



Course syllabus

Faculty Board of Health, Social Work and Behavioural Sciences
School of Social Work

1SA005 Handikappvetenskap, 30 högskolepoäng
Disability studies, 30 credits

Main field of study

Social Work

Subject Group

Social Work and Social Welfare

Level of classification

First Level

Progression

G1F

Date of Ratification

Approved by the Board of the School of Social Sciences 2009-11-19

Revised 2012-05-08

The course syllabus is valid from autumn semester 2012

Prerequisites

NO VALUE DEFINED

Objectives

MODULE 1 Disability and society, 7.5 credits

On completion of the course, students should be able to account for:

- Historical perspectives on the life conditions of people with disabilities
- Legislation, sectoral legislation, UN standard rules and human rights.
- Key concepts in disability policy, integration, normalisation, participation, availability, exclusion
- Theoretical models for disability

MODULE 2 Lifeconditions for disabled people, 7.5 credits

On completion of the course, students should be able to carry out simple analyses with the help of the following theoretical concepts:

- Life conditions, standard of living, quality of living, stigma

On completion of the course, students are expected to be able to analyse and describe the impact of the following factors on life conditions:

- Schooling and working market
- Gender

MODULE 3 Living with disability, 7.5 credits

On completion of the course, students are expected to be able to utilise and analyse life conditions with the help of concepts and theory:

- Rehabilitation and habilitation
- Crisis theory, adaptation strategies, coping
- Empowerment theory, user perspective

On completion of the course, students are expected to be able to analyse and describe how it is to:

- Grow up with disability
- Acquire disability as an adult

MODULE 4 Research Methods, 7.5 credits

On completion of the course, students are expected to be able to account for:

- Fundamental scientific-theoretical concepts
- Fundamental scientific methods.

Content

The course is made up of four modules

Module 1 Disability and society 7.5 credits

- Historical perspectives on the life conditions of people with disability
- Legislation, sectoral legislation, UN standard rules and human rights.
- Key concepts in disability policy, integration, normalisation, participation, availability, exclusion
- Theoretical models for disability

Module 2 Lifeconditions for disabled people 7.5 credits

- Theoretical concepts; life conditions, standard of living, quality of living, stigma
- Schooling and working market
- Gender
- International perspectives on life conditions

Module 3 Living with disability 7.5 credits

- Rehabilitation and habilitation
- Growing up with disability
- Acquiring disability as an adult
- Crisis theory, adaptation strategies, coping
- Empowerment theory, user perspectives

Module 4 Research Methods 7.5 credits

- Fundamental scientific theory
- Fundamental scientific method

Type of Instruction

The course runs as a distance course and teaching that consists of lectures and seminars is carried out with the help of a web-based learning platform.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Course Evaluation

Course evaluations are carried out regularly throughout the course. The results are compiled and archived and fed back to the students.

Required Reading and Additional Study Material

Dahlgren, S-O. (2007). *Varför stannar bussen när jag inte ska gå av? – att förstå autism*. Liber, (192 s).

FN:s *Konvention om rättigheter för personer med funktionsnedsättningar*.

Goffman, E. (2011). *Stigma – den avvikandes roll och identitet*. Norstedts förlag, (168 s).

Lewin, B (2011). *För din skull, för min skull eller för skams skull?* Studentlitteratur, (211 s).

Lindberg, L. & Grönvik, L. (2011). *Funktionshinderpolitiken – en introduktion*. Studentlitteratur, (209 s).

Lindqvist, R. (2009). *Funktionshindrade i välfärdssamhället*. Gleerups förlag, (201 s).

Lundin, L. & Mellgren, Z. (2009). *Psykiska funktionshinder*. Studentlitteratur, (2009 s.)

Rennemark, M. (2004). *Den åldrande människans psykologi – ett livsloppsperspektiv*. Studentlitteratur, (126 s).

Included articles