



## Course syllabus

Faculty of Social Sciences

Department of Social Studies

ISO160 Sociologi II, 30 högskolepoäng

ISO160 Sociology II, 30 credits

### **Main field of study**

Sociology

### **Subject Group**

Sociology

### **Level of classification**

First Level

### **Progression**

G1F

### **Date of Ratification**

Approved 2009-12-09

Revised 2017-06-21 by Faculty of Social Sciences. Revision of the course literature.

The course syllabus is valid from autumn semester 2017

### **Prerequisites**

Admission to the course requires completion of the course Sociology 1 - 30 credits or the equivalent.

## Objectives

After completing the course, students shall be able to:

- demonstrate an advanced ability to independently examine and analyse social phenomena, at the everyday level as well as at the systems level, by the use of sociological theories and methods
- demonstrate advanced knowledge of sociological theory and methodology
- independently analyse and explain social phenomena, such as gender, family, ethnicity, inequality, globalization and religion by the use of sociological theories
- adopt a critical approach to social phenomena as well as to existing models as a way to explain these
- independently formulate a problem within a sociological problem area or a phenomenon, such as gender, family, ethnicity, inequality, globalization or religion
- independently construct and carry out a sociological study by the use of

sociological methodology.

## Content

The course consists of four modules.

### ***Module 1 Theory 7.5 credits***

This course provides a systematic overview of classic and contemporary sociological theories and schools of thought.

### ***Module 2 Sociological applications 7.5 credits***

Introduction to sociological theory and problem formulation through theoretical applications on various social problems, social institutions, structural phenomena and social processes. Additionally, oral and written documentation of sociological thinking on specific topics.

### ***Module 3 Sociological method 7.5 credits***

The course is an individual course in which the student chooses a field of specialization. The module provides training in information retrieval of relevant literature and sociological methodology.

### ***Module 4 Thesis and field work 7.5 credits***

The course includes field work in a specific area of research, including collection and processing of data. Writing and presentation of a minor thesis is also included.

## Type of Instruction

Teaching consists of lectures, group exercises, seminars, practical sessions and field work.

## Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

For the grade Pass (G), the course objectives shall be achieved.

Assessment normally takes place at the end of each module and is usually carried out in written form. Examination may occur in direct connection to the teaching sessions.

To be awarded a final grade of Pass with Distinction (VG) in the entire course, it is required that more than 50% of the modules are assessed as Pass with Distinction.

## Course Evaluation

A course evaluation is carried out either during or at the end of the course. Results and analysis of the evaluation are presented to the students who have completed the course, as well as to new students at the following course date. The course evaluation is conducted anonymously.

## Required Reading and Additional Study Material

### ***List of references Module 1 - Theory 7.5 credits***

Becker, Howard S. (2006) *Utanför: avvikandets sociologi*. Lund: Arkiv.

Goffman, Erving (2009) *Jaget och maskerna: en studie i vardagslivets dramatik*. 5th ed. Stockholm: Norstedts

Ritzer, G., *Sociological Theory*. McGraw-Hill. Higher Education 2007 800 pages

### ***List of references Module 2 - Sociological applications 7.5 credits***

Ahrne, Göran & Papakostas, Apostolis (2002) *Organisationer, samhälle och globalisering: tröghetens mekanismer och förnyelsens förutsättningar*. Lund: Studentlitteratur.

Ambjörnsson, Fanny (2004) *I en klass för sig: genus, klass och sexualitet bland gymnasietjejer*. Diss. Stockholm: Univ. 2004

Elias, Norbert & Scotson, John L. (1999) *Etablerade och outsiders: en sociologisk studie om grannskapsproblem*. Lund: Arkiv.

Persson, Magnus (2016) *Utbildningskontraktets villkor: Utbildningsförlopp på en förändrad gymnasielärarutbildning*. Lund: Arkiv

Articles included, provided by the course coordinator.

#### ***Works of Reference***

Blomström, Vendela & Wennerberg, Jeanna (2015). *Akademiskt läsande och skrivande*. Lund: Studentlitteratur

### ***List of references Module 3 - Sociological method 7.5 credits***

#### **Sociologisk metod**

Barmark, Mimmi & Djurfeldt, Göran. (2015). *Statistisk verktygslåda 0 - att förstå och förändra världen med siffror*. Lund: Studentlitteratur.

Fangen, Katrine (2005) *Deltagande observation*. Malmö: Liber

Hagevi, Magnus & Viscovi, Dino (2016) *Enkäter: Att formulera frågor och svar*. Lund: Studentlitteratur

Kvale, Steinar & Brinkmann, Svend (2014) *Den kvalitativa forskningsintervjun*, 3rd ed. Lund: Studentlitteratur

Articles included, provided by the course coordinator.

### ***List of references Module 4 - Thesis and field work 7.5 credits***

#### ***Works of Reference***

Rienecker, L & Jörgensen, P. (2002) *Att skriva en bra uppsats*. Liber. 280 pages.