



Course syllabus

Faculty of Social Sciences

Department of Criminology and Police Work

1PU34U Att handleda och bedöma polisaspiranter, 7,5
högskolepoäng

To tutor and assess police cadets, 7.5 credits

Main field of study

Police Work

Subject Group

Other Subjects within Social Science

Level of classification

First Level

Progression

G1N

Date of Ratification

Approved 2017-06-28

Revised 2019-01-14 by Faculty of Social Sciences. Revision of the sections on examination and course literature.

The course syllabus is valid from spring semester 2019

Prerequisites

General entry requirements.

Objectives

Upon completion of the course, students shall be able to:

- relate theories within the field of supervision to their own practice
- account for their own actions and consequences of these in the supervision situation
- explain the supervision process to the trainee
- explain how the trainee can be assessed based on concrete situations.

Content

The course discusses the fundamental social mission of the police and the authority's pedagogy and view on knowledge and learning. The ethical challenges of the police profession and of the role as a supervisor are discussed, as well as the culture within the police and the concept of professional approach. Interview techniques and theories of supervision within vocational education and training are presented and put into context through practice and practical application of strategies and tools for supervision, individually as well as in groups. The course will also look into how the trainee is assessed during the internship, as well as the basis for assessment and the creation of an individual development plan.

Type of Instruction

Teaching takes place mainly by means of problem-based methodology, and the knowledge acquisition takes place through individual work, supervision exercises, seminars and lectures.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Examination of the course takes place by means of a written assignment.

In order to receive a grade of Pass, students are required to attain the intended learning outcomes for all examinations.

To be awarded a grade of Pass with Distinction, students are required to demonstrate independent and advanced reasonings on the course objectives.

Course Evaluation

A course evaluation is carried out either during or at the end of the course. Results and analysis of the evaluation are presented to the students who have completed the course as well as to new student at the following course date. The course evaluation is conducted anonymously. The compilation of the evaluation is presented to the programme council and filed by the Institute of police education.

Other

The course is given as a contract education for the Police Authority. The selection of course participants is made by the respective police districts.

Required Reading and Additional Study Material

Bergman, B. (2016). *Poliser som utbildar poliser: Reflexivitet, meningsskapande och professionell utveckling*. (54 p.) ISBN: 9789176015278.

Knutsson, Maria & Granér, Rolf. (2001). *Perspektiv på polisetik*. Lund: Studentlitteratur, (150 p.) ISBN: 9789144015651.

Petersson, Otto. (2015). *Att bli polis. Från utbildningens förväntningar till gatans norm*. Stockholm: Norstedts juridik, Ch. 1-2, 4-7, (118 p.) ISBN: 9789144089928.

Rautalainko, E. (2013). *Samtalsfärdigheter: stöd, vägledning och ledarskap*. Stockholm: Liber. (170 p.) ISBN : 9789147111312.

Tveiten, Sidsel. (2014). *Yrkesmässig handledning - mer än ord*. Lund: Studentlitteratur. (170 p.) ISBN: 9789144097565.

Lecture material, cases and articles are provided by the Institute of Police Education, approx. 100 pages.