



Course syllabus

School of Business and Economics

Department of Management Accounting and Logistics

1RV052 Europarättslig reglering, 15 högskolepoäng

1RV052 European Law Regulation, 15 credits

Main field of study

Legal Science

Subject Group

Law and Legal Studies

Level of classification

First Level

Progression

G1F

Date of Ratification

Approved 2014-11-12

Revised 2022-06-27 by School of Business and Economics. Revision of prerequisites, language adjustment of objectives and content as well as revision of literature and updating of standard texts.

The course syllabus is valid from spring semester 2023

Prerequisites

30 credits Legal Science, or the equivalent.

Objectives

After completing the course, the student should be able to

- account for the main features of European law and its different institutions
- discuss differences and similarities between EU law, the European Convention on Human Rights and Fundamental Freedoms, and certain other international regulatory systems
- handle current case law systems and relate these to Swedish legal methodology
- identify legal issues of relevance to the field; find answers in legal sources; and suggest adequate solutions to said legal issues
- present and discuss an independent, in-depth study of a relevant legal area.

Content

The course focuses on human rights, primarily from the point of view of EU law, but also from the point of view of the European Convention on Human Rights

and Fundamental Freedoms (ECHR). As a result of the free movement of goods, services, capital, and people, the course will also discuss civil law legislation. The different institutions of the EU, along with their respective mandates, will be discussed in depth, focusing in particular on the court system.

Other kinds of interstate and supranational legislation will also be presented, along with the different kinds of international institution that have been established.

A central part of the course consists in exploring how case law can be used as a legal source and relating this to traditional Swedish legal methodology. Another important part of the course consists in analysing relevant legal issues and problems and discussing how they can be handled and solved. In this, application of substantive law is essential.

The significance for Swedish law and its development is discussed, to enable in-depth analysis and critical review of Swedish law. The conditions for different kinds of international law are presented and problematised.

Different kinds of approach are presented, to enable in-depth analysis and application.

Type of Instruction

The teaching consists of lectures, seminars and supervision of written hand-in assignments.

Examination

The course is assessed with the grades A, B, C, D, E, Fx or F.

The course is examined through group projects presented in seminars (5 credits), through a written examination (2.5 credits), and through an individual written assignment that should be presented and defended at a discussion/examination seminar (7.5 credits).

The grade A constitutes the highest grade on the scale and the remaining grades follow in descending order where the grade E is the lowest grade on the scale that will result in a pass. The grade F means that the student's performance is assessed as fail. Grading criteria for the A–F scale are communicated in writing to the student when the course starts, at the latest, as well as how the weighting and weighting of grades on individual examining elements to the final course grade takes place. The basis for the student's grade is determined by the student's fulfillment of the objectives.

Repeat examination is offered in accordance with Local regulations for courses and examination at the first and second-cycle level at Linnaeus University. Students who are close to the passing grade of reports can complement after instructions and time-frame given by the examiner to obtain a pass grade.

If the university has decided that a student is entitled to special pedagogical support due to a disability, the examiner has the right to give a customised exam or to have the student conduct the exam in an alternative way.

Course Evaluation

During the implementation of the course or in close conjunction with the course, a course evaluation is to be carried out. Results and analysis of the course evaluation are to be promptly presented as feedback to the students who have completed the course. Students who participate during the next course instance receive feedback at the start of

the course. The course evaluation is to be carried out anonymously.

Credit Overlap

The course cannot be included in a degree along with the following course/courses of which the content fully, or partly, corresponds to the content of this course: 1RV016 with 15 credits.

Required Reading and Additional Study Material

Required reading

Adams, M. & Heirbaut, D. (Eds.). *The Method and Culture of Comparative Law. Essays in Honour of Mark Van Hoecke*. Hart Publishing. Latest edition. About 350 pages.

Barnard, C. *EU Employment Law*. Oxford University Press. Latest edition. About 800 pages.

Cameron, I. *An introduction to the European convention on human rights*. Iustus. Latest edition. About 240 pages.

Legal texts in the form of conventions, treaties, and European legal acts as instructed by the course coordinator (downloadable from the Internet). About 350 pages.

Legal cases, articles and other seminar material. About 200 pages.

Schütze, R. *An Introduction to European law*. Cambridge University Press. Latest edition. About 380 pages.

Reference literature:

Bernitz, U. & Kjellgren, A. *Europarättens grunder*. Norstedts Juridik. Latest edition. About 425 pages.

Bogdan, M. *Concise introduction to EU private international law*. Europa Law. Groningen. Latest edition. About 220 pages.

Bogdan, M. *Komparativ rättskunskap*. Norstedts juridik. Stockholm. Latest edition. About 230 pages.

Carlson, L. *Searching for Equality. Sex Discrimination, Parental Leave and the Swedish Model with Comparisons to EU, UK and US Law*. Iustus förlag. Latest edition. About 390 pages.

Chalmers, D., Davies, G. & Monti, G. 2006. *European Union Law*. Cambridge University Press. 1235 pages.

Danelius, H. *Mänskliga rättigheter i europeisk praxis*. Norstedts juridik. Stockholm. Latest edition. About 490 pages.

Fisher, D.I. *Mänskliga rättigheter. En introduktion*. Norstedts juridik. Stockholm. Latest edition. About 100 pages.

Herzfeld Olsson, P. *Facklig föreningsfrihet som mänsklig rättighet*. Iustus förlag. Latest edition. About 650 pages.

Malmberg, J. *Hur säkerställs att EU:s arbetsrätt efterlevs på arbetsplatserna?*
Arbetsmarknad & arbetsliv nr 4. Vintern 2004. P. 265–273. About 10 pages.

Nielsen, R. *Europæisk arbejdsret*. Jurist- og Økonomforbundets Forlag. København.
Latest edition. About 470 pages.

Zweigert, K., Kotz, H. & Weir, T. *Introduction to Comparative Law*. Clarendon Press.
Latest edition. About 800 pages.