



## Course syllabus

Faculty of Social Sciences  
Department of Social Studies

ISO153 Miljö- och klimatfrågor i ett globalt perspektiv, 7,5  
högskolepoäng

Global Environment Issues, 7.5 credits

### **Main field of study**

Sociology

### **Subject**

Sociology

### **Level**

First cycle

### **Progression**

G1N

### **Date of Ratification**

Approved 2014-12-10.

Revised 2024-11-26. Revision of literature.

The course syllabus is valid from spring semester 2025.

### **Prerequisites**

General entry requirements for university studies.

### **Objectives**

After completing the course, students shall be able to:

- identify the main environmental issues at the global level;
- explain the socio-economic mechanisms behind the emergence of environmental issues.
- critically discuss information on environmental issues derived from mass-media

and popular science outlets.

## Content

Human population and consumption increased at an unprecedented pace during the last two centuries. This led both to the extension of “traditional” environmental problems (deforestation, field salinization, organic pollutant concentration, etc.) and to the birth of a new class of global environmental issues (climate change, ozone layer depletion, biodiversity loss, etc.).

This module aims at creating a better understanding of current environmental issues and of their causes. Environmental problems are analyzed using the social dilemma concept, and the possible solutions are presented and discussed. More generally, the module will introduce and discuss the relation between the growth of the population and the economy and environmental sustainability using a global perspective.

## Type of Instruction

Teaching takes place in the form of lectures, seminars and assignments.

## Examination

The course is assessed with the grades A, B, C, D, E or F.

Grade A is the highest grade and all other grades follow a falling scale in which grade E is the lowest grade to pass the course. A grade F means that the student has failed the course. Fx is not a grade and is only used when a student is allowed to complement her/his examination.

Students who have failed the course (in other words, got an F) during the scheduled course examination date will receive the opportunity to go through an additional examination shortly after the ordinary course examination date.

Obligatory participation in seminars. Active participation in class, in addition to results in oral and written exams, will be assessed.

Resit examination is offered in accordance with Linnaeus University’s Local regulations for courses and examination at the first- and second-cycle levels.

In the event that a student with a disability is entitled to special study support, the examiner will decide on adapted or alternative examination arrangements.

## Course Evaluation

A course evaluation should be conducted during the course or in connection with its conclusion. The results and analysis of the completed course evaluation should be promptly communicated to students who have completed the course. Students participating in the next course instance should be informed of the results of the previous course evaluation and any improvements that have been made, no later than at the start of the course.

## Overlap

The course cannot be included in a degree along with the following course/courses of which the content fully, or partly, corresponds to the content of this course:

The course is equivalent to the third module in 1SH155.

## Other Information

The course is taught in English.

## Required Reading and Additional Study Material

Harari, Yuval Noah (latest edition) *Sapiens: A Brief History of Humankind*. Penguin, (95 s)

Victor, A Peter (latest edition) *Escape from Overshoot*. New Society Publishers, (320 s)

Andereis, John M & Janssen, Marco A (latest edition). *Sustaining the Commons*. Arizona State University, (204 s)

Scientific articles (ca 30 s)