



## Course syllabus

Faculty Board of Humanities and Social Sciences

School of Social Sciences

1SH145 Kultur, identitet och sociala konflikter, 7,5 högskolepoäng

1SH145 Culture, Identity and Social Conflict, 7.5 credits

### **Main field of study**

Sociology

### **Subject Group**

Sociology

### **Level of classification**

First Level

### **Progression**

G1N

### **Date of Ratification**

Approved 2009-07-15

Revised 2011-11-01 by School of Social Sciences.

The course syllabus is valid from spring semester 2012

### **Prerequisites**

General entry requirements for university studies.

## Objectives

After completing the course the student shall:

- have basic understanding of theories and research in sociology and cultural social psychology,
- have acquired critical insight into the debate on cultural differences and their consequences and be able to present arguments for different point of views, and
- have acquired knowledge of concepts and phenomena such as: culture, nationalism, ethnicity, multiculturalism, racism, feminism, and be able to use these concepts in analyses.

## Content

The course is an introduction to theories and research within sociology and other disciplines, on the relationship between culture and society. Central phenomena that are studied are nationalism and ethnicity, which are related to other phenomena such as globalization and racism.

## Type of Instruction

Lectures, workshops, exercises, discussions, films, tutorials, field work and seminars.

Attendance in workshops, exercises, discussions, field work and seminars is mandatory.

## Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

In order to achieve a passing grade the student is required to fulfil the expected learning outcomes.

Examination through active participation in the course, oral and written examinations, and completed fieldwork and seminars.

## Course Evaluation

A course evaluation will be carried out at the end of the course in accordance with the guidelines of the Linnaeus University. The compilation is delivered to the programme council, as well as to the teacher of the course. The next time the course is given the students are informed of the results of the previous course evaluation and any changes that have been made in the course.

## Other

A good command of the English language is required.

## Required Reading and Additional Study Material

### Required reading

Billig, M. (1995) *Banal nationalism*. Sage. 200 pages.

Fredrickson, G. (2003) *Racism – A short history*. Princeton University Press. 207 pages.

Lindqvist, S. (2002) *Exterminate all the brutes*. Granta Books. 189 pages.

Okin, S. (1999) *Is multiculturalism bad for women?* Princeton University Press. Appr 80 pages. Can be found in full text in library databases.

Sen, A. (2006) *Identity and Violence*. W. W. Norton. 215 pages.

Articles, approx 200 pages