



## Course syllabus

Faculty of Social Sciences  
Department of Political Science

1SK183 Terrorism – ett multidisciplinärt perspektiv, 7,5  
högskolepoäng

Terrorism – a Multidisciplinary Approach, 7.5 credits

### **Main field of study**

Political Science

### **Subject Group**

Political Science

### **Level of classification**

First Level

### **Progression**

GIN

### **Date of Ratification**

Approved by Faculty of Social Sciences 2015-01-21

The course syllabus is valid from autumn semester 2015

### **Prerequisites**

General entry requirements.

## Objectives

After completing the course the students are expected to:

- be able to understand, define and discuss the concept and phenomenon of terrorism in a broader sense with a multidisciplinary approach, including legal, historical, psychological, economic and political perspectives.
- be able to understand the nature, origins and manifestations of terrorism in modern time. Different strategies to handle it will be compared and evaluated on the basis of historical evidence and their probable consequences based on theoretical predictions made from different disciplines. Also, consequences for security and other psychological responses to terrorist attacks, particularly 11 Sep., attacks on WTC and Pentagon in USA, will be discussed in the course.
- be able to analyze terrorism from a gender perspective.

## Content

### A. Legal aspects

- Definition of terrorism: International law and human rights perspective.

### B. The roots of terrorism:

- A historical and a psychological perspective and

- An international economy and Justice Perspective

#### C. Reactions and consequences:

- International Crisis Management Perspective
- Perceptions, Affections and Decisions under and after a Terrorist Attack
- The Media and Communication Perspective

#### D. Conclusion:

- Security; what changed? Power, its basis and the change of balance of Power
- Concluding panel discussion, group work, common discussion

### Type of Instruction

The teaching consists of lectures, exercises, caseworks, role-play and seminars.

### Examination

The course is assessed with the grades A, B, C, D, E, Fx or F.

Active participation in lectures and discussions is demanded. The student will be graded on the basis of a seminar paper, an oral presentation of the seminar paper and mandatory participation in all the paper seminars.

The grade A is the highest grade. The grade E is the lowest grade to pass the course. The grade F means that the student has failed the course.

Students who have not passed (i.e. received the grade F) at the regular examination will be offered a new examination shortly after the regular examination.

### Course Evaluation

A written evaluation is conducted and compiled in a report, which is filed at the department. The result and actions, if taken, are communicated to the teacher responsible for the course and presented to the students in the way most appropriate according to the teacher responsible for the course. Other types of evaluations, such as continuous evaluation during the course or oral communication with the students, can occur and is encouraged to secure continuous quality improvement.

### Other

Grade criteria for the A–F scale are communicated to the student through a special document. The student is to be informed about the grade criteria for the course by the start of the course at the latest.

### Required Reading and Additional Study Material

Combs, Cindy C, *Terrorism in the Twenty First Century*, Pub Practice Hall, USA. Latest edition. No. of pages: 287.

Juergensmeyer, Mark, *Terror in the mind of God: The Global Rise of Religious Violence Updated*, Pub California University Press. Latest edition. No. of pages: 333.

Ali, Tariq, *The Clash of fundamentalism: Crusades, Jihads and Modernity*, latest edition. No. of pages: 305.

Other study materials (texts, articles, and cases): 200 pages.