



Course syllabus

Faculty Board of Business, Economics and Design
School of Business and Economics

1RV020 Terrorism – a Multi-disciplinary Approach, 7,5
högskolepoäng

Terrorism – a Multi-disciplinary Approach, 7.5 credits

Main field of study

Legal Science

Subject Group

Law and Legal Studies

Level of classification

First Level

Progression

GIN

Date of Ratification

Approved by the Board of the School of Business and Economics 2010-11-12

The course syllabus is valid from autumn semester 2011

Prerequisites

General entry requirement

Expected learning outcomes

The scope and expected outcomes of this course are following:

- Be able to understand, define and discuss the concept and phenomenon of Terrorism in a broader sense with a multidisciplinary approach, including legal, historical, psychological, economical and political perspectives.
- Be able to understand the nature, origins and manifestations of terrorism in modern time. Different strategies to handle it will be compared and evaluated on the basis of historical evidence and their probable consequences based on theoretical predictions made from different disciplines. Also, consequences for security and other psychological responses to terrorist attacks, particularly 11 Sep., attacks on WTC and Pentagon in USA, will be discussed in the course.
- Be able to analyse Terrorism from a gender perspective

Content

A- legal aspects

Definition of terrorism: International law and human rights perspective.

B- The roots of terrorism:

- A historical and a psychological perspective and
- An international economy and Justice Perspective

C. Reactions and consequences:

- International Crisis Management Perspective
- Perceptions, Affections and Decisions under and after a Terrorist Attack
- The Media and Communication Perspective

D. Conclusion:

- Security; what changed? Power, its basis and the change of balance of Power
- Concluding panel discussion, group work, common discussion

Type of Instruction

The teaching consists of lectures, exercises, case-works, roleplay and seminars. Participation in lectures, exercises and seminars is compulsory.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

The examination of each part will consist of a written seminar paper. An oral presentation of seminar papers and active participation in all seminars is compulsory.

Results are graded using one of the terms Passed with distinction (80% -100%), Pass (60%-79%) or Fail (0%-59%), and A-F according to the ECTS scale.

Students who do not achieve a satisfactory result in the examinations are permitted to make a second attempt approximately 5-8 weeks after the normal examination date. The student will have a minimum of five occasions for written exams in relation to the syllabus to which the student was accepted. Usually 3 occasions per academic year.

Course Evaluation

A written evaluation is conducted and compiled in a report, which is filed at the department. The result and actions, if taken, are communicated to the teacher responsible for the course and presented to the students in the way most appropriate according to the teacher responsible for the course. Other types of evaluations, such as continuous during the course or oral communication with the students, can occur and is encouraged to secure continuous quality improvement.

Required Reading and Additional Study Material

Required reading

Combs, Cindy C. *Terrorism in the Twenty-First Century* (2003) Pub. Practice Hall, USA. (Third edition) or latest edition,

ISBN: 0-13-097519-2

Pages: 287

Juergensmeyer, Mark *Terror in the mind of God: The Global Rise of Religious Violence Updated* California University Press. Latest edition.

Pages: 333

Ali, Tariq *The Clash of Fundamentalism: Crusades, Jihads and Modernity* (latest edition)

Pages: 305

Study Material (Legal texts, Articles and cases)