



Course syllabus

Faculty of Social Sciences

Department of Social Studies

ISO211 Tematisk sociologi: Arbetslivets sociologi: Utbildning, profession och arbetsdelning, 7.5 credits

Thematic Sociology: Sociology of Working Life: Education, Profession and the Division of Labor

Main field of study

Sociology

Subject Group

Sociology

Level of classification

First Level

Progression

G1F

Date of Ratification

Approved by Faculty of Social Sciences 2021-12-01

The course syllabus is valid from autumn semester 2022

Prerequisites

A minimum of 45 credits in Sociology or the equivalent.

Objectives

Upon completion of the course, students shall be able to:

- Identify key sociological knowledge areas within the research fields of education, profession and working life, and describe as well as summarise the relation between education and working life.
- Define sociological concepts and summarise theories and significant research findings concerning A) The relationship between market, state and concerned parties in the organisation of education, profession and working life; B) The power relations and conditions within the working life and the groups included, excluded or marginalised in relation to this as well as why; C) The role social class, gender, ethnicity and age have in relation to the relationships and power relations within the fields of education, profession and working life.
- Orally as well as in writing, discuss the meaning of concepts and theories within sociology on education, working life and profession, as well as apply these and adopt a critical approach to the strengths and weaknesses that characterise

different perspectives.

Content

The course discusses sociological perspectives on the organisation and social stratification of the working life. The course also discusses issues concerning the social relation between education and working life, aspects of different professional groups and professional actions as well as issues concerning the power distribution between different groups such as social class, gender, ethnicity and age in the labour market and in the working life. Issues concerning vulnerability, marginalisation and inclusion/exclusion in the working life and on the labour market are looked into.

Type of Instruction

Teaching takes place in the form of lectures, seminars and workshops. The seminars (4 sessions) are compulsory. The compulsory elements are not examination elements but are, however, required in order to receive a final grade in the course.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Examination of the course objectives takes place by means of an individual written take-home exam. All the compulsory elements must also be completed before the final grade in the course can be obtained.

In order to receive a grade of Pass, the course objectives must be attained.

A retake of the examination is provided in accordance with the Local Regulations for First-Cycle and Second-Cycle Courses and Examination at Linnaeus University.

Should the university determine that a student is entitled to special educational support due to impairment, the examiner may provide the student with an adapted test or the student may carry out the examination in an alternative way.

Course Evaluation

A course evaluation is carried out either during or at the end of the course. Results and analysis of the evaluation are presented to the students who have completed the course as well as to new students at the following course date. The course evaluation is conducted anonymously.

Required Reading and Additional Study Material

Bengtsson, Mattias & Berglund, Tomas (eds.) (2017) *Arbetslivet*. (3rd edition) Lund: Studentlitteratur. (Selected parts, circa 250 pages) ISBN: 9789144113326

Friedman, Sam & Laurison, Daniel (2019). *The Class Ceiling. Why it Pays to be Privileged*. Bristol: Policy Press (pp. 1-227, 227 pages)

Franzén, Cecilia & Tzimoula, Despina (eds.) (2021) *Genus och professioner*. Lund: Studentlitteratur (selected parts, circa 150 pages) ISBN: 9789144126548

Kalleberg, Arne L. (2018) *Precarious Lives: Insecurity and Well-being in Rich Democracies*. Cambridge: Polity Press (248 pages) ISBN: 9781509506507

An additional 200 pages of scientific publications and reports.