



Course syllabus

Faculty of Social Sciences
Department of Social Studies

ISO103 Sociologi I, 30 högskolepoäng
Sociology I, 30 credits

Main field of study

Sociology

Subject

Sociology

Level

First cycle

Progression

G1N

Date of Ratification

Approved 2024-12-19.

Revised 2025-06-18. Revision of the reading list.

The course syllabus is valid from autumn semester 2025.

Prerequisites

General entry requirements for university studies.

Objectives

Upon completion of the course, students shall be able to:

- describe the distinctive features of sociology,
- account for key sociological concepts, theories and perspectives,
- describe, interpret and explain social phenomena by the use of relevant sociological concepts and theories,
- describe and distinguish between essential scientific perspectives and their relation to different research strategies,

- explain the relation between research question, theory, methodology and empiricism in a sociological research process,
- write short sociological texts with accuracy of concepts and a clear outline.

Module objectives

Module 1 Introduction to Sociology, 7.5 credits

- describe the distinctive features of sociology and identify sociologically relevant fields of knowledge,
- account for the core sociological concepts, theories and perspectives,
- describe, interpret and explain social stratification by the use of relevant sociological concepts and theories,
- write short sociological texts with accuracy of concepts and a clear outline.

Module 2 Microsociology and Social Relations, 7.5 credits

- account for essential theoretical concepts, theories and perspectives of action and actor,
- describe, explain and apply core sociological concepts, theories and perspectives, in order to interpret interaction and correlation,
- conduct simple empirical observations of social interaction, write short sociological texts with accuracy of concepts and a clear outline that is in compliance with scientific accuracy.

Module 3 Research Design, 7.5 credits

- account for empirical research strategies and the associated scientific and theoretical conditions,
- account for the relation between research question, theory and empiricism in a sociological research process,
- define relevant choices of methods in relation to sociological research issues, distinguish the specific conditions of the social scientific knowledge production, and distinguish between normative and descriptive assertions of society.

Module 4 Sociological Theory, 7.5 credits

- identify and describe classical and modern theoretical perspectives and concepts in sociology, and examine critically their application in empirical studies,
- account for how sociological theory is used as well as compare and reflect critically on the differences and the similarities between different sociological theories,
- at a general level, present and motivate theoretical reasonings in relation to an empirical phenomenon.

Content

The course consists of four modules.

Module 1 Introduction to Sociology, 7.5 credits

Provides an orientation towards sociology as a science, and its emergence and distinctive features. A selection of the key knowledge areas within sociology and the associated perspectives, theories and concepts are introduced. Perspectives, theories and concepts that in different ways explain principles of social stratification in society are also looked into.

Module 2 Microsociology and Social Relations, 7.5 credits

The module discusses social interaction in everyday life and how this is expressed in various ways, and in relation to factors such as gender, social class, age and ethnicity. Students are also given the opportunity to more closely study this everyday social interaction.

Module 3 Research Design, 7.5 credits

The module provides an initial orientation towards what science is and how it differs from other forms of knowledge claims. Furthermore, basic knowledge of the theory of science and how social scientific studies are planned and conducted are also discussed.

Module 4 Sociological Theory, 7.5 credits

The module is an introduction to classical and modern sociological theories and concepts. A selection of classical and modern sociological texts are presented and discussed, as well as the correlation between these and their different knowledge claims and empirical applications.

Type of Instruction

The types of instruction include lectures, workshops and seminars.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Module 1. Examination of the objectives takes place by means of a written individual exam, and by completing a practical group exercise. In order to receive a grade of Pass, the objectives of the module must be attained. For a grade of Pass with Distinction in the module, it is required that the individual assignment is assessed as Pass with Distinction as well as the practical group assignment.

Module 2. Examination of the objectives takes place by means of a written individual exam. In order to receive a grade of Pass, the objectives of the module must be attained. For a grade of Pass with Distinction in the module, it is required that the individual assignment is assessed as Pass with Distinction.

Module 3. Examination of the objectives takes place by means of a written individual exam. In order to receive a grade of Pass, the objectives of the module must be attained. For a grade of Pass with Distinction in the module, it is required that the individual assignment is assessed as Pass with Distinction.

Module 4. Examination of the objectives takes place by means of a written individual exam. In order to receive a grade of Pass, the objectives of the module must be attained. For a grade of Pass with Distinction in the module, it is required that the individual assignment is assessed as Pass with Distinction.

In order to receive a grade of Pass in the entire course, all the examinations require at least the grade of Pass. To be awarded a grade of Pass with Distinction in the entire

course, it is required that at least three out of four examinations are assessed as Pass with Distinction.

A retake of the examination is offered in accordance with the Local Regulations for First-cycle and Second-cycle Courses and Examination at Linnaeus University.

In the event a student with a disability is entitled to special study support, the examiner will decide on adapted or alternative examination arrangements.

Course Evaluation

A course evaluation should be conducted during the course or in connection with its conclusion. The results and analysis of the completed course evaluation should be promptly communicated to students who have completed the course. Students participating in the next course instance should be informed of the results of the previous course evaluation and any improvements that have been made, no later than at the start of the course.

Overlap

The course cannot be included in a degree along with the following course/courses of which the content fully, or partly, corresponds to the content of this course: ISO102, 22.5 credits. The following modules overlap: Module 1, Introduction to Sociology, module 2, Microsociology and Social Relations, and module 3, Research Design.

Required Reading and Additional Study Material

Module 1 Introduction to Sociology

Ahrne, Göran. (Latest edition). *Att Se Samhället*. Malmö: Liber, (152 p.)

Edling, Christofer, och Liljeros, Fredrik. (Eds.). (Latest edition). *Ett Delat Samhälle : Makt, Intersektionalitet Och Social Skiktning*. Stockholm: Liber, (219 p.)

Engdahl, Oskar, och Larsson, Bengt. (Latest edition). *Sociologiska Perspektiv: Grundläggande Begrepp och Teorier*. Lund: Studentlitteratur, (425 p.)

Module 2 Microsociology and Social Relations

Connell, Raewyn, & Pearse, Rebecca. (Latest edition). *Om Genus. 2*. Göteborg: Daidalos, (236 p.)

Engdahl, Oskar, och Larsson, Bengt. (Latest edition). *Sociologiska Perspektiv: Grundläggande Begrepp Och Teorier. 2*. Lund: Studentlitteratur, (425 p.)

Goffman, Erving (Latest edition). *Självframställning i vardagslivet*. Seventh edition. Lund: Studentlitteratur. (341 p.)

Wikström, Hanna (2009). *Etnicitet*. 1st ed. Malmö: Liber (128 p.)

Articles, 150-200 pages.

Module 3 Research Design

Alvehus, Johan, Eldén, Sara, Wästerfors, David & Öhlin, Sara (senaste

upplagan). *Metodboken: att tänka, undersöka, analysera och skriva på samhällsvetenskapliga grunder*. Lund: Studentlitteratur, (selected parts, ca. 250 p.)

Birkler, Jacob. (Latest edition). *Vetenskapsteori: En grundbok*. Stockholm: Liber (140 p.)

Hansson, Bengt. (Latest edition). *Skapa Vetande : Vetenskapsteori Från Grunden*. Lund: Studentlitteratur, (ca. 100 p.)

Additional study material, approximately 150 pages. Provided by the department.

Module 4. Sociological Theory

Collins, Randall (latest edition). *Den sociologiska blicken: att se bortom det uppenbara*. Lund: Studentlitteratur. (208 p.).

Cuff, E.C., Francis, D.W. & Sharrock, W.Wes. *Perspectives in sociology*. (latest edition). London: Routledge, Taylor & Francis Group (409 p.)

Engdahl, Oskar, & Larsson, Bengt (latest edition). *Sociologiska perspektiv: Grundläggande begrepp och teorier*. Lund: Studentlitteratur, (selected parts 200 p.).