



Course syllabus

Faculty Board of Health, Social Work and Behavioural Sciences
School of Social Work

1SA001 Handikappvetenskap, 30 högskolepoäng
Disability studies, 30 credits

Main field of study

Social Work

Subject Group

Social Work and Social Welfare

Level of classification

First Level

Progression

GIN

Date of Ratification

Approved by the Board of the School of Social Sciences 2011-06-13

Revised 2012-11-02

The course syllabus is valid from spring semester 2013

Prerequisites

General entry requirements.

Objectives

Module 1 Introduction, 7.5 credits

On completion of the course, students should be able to demonstrate fundamental knowledge of

- historical,
- ethical,
- social,
- educational and
- medical perspectives on functional limitation and disability.

Module 2 Citizenship and disability, 7.5 credits

On completion of the course, students should have acquired general knowledge of the concepts:

- Normalisation
- Integration
- Participation

- Citizenship

On completion of the course, students should also be able to identify user perspective and be able to connect it to the concept democracy.

Module 3 Perspectives on disability, 15 credits

On completion of the course, students should be able to give a general description of

- Physical, psychological and learning disabilities
- Medical, social and psychological models of explanation on disability.

On completion of the course, students should be generally familiar with the theme in national current disability research within the social-scientific field.

Content

The course consists of three modules:

Module 1 Introduction 7.5 credits

A presentation of disability from several perspectives:

- Historical
- Ethical
- Social
- Educational
- Medical

Module 2 Citizenship and disability 7.5 credits

A presentation of the significance of key concepts within disability politics:

- Normalisation
- Integration
- Participation
- Citizenship
- User perspective and the concept democracy

Module 3 Perspectives on disability 15 credits

Overview of

- Physical, psychological and learning disabilities
- Medical, social and psychological models of explanation on disability.
- National disability research and short introduction to international disability research with the social-scientific field.

Type of Instruction

The course is offered as a distance course and teaching in the form of lectures and seminars is carried out with the support of an online learning platform.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Examinations that are carried out through the learning platform consist of two assignments during autumn semester comprising 7.5 credits each as well as an assignment during spring semester comprising 15 credits. All assignments are graded

with the grades Pass with credit, Pass or Fail. In order to receive a grade of Pass on the entire course, a grade of at least Pass must have been received on all module assignments. The number of examination opportunities is limited to five, (Higher Education Ordinance 6 chap. 21 §).

Course Evaluation

A written course evaluation is carried out and compiled in a report, which is archived at the institution. The results and possible measures taken are communicated to the course coordinator and presented to students the next time the course is given.

Required Reading and Additional Study Material

Dahlgren, S O. (2007). *Varför stannar bussen när jag inte ska gå av? –att förstå autism, Aspergers syndrom och DAMP*. Stockholm: Liber, (190 pages).

Engwall, K. & Larsson, S. (2012). *Utanförskapets historia – om funktionsnedsättning och funktionshinder*. Malmö: Studentlitteratur, (160 pages).

Goffman, E. (2011). *Stigma, -den avvikandes roll och identitet*. Norstedts förlag, (176 pages).

Lewin, B. (2011). *För din skull, för min skull eller för skams skull? – Om LSS och bemötande*. Malmö: Studentlitteratur, (136 pages).

Lindqvist, R. (2011). *Funktionshindrade i välfärdssamhället*. Malmö: Gleerups förlag. (202 pages).

Linberg, L. & Grönvik, L. (2011). *Funktionshinderspolitik – en introduktion*. Malmö: Studentlitteratur, (210 pages).

Lindqvist, B. (2012). *Blindstyre.*, Hjalmarson & Högberg förlag. Memoarer. (263 pages).

Lundin, L. & Mellgren, Z. (2012). *Psykiska funktionshinder – stöd och hjälp vid kognitiva funktionsnedsättningar*. Malmö: Studentlitteratur, (260 pages).

Möller, A. & Nyman, E. (2003). *Barn, familj och funktionshinder – utveckling och habilitering*. Stockholm: Liber, (219 pages).

Nirje, B. (2003). *Normalisering*. Lund: Studentlitteratur, (225 pages).

Renlund, C. (2008). *Doktorn kunde inte riktigt laga mig – Barn om sjukdom och funktionshinder och om hur vi kan hjälpa*. Stockholm: Gothia förlag, (158 pages).

Wagner, J. (2010). *Livsberättelser*. Kalmar: Fokus-Rapport 2010:3. (119 pages).

United Nation, Convention on the rights of persons with disabilities, (2006).

Pipping, L. (2003). *Kärlek och stålull: att växa upp med en utvecklingsstörd mamma*. Stockholm: Gothia, (203 p).