



Course syllabus

Faculty of Business, Economics and Design

Department of Marketing and Tourism Studies

1RV006 The Law of Sustainable Development, 15 högskolepoäng

1RV006 The Law of Sustainable Development, 15 credits

Main field of study

Legal Science

Subject Group

Law and Legal Studies

Level of classification

First Level

Progression

G2F

Date of Ratification

Approved 2009-06-18

Revised 2022-12-05 by School of Business and Economics. Change of department.

The course syllabus is valid from spring semester 2023

Prerequisites

International Law and Human Rights, 30 credits

Objectives

The concept of sustainable development as a goal for the future has been discussed, developed and approached mainly in the light of three important dimensions, like human rights (social and political aspects) environment and economics. The expected outcomes are:

- Be able to understand these three dimensions which have developed an integrated, overlapping and balanced structure of legal norms and principles at national, regional and international levels and endorsed a new branch of law – the law of sustainable development
- Be able to explore the existing and emerging legal principles and norms concerning sustainable development at international, regional, national and local levels
- Be able to understand the concept of sustainable development is by emphasizing basically four main areas (economics, environment, human rights and gender) and relating them to relevant basic legal rules
- Having the ability to understand the basic legal principles of trade and

commercial, environmental and human rights laws and further to apply and to advance these legal norms and principles and practices of sustainable development in the private and public sectors

Content

The main themes of this course will include basic legal norms of environmental law, trade and commercial law and human rights law (at international, regional and national levels). These themes will deal with the following areas of issues, related to sustainable development.

Land: Use and management of natural resources, agriculture, forests, biological diversity of different ecosystems, problem of desertification.

Use of water resources: Impact of human activities and demands, protection and management of water resources, biodiversity of natural systems etc.

Wild life (birds and animals): Impact of human activities on animal and bird life, protection and management, ecological systems and sustainability.

Air pollution and Outer space: Ozone layer, human activities in space, protection and management of Global Commons.

Mobility of Goods and persons: Its effects on environment and human health, social-economic dislocations etc.

Population: Social structures and resources, sized and demands, gender and age related problems, waste producing trends.

Migration: Problems related to change in society: composition and patterns, distribution problems, political changes.

Industry: Competition, Hazardous Waste, land, air and water pollution and environmental aspects.

Trade and finance: Environmental impacts of trade.

Security, War and Terrorism: Its impact on environment, scarcity of natural resources and conflicts, conflict resolution methods, human security.

Energy resources: Destruction and scarcity of non-renewable resources, exploitation of resources and pollution and ecological consequences.

Consumption patterns: Health, depletion of resources and waste producing practices.

Governance and institutions: Peace, democracy, justice, fairness and responsibility for sustainable development and institutions.

Desires and unfulfilled needs: Quality of life, food shortage and famines, health hazards and diseases due to environmental pollution.

Sustainable development knowledge and education: Lack of knowledge based networks, integration of sustainable development's principles in all decisions, lack of impact assessment of human activities and development decisions.

The themes mentioned above shall be taught in four stages:

1. Basic knowledge of problems:

Participating students will get the knowledge of the above mentioned issues of sustainable development.

2. International law and sustainable development:

The basic principles of international law, international human rights law and international trade law. The integration and balancing methodologies and synthesis of these three areas of law (economic, environment and human rights). The role and responsibility of international institutions in implementing and advancing the concept

of sustainable development, law of sustainable development and future prospects.

3. The legal norms and sustainable development:

The legal norms of economics, environment and human rights at regional level. The implementation procedures, failures and successes, regional organisations as EU, NAFTA, OECD, African and Asian, the role of international governmental and non-governmental organisations in forwarding sustainable development.

4. The national and local level:

The Swedish environmental laws and implementation, practices and strategies for sustainable development, comparison between laws of the different states. Participating students shall independently study the national rules (of their respective countries).

Type of Instruction

Lectures, seminars, discussions and simulations and role-play (Moot court). Lectures are compulsory.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Writing a seminar paper and oral presentation of it.

Results are graded using one of the terms Passed with distinction (80% -100%), Pass (60%-79%) or Fail (0%-59%), and A-F according to the ECTS scale.

Students who do not achieve a satisfactory result in the examinations are permitted to make a second attempt approximately 5-8 weeks after the normal examination date. The student will have a minimum of five occasions for written exams in relation to the syllabus to which the student was accepted. Usually 3 occasions per academic year.

Course Evaluation

A written evaluation is conducted and compiled in a report, which is filed at the department. The result and actions, if taken, are communicated to the teacher responsible for the course and presented to the students in the way most appropriate according to the teacher responsible for the course. Other types of evaluations, such as continuous during the course or oral communication with the students, can occur and is encouraged to secure continuous quality improvement.

Required Reading and Additional Study Material

Required reading

Marie-Claire Cordonier, Segger, Ashfaq Khalfan, *Sustainable Development Law: Principles, Practises and Prospects*, Oxford University Press, 2004, ISBN 0-19-9276714, 419 pages

Articles, International Conventions and Cases, 800 pages