



Course syllabus

Faculty of Social Sciences

Department of Social Studies

ISO190 Sociologi med arbetslivsinriktning II, 30 högskolepoäng

Sociology, specializing in working life II, 30 credits

Main field of study

Sociology

Subject Group

Sociology

Level of classification

First Level

Progression

G1F

Date of Ratification

Approved by Faculty of Social Sciences 2019-01-30

The course syllabus is valid from autumn semester 2019

Prerequisites

Sociology 1-30 credits, or the equivalent.

Objectives

Upon completion of the course, students shall be able to:

- independently analyse and explain social phenomena, particularly in relation to working life and organisation, by the use of sociological theory and method
- critically examine and compare social phenomena as well as existing explanatory models
- independently formulate a research question based on a scientific and sociological problem, and critically evaluate and analyse quantitative and qualitative data
- independently design and conduct a scientific study and analysis by the use of sociological theory and method.

Module objectives

Module 1: Sociological Theory, 7.5 credits

- Students shall be able to describe how classical and modern sociological theories are used in order to explain and analyse different social issues.

Module 2: Sociology of Work and Organisations, 7.5 credits

- Students shall be able to describe, explain and apply sociological theory, specialising in working life and organisation.

Module 3: Sociological Method, 7.5 credits

Students shall be able to:

- independently formulate a scientific and sociologically relevant research question,
- analyse quantitative and qualitative material and critically examine data.

Module 4: Thesis, 7.5 credits

- Students shall be able to independently plan and conduct a scientific study by the use of sociological theory and method.

Content

Module 1: Sociological Theory, 7.5 credits

The course provides a general overview of classical as well as modern sociological theories.

Module 2: Sociology of Work and Organisations, 7.5 credits

Special attention is paid to sociological perspectives on working life and organisation.

Module 3: Sociological Method II, 7.5 credits

The course involves specialised studies in basic sociological method and covers qualitative as well as quantitative methods. Students are given the opportunity to study both primary and secondary data as a preparation for the independent project in the final module.

Module 4: Thesis, 7.5 credits

The course includes an independent project, where students shall plan, write and present a paper within a field relevant to sociology.

Type of Instruction

Teaching consists of lectures, group work, seminars, practical sessions and field studies.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

In order to receive a grade of Pass, the course objectives must be attained. To be awarded a final grade of Pass with Distinction in the course, it is required that at least 15 credits are assessed as Pass with Distinction.

Module 1: Examination takes place by means of a written take-home exam.

Module 2: Examination takes place by means of two written assignments and seminars.

Module 3: Examination takes place by means of the student formulating a scientific and sociologically relevant research question, in writing as well as orally.

Module 4: Examination takes place by means of the student, individually or together with a fellow student, writes a minor academic paper and presents this as well as acts as the external reviewer for a paper written by a fellow student.

Course Evaluation

A course evaluation is carried out either during or at the end of the course. Results and analysis of the evaluation are presented to the students who have completed the course, as well as to new students at the following course date. The course evaluation is conducted anonymously.

Required Reading and Additional Study Material

Module 1: Classical and Modern Sociological Theory. 7.5 credits

Collins, Randall (Latest edition) *Den sociologiska blicken: att se bortom det uppenbara*. Lund: Studentlitteratur, (208 p.)

Cuff E C/Dennis A J/Francis D W/Sharrock W W (Latest edition) *Perspective in Sociology*. London: Routledge, (410 p.)

Additional scientific articles included, 150 pages.

Module 2: Sociology of Work and Organisations, 7.5 credits

Alvesson, Mats & Spicer Andre (Latest edition) *Dumhetsparadoxen: den funktionella dumhetens fördelar och fallgropar*. Lidköping: Fri Tanke förlag, (271 p.)

Christakis, Nicholas & Fowler, James (Latest edition) *Connected. The surprising power of our social networks and how they shape our lives*. New York: Back Bay Books, (338 p.)

Hochschild, Arlie Russell (Latest edition) *The managed heart: commercialization of human feeling: twentieth anniversary edition with a new afterword*. 2nd ed. Berkeley, California: University of California Press, (352 p.)

Jakobsen, Liselotte (1999) *Livsform, kön och risk: en utveckling och tillämpning av realistisk livsformsanalys*. Diss. Karlstad universitet, (303 p.)

Module 3: Sociological Method II, 7.5 credits

Boréus Kristina & Bergström, Göran (Eds.) (Latest edition) *Textens mening och makt: metodbok i samhällsvetenskaplig text- och diskursanalys*. Lund: Studentlitteratur, (441 p.)

Djurfeldt, Göran/Larsson, Rolf/Stjärnhagen, Ola (Latest edition) *Statistisk verktygslåda 1*. Lund: Studentlitteratur, (482 p.)

Ejlertsson Göran (Latest edition) *Enkäten i praktiken: en handbok i enkätmetodik*. Lund: Studentlitteratur, (163 p.)

Widerberg, Karin (2002) *Kvalitativ forskning i praktiken*. Lund: Studentlitteratur, (232 p.)

Module 4: Thesis, 7.5 credits

Literature to be chosen in consultation with the supervisor, approx. 800 pages.

Works of Reference

Rienecker, Lotte & Jørgensen, Peter Stray (Latest edition) *Att skriva en bra uppsats*. Stockholm: Liber, (400 p.)