



## Course syllabus

Faculty Board of Humanities and Social Sciences  
School of Social Sciences

1SK15U Metod och analys i den offentliga organisationens kvalitetsarbete, 7,5 högskolepoäng

Methods and analysis in the qualitywork of the public sector, 7.5 credits

### **Main field of study**

Political Science

### **Subject Group**

Political Science

### **Level of classification**

First Level

### **Progression**

G1F

### **Date of Ratification**

Approved by the Board of the School of Social Sciences 2010-09-06

The course syllabus is valid from autumn semester 2010

### **Prerequisites**

Admission to the course requires basic eligibility.

In addition, a university degree is required, or relevant qualifications deemed equivalent.

## Expected learning outcomes

Upon course completion the student is expected to:

- Be able to assess various social science methods to collect and process data
- Be able to analyse the result.

After completing the course, students are to have basic knowledge of

- The concept of quality in public service.

## Content

The course is a commissioned course.

The course aims to develop students' ability to independently gather, compile and analyse empirical materials.

The student is to formulate a research problem within his/ her professional field. During the course, students are supervised to independently write a small essay in which problem, theory, method and materials are treated.

The finished paper is to be examined at a seminar at the end of the course.

## Type of Instruction

Tutoring consists of supervision.

## Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

The expected study results indicates what the student is expected to achieve during the course. The student is to write an essay that is to be assessed at a seminar.

### Course Evaluation

A course evaluation will be carried out at the end of the course in accordance with the guidelines of Linnaeus University. The compilation is delivered to the programme council, as well as to the teacher of the course. The next time the course is given the students are informed of the results of the previous course evaluation and any changes that have been made in the course.

### Required Reading and Additional Study Material

Literature:

Ejlertsson, Göran (2005) Enkäten i praktiken. En handbok i enkätmetodik. Studentlitteratur. Lund.

Erlingdsdottir, Gudbjörg&Jonnergård, Karin (2006) Att trolla med kvalitetssäkring. En jämförelse mellan hälso och sjukvården och revisionsbranschen. Studentlitteratur. Lund.

Jordan, Thomas (1999) Vad skall man lära sig på universitetet? Kulturgeografiska institutionen, Göteborgs universitet. Artikel. (4p) Provided at the start of the course.

Lindgren, Lena (2006) Utvärderingsmonstret. Kvalitets- och resultatmätning i den offentliga sektorn. Studentlitteratur. Lund.

Sandberg, Jörgen & Targama, Axel (1998) Ledning och förståelse: ett kompetensperspektiv på organisationer. Studentlitteratur. Lund.

Svenska kommunförbundet (2003) Kollegiegranskning av kvalitetsarbete. Metoder och erfarenheter i kvalitetsarbetet. Nr 9. Stockholm. Provided at the start of the course.

Wibeck, Victoria (2000 ) Fokusgrupper: om fokuserade gruppintervjuer som undersökningsmetod. Studentlitteratur. Lund.

Additional materials may be added, depending on the nature of the essay.

In total some 1000 p.