



Course syllabus

Faculty of Social Sciences
Department of Social Studies

1SH155 Globala frågor II, 30 högskolepoäng
Global Issues II, 30 credits

Main field of study

Sociology

Subject

Sociology

Level

First cycle

Progression

G1F

Date of Ratification

Approved 2014-10-29.

Revised 2024-11-26. Revision of literature.

The course syllabus is valid from spring semester 2025.

Prerequisites

Global Issues I, 30 credits, or the equivalent.

Objectives

After completing the course, students shall be able to:

- comprehend the theoretical and empirical notions of global issues, in particular issues such as culture, identity and migration,
- analyse and compare different types of migration processes in terms of causes and consequences and the situation for different categories of migrants,
- demonstrate basic knowledge and understanding of current global environmental issues and their causes

- evaluate the impact, limitations, challenges and future prospects of global governance.

Content

This course is divided into four distinct modules: Global Migration; Culture and Interpersonal Interaction; Global Environmental Issues; Global Governance and International Organizations. After completing this semester, participants will be able to comprehend the theoretical and empirical notions of global issues, in particular issues such as culture, identity, migration, environmental issues and global governance. The student will also be able to discuss and define these issues and phenomena from different theoretical perspectives and identify these global issues in our contemporary world.

The course is taught in English.

Global Migration 7.5 credits

International migration is a central aspect of globalization and recasts states and societies in a range of distinctive and important ways. The nature, extent and different dimensions of interpersonal population movements are discussed in the course. Students gain insights into efforts to control and regulate immigration fostered by labour market demands, flights from unsafe regions and dreams of a better life as well as questions about how the exclusion/inclusion of “aliens” are connected to citizenship and other rights. During the course migration and the situation of migrants will be highlighted with particular focus on questions regarding distribution of power and privilege.

Culture and Interpersonal Interaction 7.5 credits

This course is an introduction to theories and research in sociology and social psychology on the issue of intercultural interaction. Focus is on the microlevel, with analyses and discussions of relations between groups and individuals. Important phenomena to be studied are group dynamics, stigmatization, ethnicity and exclusion

Global environmental issues 7.5 credits

Human population and consumption increased at an unprecedented pace during the last two centuries. This led both to the extension of “traditional” environmental problems (deforestation, field salinization, organic pollutant concentration, etc.) and to the birth of a new class of global environmental issues (climate change, ozone layer depletion, biodiversity loss, etc.). This module aims at creating a better understanding of current global environmental issues and of their causes. Environmental problems are analyzed using the social dilemma concept, and the possible solutions are presented. More generally, the module will introduce and discuss the relation between growth and sustainability using a global perspective.

Global Governance and International Organizations 7.5 credits

As a structural transformation of the international order, globalization has transferred authority away from the single state towards regional blocs and multilateral institutions. This module introduces the complex subject of global governance by analysing the many actors, policies, processes and inherent challenges involved. Students study the historical development of the international society, explore the structures and roles of

international organizations and analyse the complicated relations with other non-state actors. The module also highlights current issues within global governance as well as its limitations and future prospects.

Type of Instruction

Teaching takes place in the form of lectures, seminars and assignments. Some scheduled activities may be mandatory.

Examination

The course is assessed with the grades A, B, C, D, E or F.

Resit examination is offered in accordance with Linnaeus University's Local regulations for courses and examination at the first- and second-cycle levels.

In the event that a student with a disability is entitled to special study support, the examiner will decide on adapted or alternative examination arrangements.

Examination takes place by means of active participation in class, in addition to results on oral and written exams.

Grade A represents the highest grade on the scale, and the subsequent grades follow in descending order, where grade E is the lowest grade that qualifies as a Pass. A grade of F means that the student's performance is assessed as Fail. Fx is not a grade and is only used when a student is permitted to supplement his/her examination.

Students who have failed the course (in other words, got an F) during the ordinary course examination date will receive the opportunity to go through an additional examination shortly after the ordinary course examination date.

In order to pass the course students must fulfil the objectives of the course.

A retake of the examination is provided in accordance with the Local Regulations for First-Cycle and Second-Cycle Courses and Examination at Linnaeus University.

Should the university determine that a student is entitled to special educational support due to impairment, the examiner may provide the student with an adapted test or the student may carry out the examination in an alternative way.

Course Evaluation

A course evaluation should be conducted during the course or in connection with its conclusion. The results and analysis of the completed course evaluation should be promptly communicated to students who have completed the course. Students participating in the next course instance should be informed of the results of the previous course evaluation and any improvements that have been made, no later than at the start of the course.

Overlap

The course cannot be included in a degree along with the following course/courses of which the content fully, or partly, corresponds to the content of this course:
1SH140

Other Information

Students intending to study the full programme are required to be admitted to the

programme.

International students (semester course or single subject course) are required to have a basic eligibility and a good command of the English language.

Required Reading and Additional Study Material

Global Migration 7.5 credits

Module 1

Castles, Stephen & Miller, Mark J. (Latest edition). *The age of migration: international population movements in the modern world*. 5. ed. Basingstoke: Palgrave Macmillan.

Selected pages, app. 300 pages.

Ehrenreich, Barbara & Russell Hochschild, Arlie (any edition). *Global Woman. Nannies, maids and sex workers in the new economy*. London: Granta Books. Selected pages, app. 50 pages.

Khosravi, Shahram (latest edition). *'Illegal' traveller: an auto-ethnography of borders*. Basingstoke: Palgrave Macmillan. 150 pages.

Lundström, Catrin (latest edition). *White Migrations. Gender, Whiteness and Privilege in Transnational Migration*. London: Plagrove Macmillan. 202 pages.

Articles distributed by the teacher, app. 40 pages.

Works of reference

Koser, Khalid (latest edition). *International Migration: A Very Short Introduction*. Oxford: Oxford University Press. 153 pages.

Culture and Interpersonal Interaction 7.5 credits

Liu, S, Volcic, Z & Gallois, C (latest edition). *Introducing Intercultural Communication. Global Cultures & Contexts*. London & Thousand Oaks: Sage Publications. (382 pages)

Sorrells, K & Sekimoto, Sachi (editors) (latest edition). *Globalizing Intercultural Communication: A Reader*. London & Thousand Oaks: Sage Publications. (360 pages)

Articles app. 200 pages.

Global environmental issues 7.5 credits

Harari, Yuval Noah (latest edition) *Sapiens: A Brief History of Humankind*. Penguin, (95 pages)

Victor, A Peter (latest edition) *Escape from Overshoot*. New Society Publishers, (320 pages)

Andereis, John M & Janssen, Marco A (latest edition). *Sustaining the Commons*. Arizona State University, (204 pages)
Scientific articles (approx. 30 pages)

Global Governance and International Organizations 7.5 credits

Karns, Margaret P., Mingst, Karen A. & Stiles, Kendall W. (latest edition).

International organizations: the politics and processes of global governance. 3. ed.
Boulder, Colo.: Lynne Rienner Publishers. 671 pages.

Goldin, Jan and Mike Mariathasan (latest edition). *The butterfly defect. How globalization creates Systemic Risks and what to do about it*. Princeton/Oxford: Princeton University Press. 296 pp.

Articles, app. 300 pages.

Articles distributed by the teacher.