



Course syllabus

Faculty of Social Sciences

Department of Social Work

1PX31U Brott i ungdomsmiljö, 4 högskolepoäng

Juvenile crime, 4 credits

Main field of study

Police Work

Subject Group

General Criminology

Level of classification

First Level

Progression

G1F

Date of Ratification

Approved 2016-06-01

Revised 2017-11-03 by Faculty of Social Sciences.

The course syllabus is valid from spring semester 2018

Prerequisites

NO VALUE DEFINED

Objectives

After completing the course, students shall be able to:

- account for different investigation regulations that apply to offenders under the age of 18
- argue and account for how the legal system treats juvenile offenders and the cooperation requirements imposed on the police
- apply how they as police officers can take action initially and investigate minor juvenile cases
- independently handle a juvenile case in accordance with relevant legislation, and account for their actions as per the police procedures in force
- account for and demonstrate an understanding of young people's living conditions in general and juvenile criminality in particular.

Content

The emphasis of the course is primarily on the police work, but also on the work of other organisations, with regard to preventing, investigating and handling juvenile crimes. Legislation related to juvenile offenders is discussed, such as the Young Offenders Act, the Alcohol Act, the Code of Judicial Procedure and the Police Act. Current documentation requirements are also discussed and put into context. Various cooperative organisations' and authorities' work with juvenile offenders is addressed, as well as current forms of cooperation between for instance schools, the social services and the police.

Within the scope of the course, a social scientific insight into the youth cultures is also provided, in terms of the present time, norms, living conditions and identity development, in order to improve the conditions for common agreement in the encounters between young people and the police.

The course is concluded with a compulsory exercise in which students are given the opportunity to practice their practical as well as theoretical knowledge about juvenile offenders. During the exercise, taking care of victims of a crime is also practiced.

Type of Instruction

Teaching is conducted by the use of problem-based methodology. Knowledge acquisition in the components takes place through individual studies, base group studies, supervision, seminars, lectures, field studies, literature studies and practical application. Students are expected to take an active part in discussions held during lectures and seminars. The working methods as well as the examination formats are intended to develop the students' abilities to express themselves objectively and to reflect critically on matters, orally as well as in writing.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Examination of the course is carried out through a written examination, a seminar, and a written individual paper. In order to receive a grade of Pass for the written examinations, all the intended learning outcomes of the course must be attained. For a grade of Pass with Distinction, students must attain the intended learning outcomes of the course as well as demonstrate independent and advanced reasoning of the key issues of the course. In order to receive a grade of Pass for the seminar, students must demonstrate clearly the ability to carry out knowledge-based argumentative discussions on the key parts of the course content. In order to receive a final grade of Pass with Distinction, students must receive this grade for the written examination as well as for the individual paper, and a grade of Pass for the seminar.

Course Evaluation

A course evaluation is carried out either during or at the end of the course. Results and analysis of the evaluation are presented to the students who have completed the course, as well as to the students at the following course date. The course evaluation is conducted anonymously. The results are reported to the programme council and filed by the Institute of Police Education.

Required Reading and Additional Study Material

Berggren, Nils-Olof, Munck, Johan. (2015). *Polislagen, en kommentar*. Stockholm: Norstedts Juridik, (50 p.). ISBN: 9789139114451.

Clevesköld, Lars , Thunved, Birgit, Thunved, Anders. (2015). *Samhället och de unga lagöverträdarna*. Stockholm: Norstedts Juridik, (316 p.). ISBN: 9789139113102.

Pettersson, Tove. (2012). *Att balansera mellan kontroll och kontakt: Lokala*

polisers arbete med ungdomar. Lund: Studentlitteratur, (169 p.). ISBN: 9789144081601.

One of the following codes of statutes, three years since publication at the most:

Sveriges Lag, Lund: Studentlitteratur AB, ca. 100 p. ISBN: 9789144109954.

Sveriges Rikes Lag, Stockholm: Nordstedts Juridik, ca. 100 p. ISBN: 9789139018049.

Zeteo (web-based access through the Linnaeus University library).

Articles, reports, court cases and statutory regulations are included as per instructions given, approx. 75 pages.