



Course syllabus

Faculty of Social Sciences

Department of Social Studies

ISO192 Sociologi med arbetslivsinriktning II, 30 högskolepoäng
ISO192 Sociology, specializing in working life II, 30 credits

Main field of study

Sociology

Subject Group

Sociology

Level of classification

First Level

Progression

G1F

Date of Ratification

Approved 2022-11-14

Revised 2023-09-07 by Faculty of Social Sciences. Revision of literature.

The course syllabus is valid from autumn semester 2023

Prerequisites

Sociology 1-30 credits, or the equivalent.

Objectives

Upon completion of the course, students should be able to:

- independently analyse and explain social phenomena, particularly in relation to working life and organisation, by the use of sociological theory and method,
- critically examine and compare social phenomena as well as existing explanatory models,
- independently define a research question based on a scientific and sociological issue, and critically evaluate and analyse quantitative and qualitative data,
- carry out an independent project.

Module specific objectives

Module 1: Sociological theory, 7.5 credits

Upon completion of the module, students should be able to:

- describe how classical and modern sociological theories are used in order to

- explain and analyse different social issues,
- compare and reflect critically on the differences and similarities between different sociological theories,
- at a general level present and justify theoretical reasonings in relation to an empirical phenomenon.

Module 2: Sociology of work and organisations, 7.5 credits

Upon completion of the module, students should be able to:

- describe, explain and apply sociological theory, specialising in working life and organisation,
- examine sociological issues and their consequences at workplaces and in the labour market, as well as suggest solutions for these,
- reflect on sociological issues and their consequences at the workplace and in the labour market.

Module 3: Qualitative method, 7.5 credits

Upon completion of the module, students should be able to:

- account for and discuss the relation between research question, theory and empiricism and ethical conditions within a predominantly qualitative research process,
- on the basis of a given framework, justify and conduct a qualitative empirical study,
- conduct basic qualitative analyses of empirical data,
- present the completed empirical study and analysis in the form of an independent project.

Module 4: Quantitative method, 7.5 credits

Upon completion of the module, students should be able to:

- account for the ethical conditions of the quantitative method and its core knowledge areas and how these are connected,
- select and critically evaluate quantitative research strategies on the basis of a certain research question,
- conduct all the relevant steps within a quantitative study by the use of defined data, including estimation and interpretation of relevant central tendency, statistical dispersion and correlation coefficient.

Content

Module 1: Sociological theory, 7.5 credits

The course provides a general overview of classical as well as modern sociological theories, the relation between these and their different knowledge claims and empirical applications. The aim of the course is to enhance the understanding of how sociological theories and concepts may be applied to gain an understanding of and explain phenomena in the working life and the labour market.

Module 2: Sociology of work and organisations, 7.5 credits

The module deals with a number of themes on working life, focusing on workplaces and the labour market. Core themes of the module include for instance security in the labour market, social networks in the labour market, and inequality at the workplace and in the labour market. The module combines various teaching methods such as "flipped classroom", case based pedagogy and problem based learning.

Module 3: Qualitative method, 7.5 credits

The aim of the module is that students should enhance their knowledge of qualitative sociological methods and the associated ethical conditions that apply, as well as develop basic practical methodological skills. The qualitative research process is discussed and the relation between research question, theory and empiricism. Students will also be introduced to and practice how to prepare, conduct and compile qualitative studies, focusing on interviews and observations. The individual work on qualitative data is presented in the form of an independent project.

Module 3: Quantitative method, 7.5 credits

The aim of the module is to provide the students with a basic orientation within the quantitative sociological methods, as well as the opportunity to develop basic and practical methodological skills. The module discusses the main parts of the quantitative research process and the associated ethical conditions, as well as the relation between research question, theory and empiricism. The course gives an introduction to the necessary practical tools required to prepare, conduct, compile, evaluate and report sociological studies based on a quantitative method, particularly focusing on sociological analysis

Type of Instruction

Teaching takes place in the form of lectures, workshops and seminars, of which some are compulsory. Compulsory elements may be supplemented by written assignments.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

In order to receive a grade of Pass, the course objectives must be attained. To be awarded a final grade of Pass with Distinction in the course, it is required that at least 15 credits are assessed as Pass with Distinction.

Module 1: Examination takes place by means of a written individual take-home exam.

Module 2: Examination takes place by means of two written individual assignments and seminars.

Module 3: Examination takes place by means of writing an independent project and completing practical assignments.

Module 4: Examination takes place by means of an individual written exam and completing practical assignments.

A retake of the examination is provided in accordance with the Local Regulations for First-Cycle and Second-Cycle Courses and Examination at Linnaeus University.

Should the university determine that a student is entitled to special educational support due to impairment, the examiner may provide the student with an adapted test or the student may carry out the examination in an alternative way.

Course Evaluation

A course evaluation is carried out either during or at the end of the course. Results and analysis of the evaluation are presented to the students who have completed the course, as well as to new students at the following course date. The course evaluation is conducted anonymously.

Credit Overlap

The course cannot be included in a degree along with the following course/courses of which the content fully, or partly, corresponds to the content of this course: ISO202 (modules 1, 2 and 3), 22.5 credits, and ISO190 (modules 1 and 2), 15 credits.

Required Reading and Additional Study Material

Module 1: Sociological theory, 7.5 credits

Collins, Randall (latest edition) *Den sociologiska blicken: att se bortom det uppenbara*. Lund: Studentlitteratur, (208 p.)

Ritzer, George & Stepnisky, Jeffrey, (latest edition). *Sociologisk teori*. Liber. (663 p.)

Scientific publications also included, 150 pages.

Module 2: Sociology of work and organisations, 7.5 credits

Kalleberg, Arne L. (latest edition). *Precarious Lives: Job Insecurity and Well-Being in Rich Democracies*. Cambridge, UK: Polity Press (248 p.)

Kang, Miliann (latest edition). *The managed hand: Race, gender, and the body in beauty service work*. Univ of California Press, (328 p.)

Knoke, David (latest edition). *Economic networks*. John Wiley & Sons, (180 p.)

Selected publications approx. 120 pages.

Module 3: Qualitative method, 7.5 credits

Bryman, Alan. (Latest edition) *Samhällsvetenskapliga Metoder*. Stockholm: Liber. (Selected pages comprising ca. 350 p.)

Rennstam, J. & Wästerfors, D. (Latest edition) *Från stoff till studie : om analysarbete i kvalitativ forskning* 1st ed., Lund: Studentlitteratur.

Module 4: Quantitative method, 7.5 credits

Bryman, Alan. (Latest edition) *Samhällsvetenskapliga Metoder*. Stockholm: Liber. (ca. 300 p.)

Djurfeldt, Göran et al. *Statistisk verktygslåda 1: samhällsvetenskaplig orsaksanalys med kvantitativa metoder*. (ca. 300 p.)

Scientific publications also included, 100 pages.