



## Course syllabus

Faculty of Social Sciences  
Department of Social Studies

1SH150 Globala frågor I, 30 högskolepoäng  
Global issues I, 30 credits

### **Main field of study**

Sociology

### **Subject Group**

Sociology

### **Level of classification**

First Level

### **Progression**

GIN

### **Date of Ratification**

Approved by Faculty of Social Sciences 2014-10-29  
The course syllabus is valid from autumn semester 2015

### **Prerequisites**

General entry requirements.

## Objectives

Upon course completion the student shall be able to:

- analyze, contrast and compare different perspectives on global issues,
- comprehend the theoretical and empirical notions of global issues, in particular issues such as globalization, democratization, international law and in the transformations of the world economy,
- discuss and define these issues as concepts and phenomenons, and
- identify global issues in our contemporary world.

## Content

The course consist of four modules.

### ***Module 1 Perspectives on Globalization 7.5 credits***

Globalization has become a key concept and a whole explanatory dimension in Social Sciences in recent years. This is in part due to increasing exchanges within the economic, political, and cultural life in the world. The students will explore the process of globalization under various economical, political and cultural perspectives. Furthermore, analyses of the nature of the contemporary global changes and their dividing and uniting forces will be carried out. The impact of globalization on development, the evolution of the international system and the nation state, the evolution of democracy, the pursuit of human rights, the social consequences of globalization and the creation of a globalized culture will be discussed.

### ***Module 2 Democratization in the World 7.5 credits***

The main objective of the course is to introduce concepts, theoretical perspectives and empirical findings of research on democratization. The module begins with a discussion on core concepts, definitions and theories that frames the research on democratization. This discussion includes democracy as political rights and civil liberties, democratization as a phenomena, process and phases and identified favourable and unfavourable factors to democratization in the world. The second part of the module explores historical and contemporary trends of democratization in the world.

### ***Module 3 International Law 7.5 credits***

The purpose of this module is to introduce central, basic and elementary knowledge of international law. The module provides an introduction to the system of principles, norms, institutions and procedures of international law. The following themes and topics of international law will be explored: historical development of international law and its relevance in present world order; theories and subjects of international law; sources of international law and states, international organizations and individuals in international law.

### ***Module 4 Transformations of the world economy 7.5 credits***

The economy is central in understanding the transformations of the world. Political economy deals with issues such as inflation, unemployment, trade, welfare promotion, poverty, external shocks such as financial crises, recession, energy supply, and environmental problems. The module will discuss the role(s) the economy and the market plays in relation to the state and civil society in the transformations of the world. In this module we will discuss varieties of capitalism and welfare systems, political aspects of the workings of economy and raise questions of world economic order and the transformations of the world economy.

### **Type of Instruction**

Tutoring consists of lectures, seminars and other assignments. Participation in seminars is mandatory.

### **Examination**

The course is assessed with the grades A, B, C, D, E, Fx or F.

Active participation in class, in addition to results in oral and written exams, will be assessed.

Grade A is the highest grade and all other grades follow a falling scale in which grade E is the lowest grade to pass the course. A grade F means that the student has failed the course. Fx is not a grade and is only used when a student is allowed to complement her/his examination.

Students who have failed the course (in other words, got an F) during the ordinary course examination date will receive the opportunity to go through an additional examination shortly after the ordinary course examination date.

### **Course Evaluation**

A course evaluation will be carried out at the end of the course. The results will be presented to the students.

### **Credit Overlap**

This course cannot be part of a degree in combination with another course in which the content fully or partly correspond to the content of this course: ISH130, credit overlap 30 credits

### **Other**

The course is taught in English and a good command of the English language is required.

### **Required Reading and Additional Study Material**

***List of references Module 1 - Perspectives on Globalization 7.5 credits***

Scholte, Jan Aart (2005) *Globalization; A Critical Introduction*. Palgrave. 600 p.  
Stiglitz, Joseph E. (2003) *Globalization and its Discontents*. Norton. 150 p.

Articles provided by the School of Social Sciences or via Internet databases, 200 p.

***List of references Module 2 - Democratization in the World 7.5 credits***

Diamond, Larry, Marc F Plattner and Philip J Costopoulos (2010) *Debates on Democratization*. Baltimore: Johns Hopkins University Press, Engelska. 325 pages.

Huntington, Samuel P. (1993) *The Third Wave - Democratization in the Late Twentieth Century*. University of Oklahoma Press. 350 sidor

Teorell, Jan (2010) *Determinants of Democratization - Explaining Regime Change in the World, 1972-2006*. New York: Cambridge University Press, Engelska. 225 pages.

***List of references Module 3 - International Law 7.5 credits***

Malanczuk, Peter (2003) *Akehurst's Modern Introduction to International Law*. Routledge. 400 p.

Legal texts and articles provided by the School of Social Sciences or via Internet databases. 300 p.

***List of references Module 4 - Transformations of the world economy 7.5 credits***

Frieden, Jeffrey A. (2006) *Global capitalism: its fall and rise in the twentieth century*. 1. ed. New York: W.W. Norton. 556 p.

Hort, Sven E. O. (2014). *Social policy, welfare state, and civil society in Sweden*. Vol. 1, History, policies, and institutions 1884-1988. 3., enl. ed. Lund: Arkiv Academic Press, 345 p.

Hort, Sven E. O. (2014). *Social policy, welfare state, and civil society in Sweden*. Vol. 2, The lost world of social democracy 1988-2015. 3., enl. ed. Lund: Arkiv Academic Press, 207 p.

Therborn, Göran (2013). *The killing fields of inequality*. Cambridge: Polity Press, 212 p.

Therborn, Göran (2011). *The world: a beginner's guide*. Cambridge: Polity, 256 p.

Articles provided by the School of Social Sciences or via Internet databases (100 p)