



Course syllabus

Faculty of Social Sciences

Department of Social Studies

ISO202 Sociologi II, 30 högskolepoäng

Sociology II, 30 credits

Main field of study

Sociology

Subject Group

Sociology

Level of classification

First Level

Progression

G1F

Date of Ratification

Approved 2020-05-13

Revised 2020-11-19 by Faculty of Social Sciences. Revision of literature

The course syllabus is valid from spring semester 2021

Prerequisites

Sociology 1-30 credits, or the equivalent.

Objectives

Course objectives

- Identify, describe and compare classical and modern theoretical concepts and perspectives within the field of sociology,
- account for how sociological theory is applied and at the basic level present and justify theoretical reasonings,
- describe, critically evaluate and apply qualitative and quantitative data collection methods,
- describe, critically evaluate and apply qualitative and quantitative analysis methods,
- describe, critically evaluate and apply ethical guidelines for research within the field of social sciences,
- independently design, justify and conduct a sociological study,
- write an essay in accordance with the linguistic and formal requirements that apply to an academic paper, and orally defend the essay as well as serve as the student reviewer for another essay.

Module objectives

Module 1. Theory and Theorizing, 7.5 credits

- identify and describe classical and modern theoretical concepts and perspectives

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- within sociology and critically examine the application of these in empirical studies,
 - account for how sociological theory is applied as well as compare and reflect on the differences and similarities between different sociological theories,
 - at the basic level, present and justify theoretical reasonings in relation to an empirical phenomenon.

Module 2. Qualitative Method, 7.5 credits

- account for and discuss the relation between research question, theory and empiricism and ethical conditions within a predominantly qualitative research process,
- on the basis of a given framework, justify and conduct a qualitative empirical study,
- conduct basic qualitative analyses of empirical data.

Module 3. Quantitative Method, 7.5 credits

- account for the ethical conditions for the quantitative method and its core knowledge areas and how these are connected,
- select and critically evaluate quantitative research strategies on the basis of a certain research question,
- conduct all the relevant steps within a quantitative study by the use of defined data, including estimation and interpretation of relevant central tendency, statistical dispersion and correlation coefficient,
- conduct a basic sociological analysis based on quantitative results.

Module 4 Essay 7.5 credits

- independently define a research question related to sociological problems or phenomena,
- independently construct and conduct a sociological study by the use of sociological methodology,
- compile and present a minor sociological study in writing, and orally defend the study as well as serve as the student reviewer for another paper,
- write an essay in accordance with the linguistic and formal requirements stipulated for academic writing.

Content

The course consists of four parts.

Module 1 Sociological Theory and Theorizing, 7.5 credits

The aim of the module is that students should enhance their knowledge of classical and modern sociological theories and concepts, as well as develop basic skills in theorizing. A selection of classical and contemporary sociological works are presented and discussed, as well as the connection between them and their different knowledge claims and empirical application. Students will also be introduced to and practice the formulation of theoretical reasonings in relation to empirical phenomena.

Module 2 Qualitative Method, 7.5 credits

The aim of the module is that students should enhance their knowledge of qualitative sociological methods and the associated ethical conditions that apply, as well as develop basic practical methodological skills. The qualitative research process is discussed and the relation between research question, theory and empiricism. Students will also be introduced to and practice how to prepare, conduct and compile qualitative studies, focusing on interviews and observations.

Module 3 Quantitative Method, 7.5 credits

The aim of the module is to provide the students with a basic orientation within the quantitative sociological methods, as well as the opportunity to develop basic and practical methodological skills. The module discusses the central parts of the quantitative research process and the associated ethical conditions, as well as the relation between research question, theory and empiricism. The course gives an introduction into the necessary practical tools required to prepare, conduct, compile, evaluate and report sociological studies based on a quantitative method, particularly focusing on sociological analysis.

Module 4 Essay, 7.5 credits

The aim of the module is for students to learn how to independently define purpose and research questions in relation to an empirical subject field, as well as plan and conduct a minor sociological study. During the course, the students will also orally defend their own essay and critically examine the papers of fellow students in an examination seminar.

Type of Instruction

Teaching takes place in the form of lectures, workshops, seminars, field work and practical assignments, individually as well as part of a group.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Module 1. Examination of the objectives takes place by means of a written take-home exam and by completing practical assignments.

In order to receive a grade of Pass in the module, the objectives must be attained. For a grade of Pass with Distinction in the module, it is required that the take-home exam is assessed as Pass with Distinction.

Module 2. Examination of the objectives takes place by means of a take-home exam and by completing practical assignments.

In order to receive a grade of Pass in the module, the objectives must be attained. For a grade of Pass with Distinction in the module, it is required that the take-home exam is

assessed as *Pass with Distinction*.

Module 3. Examination of the objectives takes place by means of a take-home exam and by completing practical assignments.

In order to receive a grade of *Pass* in the module, the objectives must be attained. For a grade of *Pass with Distinction* in the module, it is required that the take-home exam is assessed as *Pass with Distinction*.

Module 4. Examination of the objectives takes place by means of writing an essay and serving as the student reviewer for another essay.

In order to receive a grade of *Pass* in the module, the objectives must be attained. For a grade of *Pass with Distinction* in the module, it is required that the essay is assessed as *Pass with Distinction*.

In order to receive a grade of *Pass* in the entire course, all the examinations require at least the grade of *Pass*. To be awarded a grade of *Pass with Distinction* in the entire course, it is required that at least three out of four modules are assessed as *Pass with Distinction*.

A retake of the examination is provided in accordance with the Local Regulations for First-Cycle and Second-Cycle Courses and Examination at Linnaeus University.

Should the university determine that a student is entitled to special educational support due to impairment, the examiner may provide the student with an adapted test or the student may carry out the examination in an alternative way.

Course Evaluation

A course evaluation is carried out either during or at the end of the course. Results and analysis of the evaluation are presented to the students who have completed the course as well as to new students at the following course date. The course evaluation is conducted anonymously.

Credit Overlap

The course cannot be included in a degree along with the following courses of which the content fully, or partly, corresponds to the content of this course: ISO200 (22.5 credits), ISO190 (22.5 credits), ISO160 (22.5 credits).

Required Reading and Additional Study Material

Module 1. Theory and Theorizing

Collins, Randall. *Den sociologiska blicken: att se bortom det uppenbara*. Lund: Studentlitteratur. Latest edition. (208 p.)

Cuff, E.C., Francis, D.W. & Sharrock, W.W. *Perspectives in sociology*. (latest edition). London: Routledge, Taylor & Francis Group (409 p.)

Swedberg, Richard., 2012. Theorizing in sociology and social science: turning to the context of discovery. *Theory and Society*, 41(1), pp. 1–40.

Scientific publications also included, approximately, 150 pages.

Works of Reference

Engdahl, Oskar, och Larsson, Bengt. *Sociologiska Perspektiv: Grundläggande Begrepp och Teorier*. Lund: Studentlitteratur, Latest edition. (428 p.)

Module 2. Qualitative Method

Bryman, Alan. *Samhällsvetenskapliga Metoder*. Stockholm: Liber, Latest edition. (690

p.)

Silverman, David (2010). En mycket kortfattad, ganska intressant och någorlunda billig bok om kvalitativ forskning. 1. uppl. Lund: Studentlitteratur (206 p.)

Scientific publications also included, approximately 100 pages.

Works of Reference

Rienecker, Lotte., Jørgensen, Peter Stray. *Att skriva en bra uppsats*. Stockholm: Liber. Latest edition. (400 p.)

Module 3. Quantitative Method

Bryman, Alan. *Samhällsvetenskapliga Metoder*. Stockholm: Liber. Latest edition. pp. 197-452.

Djurfeldt, Göran, Larsson, Rolf & Stjärnhagen, Ola. *Statistisk verktyglåda 1: samhällsvetenskaplig orsaksanalys med kvantitativa metoder*. Latest edition. pp. 1 – 310.

Scientific publications also included, approximately 100 pages.

Module 4. Essay

Rienecker, Lotte., Jørgensen, Peter Stray. *Att skriva en bra uppsats*. Stockholm: Liber. Latest edition. (400 p.)