



Course syllabus

Faculty Board of Humanities and Social Sciences

School of Social Sciences

1SH143 Global Labour Migration - Questions of Minority Formations and Networks, 7,5 högskolepoäng

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Main field of study

Sociology

Subject Group

Sociology

Level of classification

First Level

Progression

G1N

Date of Ratification

Approved 2009-07-17

Revised 2011-11-01 by School of Social Sciences.

The course syllabus is valid from spring semester 2012

Prerequisites

General entry requirements. International students are required to have a minimum of two years of successfully completed full-time studies (120 ECTS) at the university level.

Objectives

After completing the course students shall be able to:

- comprehend labour migration as a truly international phenomenon, to compare its impact on various countries all over the world, and to analyze the situation of different categories of migrants,
- discuss and define theoretical concepts and its use in analysing global migration, and
- show knowledge about new forms of labour migration and have the ability to analyse and explain this phenomenon as well as discuss consequences from central concepts, such as care drain and emotional surplus value.

Content

International migration is a central aspect of globalization in the contemporary world and it is recasting states and societies in a range of distinctive and important ways. The nature, extent and dimensions of international population movements and their consequences in an increasingly multicultural world are discussed in the course. The efforts to control and regulate immigration fostered by labour-market demands, flights from unsafe regions and dreams of a better life are analyzed, as well as questions about how the exclusion/inclusion of “aliens” is connected to citizenship and other rights. Another important theme in the course is how minority life in a “new” society creates networks and circular flows of information, resources and lifestyles, in order to handle new situations.

Type of Instruction

Lectures, seminars and other assignments.
Participation in seminars is mandatory.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Active participation in class, in addition to results in oral and written exams, will be assessed.

Course Evaluation

The course is to be evaluated by the participating students in accordance to the university policy. Assigned teachers are responsible for such evaluation and are expected to collect and analyze all evaluation sheets. The evaluation aims at improving each course for future teaching.

Required Reading and Additional Study Material

Required reading

Bloemraad, I. (2006) *Becoming a Citizen – incorporating immigrants and refugees in the United States and Canada*. Berkley, University of California Press. 369 pages.

Castles, S. & Miller, M. (Latest edition) *The Age of Migration*. Basingstoke, Palgrave. 338 pages.

Ehrenreich, B. & Russell Hochschild, A. (2002) *Global Woman. Nannies, maids and sex workers in the new economy*. London: Granta Books. 328 pages.

Articles, 400 pages.