



## Course syllabus

Faculty Board of Humanities and Social Sciences  
School of Social Sciences

1SH130 Globala frågor I, 30 högskolepoäng  
Global issues I, 30 credits

**Subject Group**  
Social Studies

**Level of classification**  
First Level

**Progression**  
GIN

**Date of Ratification**  
Approved by the Board of the School of Social Sciences 2009-12-10  
Revised 2011-06-15

The course syllabus is valid from autumn semester 2011

**Prerequisites**  
General entry requirements.

### Expected learning outcomes

Upon course completion the student is expected to:

- Be able to comprehend introductory textbooks on global issues;
- Be able to comprehend the theoretical and empirical notions of global issues, in particular issues such as globalization, democratization, international law and international organizations;
- Be able to discuss and define these issues as concepts and phenomena;
- Be able to identify global issues in our contemporary world.

### Content

Course 1: Perspectives on Globalization, 7.5hp. (7.5 ECTS)

Globalization has become a key concept and a whole explanatory dimension in Social Sciences in recent years. This is in part due to the increasing exchanges of economic, political, and cultural life across nation-state, city and community boundaries. The students will explore the process of globalization under various economical, political and cultural perspectives. Furthermore analyses of the nature of the contemporary global changes and their dividing and uniting forces will be carried out. Students will discuss the impact of globalization on development, the evolution of the international system and the nation state, perceptions of security and human rights as well as its social consequences and the creation of a globalized culture.

Course 2: Democratization in the World, 7.5hp. (7.5 ECTS)

The main objective of the course is to introduce concepts, theoretical perspectives and empirical findings of research on democratization. The module begins with a discussion on core concepts, definitions and theories that frames the research on democratization. This discussion includes democracy as political rights and civil liberties, democratization as a phenomena, process and phases and identified favourable and unfavourable factors to democratization in the world. The second part of the module explores historical and contemporary trends of democratization in the world.

#### Course 3: International Law, 7.5hp. (7.5 ECTS)

The scope and purpose of this module is to introduce central, basic and elementary knowledge of international law. The module provides an introduction to the system of principles, norms, institutions and procedures of international law. The following themes and topics of international law will be explored: historical development of international law and its relevance in present world order; theories and subjects of international law; sources of international law and states, international organizations and individuals in international law.

#### Course 4: Transformations of the world economy, 7.5hp. (7.5 ECTS)

The economy is central in understanding the transformations of the world. Political economy deals with issues such as inflation, unemployment, trade, welfare promotion, poverty, external shocks such as financial crises, recession, energy supply, and environmental problems. The module will discuss the role(s) the economy and the market plays in relation to the state and civil society in the transformations of the world. In this module we will discuss varieties of capitalism and welfare systems, political aspects of the workings of economy and raise questions of world economic order and the transformations of the world economy.

### Type of Instruction

Tutoring consists of lectures, seminars and other assignments. Participation in seminars is mandatory.

### Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Your active participation in class, in addition to your results in oral and written exams, will be assessed. Students that have failed to pass the exams have the right to a re-exam.

### Course Evaluation

A course evaluation will be carried out at the end of the course in accordance with the guidelines of Linnaeus University. The compilation is delivered to the programme council, as well as to the teacher of the course. The next time the course is given the students are informed of the results of the previous course evaluation and any changes that have been made in the course.

### Other

The course is taught in English and a good command of the English language is required.

### Required Reading and Additional Study Material

Scholte, Jan Aart  
Globalization; A Critical Introduction. Palgrave. 2005. 600 p.

Stiglitz, Joseph E.  
Globalization and its Discontents. Norton. 2003. 150 p.

Articles provided by the School of Social Sciences or via Internet databases 200 p.

Christian Haerpfer (ed)  
Democratization (2009) Oxford University Press, 360 p.

Frances Hagopian, Scott Mainwaring. (Eds) (2005) The Third Wave of Democratization  
in Latin America: Advances and Setbacks. Cambridge University Press. 432 sidor

Articles provided via Växjö University Library Internet databases, 250 p.

Malanczuk, Peter  
Akehurst's Modern Introduction to International Law. Routledge. 2003. 400 p.

Legal texts and articles provided by the School of Social Sciences or via Internet  
databases. 300 p.

Dasgupta P  
A Very Short Introduction to Economics. Oxford University Press, 2007. (172 p)

Articles provided by the School of Social Sciences or via Internet databases (300 p)