



Course syllabus

Faculty of Arts and Humanities

Department of Cultural Sciences

1RK060 Muslimska minoriteter: religiös förändring ur ett jämförande perspektiv, 7,5 högskolepoäng

Muslim Minorities: Religious change from a comparative perspective, 7.5 credits

Main field of study

Religious Studies

Subject Group

Religious Studies

Level of classification

First Level

Progression

G1N

Date of Ratification

Approved 2020-01-14

Revised 2020-03-23 by Faculty of Arts and Humanities. Revised literature.

The course syllabus is valid from spring semester 2020

Prerequisites

General entry requirements for university studies.

Objectives

After completing the course, the student should be able to:

- account for a couple of prominent Muslim movements and interpretations, the emergence and characteristics of which can be explained by the minority context in which they appear,
- use the concept of “hybridization” to briefly account for the processes involved in the development of Islamic religiosity and interpretation theory in a minority context,
- identify and contextualise different points of view among Muslim religious authorities on Muslim positions, opportunities, rights and responsibilities in a minority context,
- account for some current research findings concerning how Islamic institutions such as mosques and religious schools are formed in a minority context,
- discuss how the conditions for establishing and maintaining Islamic religious authority are affected by a minority context, as well as what possible consequences this can have for conflicts and unity in Muslim minority groups.

Content

The course is an Islamologic and religious sociologic introduction to religious continuity and change among Muslim minority groups. During the course, different ways in which Islamic traditions are formed by contexts where Muslims are forced to interact with a non-Muslim majority community are examined. Examples are taken from different societies and time periods. Particular focus is placed on recurring patterns across time and space. The course examines how the minority context has contributed to the emergence of specific movements and interpretations; how it has been incorporated into Islamic law; how Islamic institutions such as mosques and schools are motivated to adapt their work in a minority context; how the minority context creates ideas about religious authority; and how the hybridization of Islamic ideas with other kinds of cultural expression can be understood.

Type of Instruction

The course is distance-based using a learning platform and comprises lectures recorded by the teacher responsible, individual study in accordance with the teacher's instructions, participation in web-based group discussions, and writing individual reports.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

In order to receive the grade of Pass, the student must achieve the objectives. Grading criteria for the grade of Pass with Distinction will be specified in writing when the course starts.

The course is examined through continuous written assignments throughout the course.

For students who do not pass their first examinations, retake examinations are provided in accordance with Local regulations for courses and examinations at the first and second levels at Linnaeus University. If the university has decided that a student has the right to special educational support due to a disability, the examiner may offer an adapted test or allow the student to conduct the test in an alternative form.

Course Evaluation

During or shortly after the course, a course evaluation is conducted. Results and analysis of the course evaluation are promptly communicated to the students who have taken the course. Students who are taking the course when it is offered the next time are informed of the results at the start of the course. The evaluation is anonymous.

Required Reading and Additional Study Material

Dandehar, D & Tschacher, T. (2016), *Islam, Sufism and Everyday Politics of Belonging in South Asia*. First edition. London: Routledge. In selection, 70 pages. ISBN 9781138593039.

Martikainen, T. et al. (2019), *Muslims at the Margins of Europe: Finland, Greece, Ireland and Portugal*. First edition. Leiden: Brill. In selection, 120 pages. ISBN 978-9004404557.

Pieri, Zacharias (2015), *Tablighi Jamaat and the Quest for the London Mega Mosque: Continuity and Change*. First edition. New York: Palgrave Macmillan US. 209 pages. E-ISBN10: 1137464399

Research articles. 230 pages. Provided electronically on the learning platform.

Additional study material (provided online)

Fleet, K. et al. (eds.), *Encyclopaedia of Islam*, THREE. The latest edition (online database). Brill.

Segal R. A. & von Stuckrad, Kocku (eds.) *Vocabulary for the Study of Religion*. The latest edition (online database). Brill.