



## Course syllabus

Faculty of Social Sciences  
Department of Social Studies

1SO202 Sociologi II, 30 högskolepoäng  
Sociology II, 30 credits

### **Main field of study**

Sociology

### **Subject**

Sociology

### **Level**

First cycle

### **Progression**

G1F

### **Date of Ratification**

Approved 2020-05-13.

Revised 2024-09-10. Revision of prerequisites and new standard formulations under examination and course evaluation.

The course syllabus is valid from spring semester 2025.

### **Prerequisites**

Sociology I, 30 credits, 1SO102 or the equivalent.

In order to be eligible, a pass grade of at least 15 credits is required.

## Objectives

### **Course objectives**

- Identify, describe and compare classical and modern theoretical concepts and perspectives within the field of sociology,
- account for how sociological theory is applied and at the basic level present and

justify theoretical reasonings,

- describe, critically evaluate and apply qualitative and quantitative data collection methods,
- describe, critically evaluate and apply qualitative and quantitative analysis methods,
- describe, critically evaluate and apply ethical guidelines for research within the field of social sciences,
- independently design, justify and conduct a sociological study,
- write an essay in accordance with the linguistic and formal requirements that apply to an academic paper, and orally defend the essay as well as serve as the student reviewer for another essay.

### **Module objectives**

#### Module 1. Theory and Theorizing, 7.5 credits

- identify and describe classical and modern theoretical concepts and perspectives within sociology and critically examine the application of these in empirical studies,
- account for how sociological theory is applied as well as compare and reflect on the differences and similarities between different sociological theories,
- at the basic level, present and justify theoretical reasonings in relation to an empirical phenomenon.

#### Module 2. Qualitative Method, 7.5 credits

- account for and discuss the relation between research question, theory and empiricism and ethical conditions within a predominantly qualitative research process,
- on the basis of a given framework, justify and conduct a qualitative empirical study,
- conduct basic qualitative analyses of empirical data.

#### Module 3. Quantitative Method, 7.5 credits

- account for the ethical conditions for the quantitative method and its core knowledge areas and how these are connected,
- select and critically evaluate quantitative research strategies on the basis of a certain research question,

- conduct all the relevant steps within a quantitative study by the use of defined data, including estimation and interpretation of relevant central tendency, statistical dispersion and correlation coefficient,
- conduct a basic sociological analysis based on quantitative results.

#### Module 4 Essay 7.5 credits

- independently define a research question related to sociological problems or phenomena,
- independently construct and conduct a sociological study by the use of sociological methodology,
- compile and present a minor sociological study in writing, and orally defend the study as well as serve as the student reviewer for another paper,
- write an essay in accordance with the linguistic and formal requirements stipulated for academic writing.

### Content

The course consists of four parts.

#### **Module 1 Sociological Theory and Theorizing, 7.5 credits**

The aim of the module is that students should enhance their knowledge of classical and modern sociological theories and concepts, as well as develop basic skills in theorizing. A selection of classical and contemporary sociological works are presented and discussed, as well as the connection between them and their different knowledge claims and empirical application.

#### **Module 2 Qualitative Method, 7.5 credits**

The aim of the module is that students should enhance their knowledge of qualitative sociological methods and the associated ethical conditions that apply, as well as develop basic practical methodological skills. The qualitative research process is discussed and the relation between research question, theory and empiricism. Students will also be introduced to and practice how to prepare, conduct and compile qualitative studies, focusing on interviews and observations.

#### **Module 3 Quantitative Method, 7.5 credits**

The aim of the module is to provide the students with a basic orientation within the quantitative sociological methods, as well as the opportunity to develop basic and practical methodological skills. The module discusses the central parts of the quantitative research process and the associated ethical conditions, as well as the relation between research question, theory and empiricism. The course gives and introduction into the necessary practical tools required to prepare, conduct, compile, evaluate and report sociological studies based on a quantitative method, particularly focusing on sociological analysis.

#### **Module 4 Essay, 7.5 credits**

The aim of the module is for students to learn how to independently define purpose and research questions in relation to an empirical subject field, as well as plan and conduct a minor sociological study. During the course, the students will also orally defend their own essay and critically examine the papers of fellow students in an examination seminar.

## Type of Instruction

Teaching takes place in the form of lectures, workshops, seminars, field work and practical assignments, individually as well as part of a group.

## Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

**Module 1.** Examination of the objectives takes place by means of a written take-home exam.

In order to receive a grade of Pass in the module, the objectives must be attained. For a grade of Pass with Distinction in the module, it is required that the take-home exam is assessed as Pass with Distinction.

**Module 2.** Examination of the objectives takes place by means of a take-home exam and by completing practical assignments.

In order to receive a grade of Pass in the module, the objectives must be attained. For a grade of Pass with Distinction in the module, it is required that the take-home exam is assessed as Pass with Distinction.

**Module 3.** Examination of the objectives takes place by means of a take-home exam and by completing practical assignments.

In order to receive a grade of Pass in the module, the objectives must be attained. For a grade of Pass with Distinction in the module, it is required that the take-home exam is assessed as Pass with Distinction.

**Module 4.** Examination of the objectives takes place by means of writing an essay and serving as the student reviewer for another essay.

In order to receive a grade of Pass in the module, the objectives must be attained. For a grade of Pass with Distinction in the module, it is required that the essay is assessed as Pass with Distinction.

In order to receive a grade of Pass in the entire course, all the examinations require at least the grade of Pass. To be awarded a grade of Pass with Distinction in the entire course, it is required that at least three out of four modules are assessed as Pass with Distinction.

Resit examination is offered in accordance with Linnaeus University's Local regulations for courses and examination at the first- and second-cycle levels. In the event that a student with a disability is entitled to special study support, the examiner will decide on adapted or alternative examination arrangements.

## Course Evaluation

A course evaluation should be conducted during the course or in connection with its conclusion. The results and analysis of the completed course evaluation should be promptly communicated to students who have completed the course. Students participating in the next course instance should be informed of the results of the previous course evaluation and any improvements that have been made, no later than at the start of the course.

## Overlap

The course cannot be included in a degree along with the following course/courses of

which the content fully, or partly, corresponds to the content of this course:  
ISO200 (22.5 credits), ISO190 (22.5 credits), ISO160 (22.5 credits).

## Required Reading and Additional Study Material

### **Module 1. Theory and Theorizing**

Collins, Randall. *Den sociologiska blicken: att se bortom det uppenbara*. Lund: Studentlitteratur. Latest edition. (208 p.)

Cuff, E.C., Francis, D.W. & Sharrock, W.W. *Perspectives in sociology*. (latest edition). London: Routledge, Taylor & Francis Group (409 p.)

Engdahl, Oskar, och Larsson, Bengt. *Sociologiska Perspektiv: Grundläggande Begrepp och Teorier*. Lund: Studentlitteratur, Latest edition. p. 285-367, 82 pages.

Scientific publications also included, approximately, 100 pages.

### **Module 2. Qualitative Method**

Ahrne, Göran, Ahrne, Göran & Svensson, Peter (2015). *Handbok i kvalitativa metoder*. 2nd, [ext. and updated] ed. Stockholm: Liber

Bryman, Alan. *Samhällsvetenskapliga Metoder*. Stockholm: Liber, Latest edition. pp. 453-725

Scientific publications also included, approximately 100 pages.

#### *Works of Reference*

Rienecker, Lotte., Jørgensen, Peter Stray. *Att skriva en bra uppsats*. Stockholm: Liber. Latest edition. (400 p.)

### **Module 3. Quantitative Method**

Bryman, Alan. *Samhällsvetenskapliga Metoder*. Stockholm: Liber. Latest edition. pp. 197-452.

Djurfeldt, Göran, Larsson, Rolf & Stjärnhagen, Ola. *Statistisk verktygslåda 1: samhällsvetenskaplig orsaksanalys med kvantitativa metoder*. Latest edition. pp. 1 – 310.

Scientific publications also included, approximately 100 pages.

### **Module 4. Essay**

Rienecker, Lotte., Jørgensen, Peter Stray. *Att skriva en bra uppsats*. Stockholm: Liber. Latest edition. (400 p.)