



## Course syllabus

Faculty of Social Sciences

Department of Criminology and Police Work

1PU25U Förhørs- och utredningsmetodik, 7.5 credits

Investigative Interviewing

### **Main field of study**

Police Work

### **Subject Group**

Other Subjects within Social Science

### **Level of classification**

First Level

### **Progression**

G1N

### **Date of Ratification**

Approved 2020-09-02

Revised 2022-06-22 by Faculty of Social Sciences.

The course syllabus is valid from autumn semester 2022

### **Prerequisites**

General entry requirements. Basic training in Tullverket's (the Swedish Customs) national investigation concept and investigative interviewing experience.

## Objectives

Upon completion of the course, students shall be able to:

- by the use of the PEACE model of investigative interviewing and within the scope of the Swedish Custom's investigative activities, plan and conduct information gathering, legally secure investigations/interrogations based on forensic psychology research and best practice,
- identify, describe and discuss communicative as well as strategic challenges and the associated solutions in the interview room based on forensic psychology research and best practice,
- comprehend the principles of free admissibility of evidence and free assessment of evidence and how these are applied during the preliminary investigation and in court. The student shall also gain an understanding of how these principles impact the legal certainty as well as the efficiency of the criminal procedure,
- apply different interview and communication related techniques, such as active listening, silence, mirroring, different kinds of questions and summaries at

- interrogations/interviews,
- analyse and critically evaluate their own interrogations well as those of others for their own individual skills enhancement.

## Content

The course looks into basic and advanced elements within the scope of the Swedish Custom's mission concerning investigation of crimes against the legislation in force. Specifically, the course aims at developing the participants' knowledge of and skills in interrogation and investigative methodology focusing on investigative interviews with suspects.

Based on an applied investigative interview structure - the PEACE model - interview techniques are discussed that involve overall as well as specific strategies for optimum information gathering, including the strategic use of evidence. The course is also intended to give the participants increased personal insight into their own interview approach. The principles of free admissibility of evidence and free assessment of evidence are also discussed, and how these are applied during the preliminary investigation and in court as well as as how these principles impact the legal certainty and the efficiency of the criminal procedure. Furthermore, different aspects of the rule of law are also looked into, including how a hypothesis-based investigation may be conducted and how various bias (human errors) may influence the investigation.

## Type of Instruction

Teaching takes place in the form of problem-based methodology with an understanding-based perspective involving lectures, supervision, seminars, and practical exercises.

## Examination

The course is assessed with the grades Fail (U) or Pass (G).

Examination of the course takes place by means of one written e-examination, one individual interrogation analysis and four written group assignments.

In order to receive a grade of Pass in the course, all the intended learning outcomes in all examinations must be attained.

A retake of the examination is provided in accordance with the Local Regulations for First-Cycle and Second-Cycle Courses and Examination at Linnaeus University.

Should the university determine that a student is entitled to special educational support due to impairment, the examiner may provide the student with an adapted test or the student may carry out the examination in an alternative way.

## Course Evaluation

A course evaluation is carried out either during or at the end of the course. Results and analysis of the evaluation are presented to the students who have completed the course as well as to new students at the following course date. The course evaluation is conducted anonymously.

## Required Reading and Additional Study Material

### Required reading

Fioretos, Ingrid, Gustafsson, Kristina & Norström, Eva. (2020). *Tolkade möten : tolkningens betydelse för rättssäkerhet och integration*. Lund: Studentlitteratur, (166 p.)

ISBN: 9789144138817.

Kronkvist, Ola. (2017). *Polisförhör: Metoderna, forskningen och lagen*. Malmö: Gleerups Utbildning. (240 p.) ISBN: 9789140692191.