



Course syllabus

Faculty of Social Sciences

Department of Criminology and Police Work

1PX11U Polisiär introduktionskurs, 5 högskolepoäng

Introduction to police work, 5 credits

Main field of study

Police Work

Subject Group

Other Subjects within Social Science

Level of classification

First Level

Progression

G1N

Date of Ratification

Approved 2016-06-01

Revised 2022-01-10 by Faculty of Social Sciences. Revision of the text under Examination.

The course syllabus is valid from spring semester 2022

Prerequisites

General entry requirements for university studies.

Objectives

Upon completion of the course, students shall be able to:

- use basic group psychology concepts as well as apply these in discussions related to police activities,
- account for the relation between the political governance of the police activities and its management planning,
- account for the police authority's need for cooperation with other authorities in the public sector,
- in general terms, account for the construction and function of the judicial system, legal methodology and the principal legal sources,
- in general terms, account for the international dimension of law, focusing on public international law and human rights,
- in general terms, account for the requirements imposed in laws and ordinances for the exercise of public authority in general and for police activities in particular.

Content

The course introduces the students to aspects of studying the police education and the requirements and expectations that the police organisation has on new police officers.

This also entails that students acquire knowledge of basic group psychological theories and concepts, and are trained in applying these in base group work.

The implication of the police operations in Sweden ultimately being politically governed is established and defined. Here, students are given the opportunity to acquire general knowledge of the aims that the police strive to achieve. These aims are during the course clarified by studying legal documents and through discussions based on key policy documents.

Students are introduced to the construction and function of the judicial system, and the legal methods applied for problem solving on the basis of the principal sources of law are presented. Students are also provided with an overview of the different branches of law and the international dimensions of law with emphasis on international law and human rights.

Aspects concerning the relation between law and political science are for instance

- legal documents stating the aims of the police on one hand and key policy documents issued by political policymakers/representatives for the police authority on the other hand.
- the role of the police in a modern democracy (requirements on the exercise of power by the police being legally established, that it is executed taking into account needs and proportion, and is politically governed).

Type of Instruction

Teaching is mainly conducted by the use of problem-based methodology in the form of supervision, seminars and lectures. The working methods as well as the examination formats are intended to develop the students' abilities to express themselves in an objective manner and adopt a critical approach, orally as well as in writing.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Examination of the course component group psychology takes place by means of a group assignment carried out in base groups, with well developed texts followed by a public discussion and examination/feedback for a text written by another base group.

Examination of the component law and political science takes place through a written examination.

In order to receive a grade of Pass, the course objectives must be attained. For a grade of Pass with Distinction, it is required that the student receives the grade of Pass with Distinction for the written examination in the component law and political science.

A retake of the examination is provided in accordance with the Local Regulations for First-Cycle and Second-Cycle Courses and Examination at Linnaeus University.

Should the university determine that a student is entitled to special educational support due to impairment, the examiner may provide the student with an adapted test or the student may carry out the examination in an alternative way.

Course Evaluation

A course evaluation is carried out either during or at the end of the course. Results and analysis of the evaluation are presented to the students who have completed the course as well as to new students at the following course date. The course evaluation is conducted anonymously.

Required Reading and Additional Study Material

One of the following code of statutes:

Sveriges Lag, Lund: Studentlitteratur AB, ca. 100 p.

Sveriges Rikes Lag, Stockholm: Nordstedts Juridik, ca. 100 p.

Anderberg, Andreas. (Latest edition) *Författningssamling i polisrätt*. Stockholm:

Wolters Kluwer, ca. 100 p.

Granér, Rolf & Granér, Simon. (2016). *Personalgruppens psykologi*. Lund

Studentlitteratur, (216 p.) ISBN: 9789144113241.

Norén Bretzer, Ylva. (Latest edition). *Sveriges politiska system*. Lund:

Studentlitteratur, (ca. 150 p.)

Nyström, Birgitta., Staaf, Annika, & Zanderin, Lars. (2016). *Rätt och rättssystem – en introduktion för professionsutbildningar*. Stockholm: Liber. (115 p.) ISBN:

9789147112869.

Petersson, Otto. (2015). *Att bli polis. Från utbildningens förväntningar till gatans norm*. Stockholm: Norstedts juridik. ISBN: 9789144089928. (pp. 186-200, 15 p.)

Available in digital format through the virtual learning environment.

Polismyndigheten (Latest edition) *Polismyndighetens verksamhetsplan*. (15 p.)

Regeringen (Latest edition) *Regleringsbrev för innevarande budgetår avseende Polismyndigheten*. (15 p.)

Publications, reports and cases are also included as per instructions given, ca. 100 p.