



Course syllabus

Faculty of Social Sciences

Department of Social Studies

ISO156 Global migration, 7,5 högskolepoäng

Global Migration, 7.5 credits

Main field of study

Sociology

Subject Group

Sociology

Level of classification

First Level

Progression

G1N

Date of Ratification

Approved 2016-08-24

Revised 2016-10-12 by Faculty of Social Sciences. Revise of the mode of examination

The course syllabus is valid from spring semester 2017

Prerequisites

NO VALUE DEFINED

Objectives

After completing the course students shall be able to:

- review central concepts in the research area of migration and migration theory,
- define and use theoretical concepts and frameworks from the subject area in empirical analysis at introductory level,
- describe and reflect upon migration and the position of the migrant, on both micro, meso and macro levels in terms of causes and consequences, and
- analyze and compare different types of migration processes and the situation of different categories of migrants.

Content

The course focuses on international migration as a central aspect of globalization which recasts states and societies in a range of distinctive and important ways. The nature, extent and different dimensions of international population movements are discussed in the course. Students gain insight into efforts to control and regulate immigration fostered by labour market demands, flights from unsafe regions and dreams of a better life as well as questions about how the exclusion/inclusion of "aliens" are connected to citizenship and other rights.

During the course migration and the situation of migrants will be highlighted with particular focus on questions regarding distribution of power and privilege.

Type of Instruction

Lectures, seminars and assignments.

Examination

The course is assessed with the grades A, B, C, D, E, Fx or F.

Grade A is the highest grade and all other grades follow a falling scale in which grade E is the lowest grade to pass the course. A grade F means that the student has failed the course. Fx is not a grade and is only used when a student is allowed to complement her/his examination.

Students who have failed the course (in other words, got an F) during the ordinary course examination date will receive the opportunity to go through an additional examination shortly after the ordinary course examination date.

The course objectives will be assessed through active participation at seminars, written assignments and a written examination. In order to receive the grade E the requirements for the course objectives must be met. In order to receive the grade C the written assignments must be assessed with at least C and the student must have participated actively in learning dialogue at seminars. In order to receive the grade A the written assignments must be assessed with at least A and the student must have contributed significantly in learning dialogue at seminars.

Course Evaluation

After the course, the course will be evaluated. The compilation is delivered to the department and is archived. The results will be delivered to the students who took the course as well as to new students, together with possible adjustments, the next time the course is given.

Credit Overlap

The course cannot be included in a degree along with the following course/courses of which the content fully, or partly, corresponds to the content of this course: 1SH143 and the third module within 1SH155, 7.5 credits

Other

The course is taught in English.

Required Reading and Additional Study Material

Required reading

Castles, Stephen & Miller, Mark J. (2014). *The age of migration: international population movements in the modern world*. 5. ed. Basingstoke: Palgrave Macmillan. Selected pages, app. 300 pages.

Ehrenreich, Barbara & Russell Hochschild, Arlie (any edition). *Global Woman. Nannies, maids and sex workers in the new economy*. London: Granta Books. Selected pages, app. 50 pages.

Khosravi, Shahram (2010). *'Illegal' traveller: an auto-ethnography of borders*. Basingstoke: Palgrave Macmillan. 150 pages.

Lundström, Catrin (2014). *White Migrations. Gender, Whiteness and Privilege in Transnational Migration*. London: Palgrave Macmillan. 202 pages.

Articles distributed by the teacher, app. 40 pages.

Works of reference

Koser, Khalid (2007). *International Migration: A Very Short Introduction*. Oxford: Oxford University Press. 153 pages.