



## Course syllabus

Faculty of Social Sciences

Department of Social Studies

1SH155 Globala frågor II, 30 högskolepoäng

1SH155 Global Issues II, 30 credits

### **Main field of study**

Sociology

### **Subject Group**

Sociology

### **Level of classification**

First Level

### **Progression**

G1F

### **Date of Ratification**

Approved 2014-10-29

Revised 2022-10-20 by Faculty of Social Sciences. Revision of literature, minor changes under content and addition of standard wording during examination.

The course syllabus is valid from spring semester 2023

### **Prerequisites**

Global Issues I, 30 credits, or the equivalent.

## Objectives

After completing the course, students shall be able to:

- comprehend the theoretical and empirical notions of global issues, in particular issues such as culture, identity and migration,
- analyse and compare different types of migration processes in terms of causes and consequences and the situation for different categories of migrants,
- demonstrate basic knowledge and understanding of current global environmental issues and their causes
- evaluate the impact, limitations, challenges and future prospects of global governance.

## Content

This course is divided into four distinct modules: Global Migration; Culture and Interpersonal Interaction; Global Environmental Issues; Global Governance and International Organizations. After completing this semester, participants will be able to

comprehend the theoretical and empirical notions of global issues, in particular issues such as culture, identity, migration, environmental issues and global governance. The student will also be able to discuss and define these issues and phenomena from different theoretical perspectives and identify these global issues in our contemporary world.

The course is taught in English.

#### ***Module 1 Global Migration 7.5 credits***

International migration is a central aspect of globalization and recasts states and societies in a range of distinctive and important ways. The nature, extent and different dimensions of interpersonal population movements are discussed in the course. Students gain insights into efforts to control and regulate immigration fostered by labour market demands, flights from unsafe regions and dreams of a better life as well as questions about how the exclusion/inclusion of “aliens” are connected to citizenship and other rights. During the course migration and the situation of migrants will be highlighted with particular focus on questions regarding distribution of power and privilege.

#### ***Module 2 Culture and Interpersonal Interaction 7.5 credits***

This course is an introduction to theories and research in sociology and social psychology on the issue of intercultural interaction. Focus is on the microlevel, with analyses and discussions of relations between groups and individuals. Important phenomena to be studied are group dynamics, stigmatization, ethnicity and exclusion

#### ***Module 3 Global environmental issues 7.5 credits***

Human population and consumption increased at an unprecedented pace during the last two centuries. This led both to the extension of “traditional” environmental problems (deforestation, field salinization, organic pollutant concentration, etc.) and to the birth of a new class of global environmental issues (climate change, ozone layer depletion, biodiversity loss, etc.). This module aims at creating a better understanding of current global environmental issues and of their causes. Environmental problems are analyzed using the social dilemma concept, and the possible solutions are presented. More generally, the module will introduce and discuss the relation between growth and sustainability using a global perspective.

#### ***Module 4 Global Governance and International Organizations 7.5 credits***

As a structural transformation of the international order, globalization has transferred authority away from the single state towards regional blocs and multilateral institutions. This module introduces the complex subject of global governance by analysing the many actors, policies, processes and inherent challenges involved. Students study the historical development of the international society, explore the structures and roles of international organizations and analyse the complicated relations with other non-state actors. The module also highlights current issues within global governance as well as its limitations and future prospects.

### **Type of Instruction**

Teaching takes place in the form of lectures, seminars and assignments. Some scheduled activities may be mandatory.

### **Examination**

The course is assessed with the grades A, B, C, D, E, Fx or F.

Examination takes place by means of active participation in class, in addition to results

on oral and written exams.

Grade A represents the highest grade on the scale, and the subsequent grades follow in descending order, where grade E is the lowest grade that qualifies as a Pass. A grade of F means that the student's performance is assessed as Fail. Fx is not a grade and is only used when a student is permitted to supplement his/her examination.

Students who have failed the course (in other words, got an F) during the ordinary course examination date will receive the opportunity to go through an additional examination shortly after the ordinary course examination date.

In order to pass the course students must fulfil the objectives of the course.

A retake of the examination is provided in accordance with the Local Regulations for First-Cycle and Second-Cycle Courses and Examination at Linnaeus University.

Should the university determine that a student is entitled to special educational support due to impairment, the examiner may provide the student with an adapted test or the student may carry out the examination in an alternative way.

## Course Evaluation

A course evaluation is carried out either during or at the end of the course. Results and analysis of the evaluation are presented to the students who have completed the course as well as to new students at the following course date. The course evaluation is conducted anonymously.

## Credit Overlap

The course cannot be included in a degree along with the following course/courses of which the content fully, or partly, corresponds to the content of this course: 1SH140

## Other

Students intending to study the full programme are required to be admitted to the programme.

International students (semester course or single subject course) are required to have a basic eligibility and a good command of the English language.

## Required Reading and Additional Study Material

### *List of references Module 1 - Global Migration 7.5 credits*

#### **Module 1**

Castles, Stephen & Miller, Mark J. (Latest edition). *The age of migration: international population movements in the modern world*. 5. ed. Basingstoke: Palgrave Macmillan. Selected pages, app. 300 pages.

Ehrenreich, Barbara & Russell Hochschild, Arlie (any edition). *Global Woman. Nannies, maids and sex workers in the new economy*. London: Granta Books. Selected pages, app. 50 pages.

Khosravi, Shahram (latest edition). *'Illegal' traveller: an auto-ethnography of borders*. Basingstoke: Palgrave Macmillan. 150 pages.

Lundström, Catrin (latest edition). *White Migrations. Gender, Whiteness and Privilege in Transnational Migration*. London: Plagrave Macmillan. 202 pages.

Articles distributed by the teacher, app. 40 pages.

**Works of reference**

Koser, Khalid (latest edition). *International Migration: A Very Short Introduction*. Oxford: Oxford University Press. 153 pages.

***List of references Module 2 - Culture and Interpersonal Interaction 7.5 credits***

Liu, S, Volcic, Z & Gallois, C (latest edition). *Introducing Intercultural Communication. Global Cultures & Contexts*. London & Thousand Oaks: Sage Publications. (382 pages)

Sorrells, K & Sekimoto, Sachi (editors) (latest edition). *Globalizing Intercultural Communication: A Reader*. London & Thousand Oaks: Sage Publications. (360 pages)

Articles app. 200 pages.

***List of references Module 3 - Global environmental issues 7.5 credits***

John M. Anderies, Marco A. Janssen (latest edition), *Sustaining the Commons*. Arizona State University, <http://sustainingthecommons.asu.edu/about-book/> (eBook 180 p.)

Bell, Simon and Morse Stephen (latest edition). *Routledge Handbook of Sustainability Indicators*. New York: Routledge, Chapters 5, 7, 11, 13, 15, 16, 18, 19, 26, 31, 33, (127 p.)

Donella Meadows, Dennis Meadows, Jorgen Randers (latest edition), *Limits to Growth: The 30-Year Update*. Chelsea Green Publishing (342 p.)

Scientific articles, app. 60 pages.

- ArcheoGlobe project (2019), Archaeological assessment reveals Earth's early transformation through land use. *Science*, 365, 897-902.

- Bongaarts, John (2016), Development: Slow down population growth. *Nature*, 530, 409-412.

- Bongaarts, John & O'Neill, Brian C. (2018). Global warming policy: Is population left out in the cold? *Science*, 361, 650-652.

- Crist, Eileen; Mora, Camilo & Engelman, Robert (2017), The interaction of human population, food production, and biodiversity protection. *Science*, 356, 260-264.

In Hossain, Moazzem; Hales, Robert & Sarker, Tapan (Eds.) latest edition, *Pathways to a Sustainable Economy*. Berlin: Springer, pp. 103-125.

- O'Sullivan, Jane N. (2018), Synergy between population policy, climate adaptation and mitigation.

- Steffen, W. et al. (2015) Planetary boundaries: Guiding human development on a changing planet. *Science*, 347, 1259855.

- Wynes, Seth & Nicholas, Kimberly A. (2017). The climate mitigation gap: education and government recommendations miss the most effective individual actions.

Environmental Research Letters, 12, 074024.

***List of references Module 4 - Global Governance and International Organizations  
7.5 credits***

Karns, Margaret P., Mingst, Karen A. & Stiles, Kendall W. (latest edition).  
*International organizations: the politics and processes of global governance*. 3. ed.  
Boulder, Colo.: Lynne Rienner Publishers. 671 pages.

Goldin, Jan and Mike Mariathan (latest edition). *The butterfly defect. How  
globalization creates Systemic Risks and what to do about it*. Princeton/Oxford:  
Princeton University Press. 296 pp.

Articles, app. 300 pages.

Articles distributed by the teacher.