



## Course syllabus

Faculty of Social Sciences  
Department of Political Science

1SK162 Demokratisering i världen, 7,5 högskolepoäng  
Democratization in the World, 7.5 credits

### **Main field of study**

Political Science

### **Subject**

Political Science

### **Level**

First cycle

### **Progression**

G1N

### **Date of Ratification**

Approved 2015-01-21.

Revised 2025-06-12. Course literature revision.

The course syllabus is valid from autumn semester 2025.

### **Prerequisites**

General entry requirements for university studies.

### **Objectives**

Upon completion of the course, students shall be able to:

- discuss and define democratisation as a concept and phenomenon,
- present different explanatory perspectives on democratisation, and
- identify democracy models and democratisation in our modern world.

### **Content**

The main purpose of the course is to introduce the concepts, theoretical perspectives

and empirical results of research into democratisation. The course begins with a discussion about the basic concepts, definitions and theories that influence research into democratisation. This discussion covers democracy in the form of political rights and civic freedoms, democratisation as a phenomenon, processes and phases, and identified positive and negative factors for democratisation. The second part of the course examines historical and contemporary trends concerning democratisation in the world.

## Type of Instruction

Teaching consists of lectures and seminars.

## Examination

The course is assessed with the grades A, B, C, D, E or F.

The grade A constitutes the highest grade on the scale and the remaining grades follow in descending order where the grade E is the lowest grade on the scale that qualifies as a Pass. The grade F means that the student's performance is assessed as Fail. Fx is not a grade and is only used when a student is allowed to complement her/his examination.

In order to receive a grade of Pass (E) in the course, the intended learning outcomes must be attained.

Resit examination is offered in accordance with Linnaeus University's Local regulations for courses and examination at the first- and second-cycle levels.

In the event that a student with a disability is entitled to special study support, the examiner will decide on adapted or alternative examination arrangements.

## Course Evaluation

A course evaluation should be conducted during the course or in connection with its conclusion. The results and analysis of the completed course evaluation should be promptly communicated to students who have completed the course. Students participating in the next course instance should be informed of the results of the previous course evaluation and any improvements that have been made, no later than at the start of the course.

## Other Information

Information about the grading criteria of the A-F scale is given in a separate document, provided at the start of the course, at the latest.

## Required Reading and Additional Study Material

Applebaum, Anne (Latest edition). *Autocracy Inc.: The dictators who want to run the world*. Allan Lane. 228 pages.

Haerpfer, Christian, et. al (2018). *Democratization* (2nd Edition). Oxford: Oxford University Press. 476 pages.

Kendall-Taylor, A., Lindstaedt, N., & Frantz, E. (2019). *Democracies and Authoritarian Regimes*. Oxford: Oxford University Press. ISBN: 9780198820819.

Articles (to be downloaded via the University library). 200 pages.