



Course syllabus

Faculty of Social Sciences

Department of Political Science

1SHÄ02 Samhällskunskap I - inriktning mot arbete i
gymnasieskolan, 30 högskolepoäng

1SHÄ02 Social Studies 1 - for Upper Secondary School Teachers,
30 credits

Subject Group

Social Studies

Level of classification

First Level

Progression

G1N

Date of Ratification

Approved 2009-07-15

Revised 2020-06-18 by Faculty of Social Sciences.

The course syllabus is valid from autumn semester 2020

Prerequisites

General entry requirements and English B, Mathematics B, Civics B. General entry requirements as well as field-specific entry requirements 6 c: Mathematics B and Social Studies B.

Objectives

After completing the course, students shall be able to:

- distinguish and describe basic features of the teacher profession related to the subject studies
- identify and formulate subject didactic questions related to the fields of activities for which the education is intended
- discuss, analyse and give examples of assessment and grading in relation to the policy documents of the subject and the teaching content
- comprehensively summarize the breadth and sub-disciplines of political science
- identify current problem areas within the field of political science
- relate current political courses of events to the basics of political science.

Module 1 Political Ideas, 7.5 credits

After completing the module, students shall be able to:

- briefly summarize parts of the western history of political ideas
- describe the central content of ideas of contemporary political ideologies
- identify and critically reflect on the political ideas of our time
- relate concepts and ideas of political science to the social studies subject syllabus in upper secondary school, as well as to the social studies course syllabus of compulsory school.

Module 2 Swedish and Comparative Politics, 7.5 credits

After completing the module, students shall be able to:

- explain how support and demand shall be articulated in democratic systems
- describe how political decisions are made in different forms of government
- exemplify how social issues can be viewed on the basis of different perspectives, with an approach to social studies which includes evaluation of sources.

Module 3 Administrative Politics, 7.5 credits

After completing the module, students shall be able to:

- generally describe the organisation and function of public administration
- make a distinction between different perspectives on administrative politics
- adopt an approach to subject didactic development of theories concerning social studies as a teaching subject.

Module 4 International Politics, 7.5 credits

After completing the module, students shall be able to:

- identify the dominating theoretical perspectives within the research on international politics
- describe the development within international politics during the post-war era
- demonstrate how the subject and course syllabuses of social studies in compulsory school and upper secondary school in practice may be linked to current international processes.

Content

General content

The course Social studies I (1-30 credits) contains four modules in political science, whose content continuously is connected with the profession of social studies teacher.

Scientific Approach and Scientific Progression

All in all, the course Social Studies I – focusing on work in upper secondary school – provides the basic knowledge required for developing a scientific approach to social studies.

Professional Basis and Professional Progression

Through recurrent didactic reflection on the content of the course and a field study day, the development of a broad professional basis for advanced studies within the subject is commenced. Questions on sustainable development, gender, diversity and internationalization are an obvious part of the political science subject tradition. These questions are moreover clarified especially in the didactic parts in relation to the subject. The subject content is as relevant to the social studies teachers in the years 7-9

and the adult education as to the upper secondary school.

Module 1 Political ideas 7.5 credits

The module starts with an introduction to political science, followed by a basic overview of a selection of the western political history of ideas from the Antiquity to modern days. Special emphasis is placed on normative political ideas and central political ideologies. Didactic reflections on the content prepare for an application of concepts and models in the subject of Social studies.

Module 2 Swedish and comparative politics 7.5 credits

During the course the student is acquainted with key study objects and theories in Swedish and foreign political systems. The course is based on four political processes. First, a study of how interests are articulated in politics through political conflicts, political culture and political participation. Secondly, a description of how interests are aggregated through political parties and general elections. Thirdly, analysis of how political decisions are formed in different forms of government, multilevel government and parliament. Finally, democratization is studied, focusing on Swedish political history. In the subject didactic specialisation, the Swedish politics and its role in the social studies subject is particularly focused on.

Module 3 Administrative politics 7.5 credits

The module gives an introduction to the role of the public administration in the political system, its organisation and function. Different concepts and perspectives useful to study administration and administrative politics are introduced. Further comparisons are made between Sweden and other states. In this context also the EU and other international administrations are discussed. On the basis of the subject didactic perspective, knowledge of and formation of theories on administration are considered as content of the social studies subject.

Module 4 International politics 7.5 credits

The module begins with a background to the historical as well as the modern study of international politics, followed by a presentation and discussion on the dominating theoretical perspectives applied to interpret international politics. The third part discusses the empirical development within international politics from 1945 and onward on the basis of an international as well as a Swedish perspective. Finally, a number of processes and thematic fields are discussed, such as conflicts and cooperation, globalization, human rights and diplomacy. A special part is about the EU as a global actor.

Type of Instruction

Teaching consists of lectures, seminars and field studies. Participation in seminars, group presentations and field studies are compulsory as well as the preparations of these.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

To receive the grade of Pass in the course, the intended learning outcomes must be achieved. The course is assessed as a whole, but also based on the results of the modules. To receive the grade of Pass with Distinction in the entire course, Pass with Distinction is required for at least 18 credits as well as the grade of Pass for 12 credits.

Examination of modules 1-3 takes place by means of a written exam. Examination of module 4 takes place by means of one written assignment, one written exam and

participation in seminars. Examination of the subject didactic elements in the course takes place through compulsory participation in seminars. The written exam and the written assignment are assessed by the grades Fail, Pass or Pass with Distinction and the seminars are assessed by the grades Fail or Pass.

The final grade in the course is determined on the basis of the grade on the written exam, provided that the seminars and the didactic elements are graded as Pass.

Course Evaluation

A course evaluation is carried out at the end of the course, which is compiled in writing and presented to the students. The results are reported to the departmental bodies and the programme council concerned, and filed by the course coordinating department.

Required Reading and Additional Study Material

List of references Module 1 - Political ideas 7.5 credits

Political ideas

Heywood, Andrew (Latest edition). *Political Ideologies. An Introduction*. London: Palgrave, (345 p.)

Malnes, Raino och Midgaard, Knut (2005). *De politiska idéernas historia*. Lund: Studentlitteratur (365 p.) ISBN 9789144037790

Additional scientific articles or excerpts from books, approx. 400 pages.

List of references Module 2 - Swedish and comparative politics 7.5 credits

Swedish and comparative politics

Anckar, Carsten, Åsa Bengtsson, Thomas Denk och Lauri Karvonen (2013). *Komparativ politik: institutioner och beteenden*. Lund: Studentlitteratur

Denk, Thomas & Anckar, Carsten (Eds.) (2015) *Komparativ politik. Nio politiska system*. Lund: Studentlitteratur, 296 p.

Möller, Tommy, 2011. (Latest edition). *Svensk politisk historia*. Lund: Studentlitteratur, (328 p.)

Norén Bretzer, Ylva (2010). *Sveriges politiska system*. Lund: Studentlitteratur, (260 p.)

Tallberg, Jonas (Latest edition) *EU:s politiska system*. Lund: Studentlitteratur. (200 p.) Selected parts.

Østerud, Øyvind (1997, latest edition) *Statsvetenskap: introduktion i politisk analys*. Stockholm: Natur och kultur. (432 p.) Selected parts.

Articles included, approx. 100 pages.

List of references Module 3 - Administrative politics 7.5 credits

Administrative politics

Dahlström, Carl (Ed.) (Latest edition). *Politik som organisation*. Lund: Studentlitteratur, (285 p.)

Norén Bretzer, Ylva (2010). *Sveriges politiska system*. Lund: Studentlitteratur (260 p.)

Tallberg, Jonas (Latest edition) *EU:s politiska system*. Lund: Studentlitteratur. (Ch. 3-5, 9-10 105 p.)

Scientific articles included, approx. 100 pages.

List of references Module 4 - International politics 7.5 credits

International politics

Baylis, John, Smith, Steve & Owens, Patricia (Eds.) (2013). *The Globalization of World Politics. An introduction to international relation*. Oxford: Oxford university press, 648 p.

Brommesson, Douglas & Ann-Marie Ekengren (Eds.) (Latest edition). *Sverige i världen*. Malmö: Gleerup. 215 p.

Scientific articles included, approx. 100 pages.

Subject didactic literature

Långström, Sture & Arja Virta (Latest edition). *Samhällskunskapsdidaktik: utbildning i demokrati och samhällsvetenskapligt tänkande*. Lund: Studentlitteratur. Selected pages, approx. 50 pages.

Odenstad, Christina (2010). *Prov och bedömning i samhällskunskap. En analys av gymnasielärares skriftliga prov*. Karlstad: Karlstad University Press. ISBN: 978-91-7063-332-4. Selected pages, approx. 60 pages.

Skolverket (2011). *Läroplan, examensmål och gymnasiegemensamma ämnen för gymnasieskola 2011*. Revised version as of 1 July 2018. See the web page of Skolverket.

Skolverket (2011). *Läroplan för grundskolan, förskoleklassen och fritidshemmet 2011*. Revised version as of 1 July 2018. See the web page of Skolverket.

Skolverkets bedömningsstöd i Samhällskunskap kurs 1a1 och 1b. See the web page of Skolverket.

Additional material provided by the department, approx. 100 pages.