



Course syllabus

Faculty Board of Humanities and Social Sciences
School of Social Sciences

1SHÄ04 Samhällskunskap II - inriktning mot arbete i gymnasieskolan,
30 högskolepoäng

Social studies II - for upper secondary school teachers, 30 credits

Subject Group

Social Studies

Level of classification

First Level

Progression

G1F

Date of Ratification

Approved by the Board of the School of Social Sciences 2011-08-20

The course syllabus is valid from spring semester 2012

Prerequisites

At least 22,5 credits from the course Social studies I - for upper secondary school teachers.

Objectives

After completed course the student shall be able to:

- identify and analyse aspects of the teacher profession related to the subject and the subject didactic
- discuss, analyse as well as settle subject didactic attitudes related to the fields of activities the education prepares for
- show deepened knowledge and skills in scientific social studies
- show basic knowledge of social science methods

Module 1 Society and law, 7 credits

The student shall, after completed course, be able to

- account for the construction of the Swedish law system
- show basic understanding of how the founding principles of law have impressed themselves on today's law society

- analyse didactic models related to social law issues.

Module 2 Politics economy and society, 7,5 credits

After completed course the student shall be able to

- Show basic knowledge in the theory of public economy
- Comprehensively describe basic features of development and labour market economics as well as politics
- Explain how political economy affects and is affected by globalization processes
- Discuss didactic attitudes related to the basics of the public economy

Module 3 Social scientific methods, 7,5 credits

After completed course the student shall be able to

- Show basic knowledge of scientific theory and methods of social sciences
- Show a critical attitude to choice of the methods of social science
- Exemplify how methods of social science are applied on a research task

Module 4 Scientific account, 7.5 credits

After completed course the student shall be able to

- Independently distinguish, formulate and analyse a social problem and document it in a scientific account

Content

The course consists of four modules. The first two modules, “Society and Law” respectively “Politics, economy and society”, give a deepened understanding of how today’s society is organized and functions in the light of the basic theories treated in Social Studies I.A distinct connection is made to the social studies project in the upper secondary school as well as the 7-9th form of the nine-year compulsory school because didactic lines of thought permeates these courses as a whole. Through field studies this connection is further strengthened and the students are prepared for their future exercise of a profession through a continuous discussion on the conditions and possibilities of the learning/teaching process. During the method course the scientific work model is introduced and in the following scientific account the student is given the possibility to train his/her ability to take an attitude to a relevant society problem.

Module 1 Society and Law 7.5 credits

The course treats the idea of law through history as well as construction of the Swedish law system with its role in society Law sociology is included as well as rules within especially selected fields as family law, children’s law as well as consumption law. Issues of discrimination and the migration on the basis of current law are treated.

Module 2 Politics, economy and society 7.5 credits

The course treats basic contemporary public economy theory. Moreover economy aspects on development politics and labour market politics are introduced and discussed. Further is described how the political economy affects the conditions for the development of economy and welfare as well as which consequences the political economy has on the globalisation.

Module 3 Social scientific methods 7.5 credits

In module 3 studies on scientific theory and a different step of the research process

occurs. Social scientific methods concerning text and idea analysis, criticism of the sources, interview investigations, statistics and comparative methods are introduced. Emphasis is also placed on presentation of research results.

Module 4 Scientific account 7.5 credits

The course content consists of account and seminar discussion of an independent scientific investigation task. Subject is chosen in consultation with a tutor.

Type of Instruction

The teaching consists of lectures, seminars, exercises and field studies. The library as a learning resource is paid attention to focusing on information retrieval and information evaluation. Certain emphasis is put on information handling. Participation in seminars, and field studies is compulsory.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

To receive the grade Pass on the course, the expected study results shall be achieved.

The course is graded as a whole but also on the result of the modules.

During the course continuous assessment is made of the participants' achievements.

Further the tasks made individually and/or in groups shall be accounted for and in addition the results of written tests will be included in the assessment.

Course Evaluation

After completed course a course evaluation is carried out and documented and is fed back to the students.

The summarizing is accounted for to current department organs and to current department board, and is filed by the department responsible for the course.

Required Reading and Additional Study Material

List of references Module 1 - Society and Law 7.5 hec

Ekbom, Thomas, Gunnar Engström & Birgitta Göransson (latest edition) *Människan, brottet, följderna; kriminalitet och kriminalvård i Sverige*. Stockholm: Natur och kultur. 342 p.

Ewerlöf, Göran & Tor Sverne (latest edition) *Barnets bästa*. Stockholm: Norstedts Juridik. 180 p.

Lindgren, Sven-Åke (latest edition) *Om brott och straff. Från sociologins klassiker till modern kriminologi*. Lund: Studentlitteratur. Ca 115 p.

Regeringen. Svensk författningssamling, SFS 2008:567, Diskrimineringslag, www.regeringen.se/content/1/c6/11/19/86/4a2b4634.pdf

Strahl, Ivar (latest edition) *Makt och rätt*. Uppsala: Justus förlag. 168 p.

UD informerar 199. *Mänskliga rättigheter. Konventionen om barns rättigheter*. Ca 40 p. www.utrikes.regeringen.se

Utrikesdepartementet. *Migrationspolitiken*. Provided by the institution. Ca 50 p.

Zehr, Howard (latest edition) *The little book of restorative justice*. USA: Good Books. 70 p.

Subject didactic literature

Arevik, Sten & Ove Hartzell (latest edition) *Att göra tänkande synligt. En bok om begreppsbaserad undervisning*. Didactica 11. Stockholm: HLS Förlag. 250 p.

Lindquist, Stellan & Gunnar Hyltegren (latest edition) *Att utveckla elevers tänkande*.

Stockholm: Almquist & Wiksell. 130 p.

Skolverket. Lgr11, www.skolverket.se

Skolverket. Ny gymnasieskola, Gy 11, www.skolverket.se

Skolverket. Ämnesplan för ämnet samhällskunskap, gymnasieskolan, www.skolverket.se

Vernersson, Folke (latest edition) *Undervisa om samhället. Didaktiska modeller och läraruppfattningar*. Lund: Studentlitteratur. Selected parts, 140 p.

List of references Module 2 - Politics, economy and society 7.5 hec

Björklund, Anders, Per-Anders Edin, Bertil Holmlund & Eskil Wadensjö (latest edition) *Arbetsmarknaden*. Stockholm: SNS. Selected parts, 150 p.

de Vylder, Stefan (latest edition) *Utvecklingens drivkrafter: om fattigdom, rikedom och rättvisa i världen*. Stockholm: Forum Syd. 236 p.

Eklund, Klas (latest edition) *Vår ekonomi. En introduktion till samhällsekonomin*. Stockholm: Tiden. Not chp 18, ca 415 p.

Tonkiss, Fran (latest edition) *Contemporary Economic Sociology - Globalization, production, inequality*. London: Routledge. 196 p.

Material provided by the teacher may be added, ca 150 s.

Subject didactic literature

Arevik, Sten & Ove Hartzell (latest edition) *Att göra tänkande synligt. En bok om begreppsbasead undervisning*. Didactica 11. Stockholm: HLS Förlag. 250 p.

Lindquist, Stellan & Gunnar Hyltegren (latest edition) *Att utveckla elevers tänkande*. Stockholm: Almquist & Wiksell. 130 p.

Skolverket. Lgr11, www.skolverket.se

Skolverket. Ny gymnasieskola, Gy 11, www.skolverket.se

Skolverket. Ämnesplan för ämnet samhällskunskap, gymnasieskolan, www.skolverket.se

Vernersson, Folke (latest edition) *Undervisa om samhället. Didaktiska modeller och läraruppfattningar*. Lund: Studentlitteratur. Selected parts, 140 p.

List of references Module 3 - Social scientific methods 7.5 hec

Bjereld, Ulf, Marie Demker & Jonas Hinnfors (1999) "Problematisera problem? Om den vetenskapliga problemställningens plats i undervisning och forskning" *Statsvetenskaplig tidskrift*. 7 p. Provided by the teacher

Djurfeldt, Göran, Rolf Larsson & Ola Stjärnhagen (latest edition) *Statistisk verktygslåda – samhällsvetenskaplig orsaksanalys med kvantitativa metoder*. Lund: Studentlitteratur. Selected parts. 184 p.

Esaiasson, Peter, Henrik Oscarsson, Mikael gilljam och Lena Wängnerud (latest edition) *Metodpraktikan*. Stockholm: Norstedts juridik. 392 p.

Jarrick, Arne & Olle Joseph (latest edition) *Från tanke till text: en språk-handbok*

för uppsatsskrivande studenter. Lund: Studentlitteratur. 208 p.

Compendium is provided by the teacher, 100 p.

List of references Module 4 - Scientific account 7.5 hec

Literature is chosen in consultation with the examiner.