type of Instruction

Teaching takes place in the form of lectures, seminars and workshops.

## Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Examination of the course objectives takes place by means of an individual written take-home exam and four seminars. In order to receive a grade of Pass, the course objectives must be attained.

Resit examination is offered in accordance with Linnaeus University's Local regulations for courses and examination at the first- and second-cycle levels. In the event that a student with a disability is entitled to special study support, the examiner will decide on adapted or alternative examination arrangements.

## Course Evaluation

A course evaluation should be conducted during the course or in connection with its conclusion. The results and analysis of the completed course evaluation should be promptly communicated to students who have completed the course. Students participating in the next course instance should be informed of the results of the previous course evaluation and any improvements that have been made, no later than at the start of the course.

## Required Reading and Additional Study Material

Lindgren, Simon (2022). *Digital Media and Society: Theories, Topics and Tools*. Thousand Oaks: Sage publications.

Selwyn, Neil (2019). *What is Digital Sociology?* Cambridge and Medford, Polity Press.

Scientific publications and reports comprising approximately 300 pages also included.