



Course syllabus

Faculty of Social Sciences

Department of Social Studies

1SH155 Globala frågor II, 30 högskolepoäng

Global Issues II, 30 credits

Main field of study

Sociology

Subject Group

Sociology

Level of classification

First Level

Progression

G1F

Date of Ratification

Approved 2014-10-29

Revised 2019-11-14 by Faculty of Social Sciences. Change of literature.

The course syllabus is valid from spring semester 2020

Prerequisites

Global Issues I, 30 credits, or the equivalent.

Objectives

After completing the course, students shall be able to:

- comprehend the theoretical and empirical notions of global issues, in particular issues such as culture, identity and migration,
- analyse and compare different types of migration processes in terms of causes and consequences and the situation for different categories of migrants,
- demonstrate basic knowledge and understanding of current global environmental issues and their causes
- evaluate the impact, limitations, challenges and future prospects of global governance.

Grade A is the highest grade and all other grades follow a ranking scale in which grade E is the lowest grade to pass the course. A grade F means that the student has failed the course. Fx is not a grade and is only used when a student is allowed to complement her/his examination.

Students who have failed the course (in other words, got an F) during the ordinary course examination date will receive the opportunity to go through an additional examination shortly after the ordinary course examination date.

In order to pass the course students must fulfil the objectives of the course.

Course Evaluation

A course evaluation is carried out either during or at the end of the course. Results and analysis of the evaluation are presented to the students who have completed the course as well as to new students at the following course date. The course evaluation is conducted anonymously.

Credit Overlap

The course cannot be included in a degree along with the following courses of which the content fully, or partly, corresponds to the content of this course: 1SH140

Other

Students intending to study the full programme are required to be admitted to the programme.

International students (semester course or single subject course) are required to have a basic eligibility and a good command of the English language.

Required Reading and Additional Study Material

List of references Module 1 - Global Migration 7.5 credits

Module 1

Castles, Stephen & Miller, Mark J. (Latest edition). *The age of migration: international population movements in the modern world*. 5. ed. Basingstoke: Palgrave Macmillan. Selected pages, app. 300 pages.

Ehrenreich, Barbara & Russell Hochschild, Arlie (any edition). *Global Woman. Nannies, maids and sex workers in the new economy*. London: Granta Books. Selected pages, app. 50 pages.

Khosravi, Shahram (latest edition). *'Illegal' traveller: an auto-ethnography of borders*. Basingstoke: Palgrave Macmillan. 150 pages.

Lundström, Catrin (latest edition). *White Migrations. Gender, Whiteness and Privilege in Transnational Migration*. London: Palgrave Macmillan. 202 pages.

Articles distributed by the teacher, app. 40 pages.

Works of reference

Koser, Khalid (latest edition). *International Migration: A Very Short Introduction*. Oxford: Oxford University Press. 153 pages.

List of references Module 2 - Culture and Interpersonal Interaction 7.5 credits

Browning, Christopher (latest edition). *Ordinary men: Reserve Police Battalion 101 and the final solution in Poland*. London: Penguin. 223 p.

Smith Joanne R. & Haslam S. Alexander (eds.) (latest edition) *Social Psychology – Revisiting the Classic Studies* SAGE. 208 p.

Zimbardo, Philip (latest edition) *The Lucifer effect – understanding how good people turn evil* Random House. 551 p.

Articles, app. 80 pages

Articles, app. 60 pages.

List of references Module 3 - Global environmental issues 7.5 credits

John M. Anderies, Marco A. Janssen (latest edition), *Sustaining the Commons*. Arizona State University, <http://sustainingthecommons.asu.edu/about-book/> (eBook 180 p.)

Bell, Simon and Morse Stephen (latest edition). *Routledge Handbook of Sustainability Indicators*. New York: Routledge, Chapters 5, 7, 11, 13, 15, 16, 18, 19, 26, 31, 33, (127 p.)

Donella Meadows, Dennis Meadows, Jorgen Randers (latest edition), *Limits to Growth: The 30-Year Update*. Chelsea Green Publishing (342 p.)

Scientific articles, app. 60 pages.

- ArcheoGlobe project (2019), Archaeological assessment reveals Earth's early transformation through land use. *Science*, 365, 897-902.

- Bongaarts, John (2016), Development: Slow down population growth. *Nature*, 530, 409-412.

- Bongaarts, John & O'Neill, Brian C. (2018). Global warming policy: Is population left out in the cold? *Science*, 361, 650-652.

- Crist, Eileen; Mora, Camilo & Engelman, Robert (2017), The interaction of human population, food production, and biodiversity protection. *Science*, 356, 260-264.

In Hossain, Moazzem; Hales, Robert & Sarker, Tapan (Eds.) latest edition, *Pathways to a Sustainable Economy*. Berlin: Springer, pp. 103-125.

- O'Sullivan, Jane N. (2018), Synergy between population policy, climate adaptation and mitigation. In Hossain, M.; Hales, R. & Sarker, T. (Eds.), *Pathways to a Sustainable Economy*. Berlin: Springer, pp. 103-125.

- Steffen, W. et al. (2015) Planetary boundaries: Guiding human development on a changing planet. *Science*, 347, 1259855.

- Wynes, Seth & Nicholas, Kimberly A. (2017). The climate mitigation gap: education and government recommendations miss the most effective individual actions. *Environmental Research Letters*, 12, 074024.

List of references Module 4 - Global Governance and International Organizations 7.5 credits

Karns, Margaret P., Mingst, Karen A. & Stiles, Kendall W. (latest edition). *International organizations: the politics and processes of global governance*. 3. ed. Boulder, Colo.: Lynne Rienner Publishers. 671 pages.

Goldin, Jan and Mike Mariathan (latest edition). *The butterfly defect. How globalization creates Systemic Risks and what to do about it*. Princeton/Oxford: Princeton University Press. 296 pp.

Articles, app. 300 pages.

Articles distributed by the teacher.