

Linnæus University

Jnr: 2020/2259-3.1.2.2

Course syllabus

Faculty of Social Sciences Department of Political Science

1SK157 Internationell rätt och hållbar utveckling, 15 högskolepoäng The Law of Sustainable Development, 15 credits

Main field of study

Political Science

Subject Group

Political Science

Level of classification

First Level

Progression

G2F

Date of Ratification

Approved 2014-10-29

Revised 2020-06-18 by Faculty of Social Sciences. Grammatical and linguistic corrections in the text. Since the course is studied together with the students in 4BT308, it would be good if the syllabuses to some extent are synchronized concerning certain formulations.

The course syllabus is valid from spring semester 2021

Prerequisites

International Law and Human Rights or a minimum of 60 higher education credits.

Objectives

Upon completion of the course, students shall be able to:

- account for the three dimensions (environment, human rights and economic development) which have developed into an integrated, overlapping and balanced structure of international legal norms and principles at the national, regional and international levels and which have endorsed a new branch of law – the law of sustainable development
- examine and critically analyse the existing and emerging legal principles and norms concerning sustainable development at the international, regional, national and local levels
- apply the basic legal principles within sustainable development concerning legislation and policy at the international, regional, national and local levels
- understand the concept of sustainable development by emphasizing basically four main areas: development, environment and human rights, and relate these to relevant basic legal provisions.

Content

The main themes of the course are the basic principles of the regulatory framework concerning environment, economic development and human rights, at the international, regional and national levels. Various aspects such as sustainable development are addressed, such as the use of energy and water resources, land use, governance and institutions, trade and finances, industry, consumption, biological diversity, climate change, migration, war and terrorism. The following elements are included:

- Basic knowledge of sustainable development the concept, its signification and origin.
- Basic principles of international legislation related to sustainable development.
- The main features of international legislation concerning sustainable development.
- The role and responsibility of international, national and non-governmental institutions concerning the implementation and development of the concept sustainable development.
- The connection between international legal principles in sustainable development and national legislation and implementation.
- European and Swedish regulation and implementation, practice and strategies for sustainable development.
- Problems, conflicting objectives, failures and successes in the implementation of the legal principles within sustainable development.

Type of Instruction

Teaching consists of lectures and seminars.

Examination

The course is assessed with the grades A, B, C, D, E, Fx or F.

Examination takes place by means of a seminar paper comprising 6 credits, a written assignment comprising 3 credits, a group project comprising 3 credits and seminars comprising 3 credits. The seminar paper and the written assignment are assessed by the grades A, B, C, D, E, Fx or F. The group project and the seminars are assessed by Fail or Pass. In order to receive the grade of E in the course, the student must pass all the examinations included. The grades for the seminar paper and the written assignment are weighted to determine the grade in the entire course. The weighting of the grades takes place in proportion to the extent in credits.

Students who have not passed (i.e. received the grade of F) the scheduled examination will be offered a new examination shortly after the scheduled examination date.

A retake of the examination is provided in accordance with the Local Regulations for First-Cycle and Second-Cycle Courses and Examination at Linnaeus University.

Should the university determine that a student is entitled to special educational support due to impairment, the examiner may provide the student with an adapted test or the student may carry out the examination in an alternative way.

Course Evaluation

A course evaluation is carried out either during or at the end of the course. Results and analysis of the evaluation are presented to the students who have completed the course as well as to new students at the following course date. The course evaluation is conducted anonymously.

Credit Overlap

The course cannot be included in a degree along with the following courses of which the content fully, or partly, corresponds to the content of this course: 1SK175 - 15 credits.

Other

Information about the grading criteria of the A-F scale is given in a special document. Students shall receive this information at the start of the course, at the latest.

Required Reading and Additional Study Material

Required Reading

Marie-Claire Cordonier, Segger, Ashfaq Khalfan, Sustainable Development Law: Principles, Practises and Prospects. Oxford University Press, 2004, 419 pages.

Mulligan, Martin (2017). An introduction to sustainability: environmental, social and personal perspectives. London: Routledge, (338 pages). ISBN: 9781138698307

Articles, international conventions and cases, 800 pages.