



Course syllabus

Faculty of Social Sciences

Department of Pedagogy and Learning

1PE860 Kunskap, kompetens och bedömning, 7,5 högskolepoäng

1PE860 Knowledge, competence and assessment, 7.5 credits

Main field of study

Education

Subject Group

Education

Level of classification

First Level

Progression

G1F

Date of Ratification

Approved 2019-12-18

Revised 2023-01-11 by Faculty of Social Sciences. Revision of compulsory components.

The course syllabus is valid from autumn semester 2023

Prerequisites

Pedagogy 7.5 credits or the equivalent.

Objectives

Upon completion of the course, students shall be able to:

- account for and discuss the concepts of knowledge and competence
- discuss knowledge assessment and validation in relation to different practices
- problematise knowledge assessment and validation from a diversity perspective

Content

The course is focused on the development and assessment of knowledge and competence within the framework of different pedagogical practices.

Special emphasis is placed on how diversity aspects are manifested and handled within the framework of these practices.

The seminars included are compulsory components.

Type of Instruction

Teaching consists of workshops, seminars and lectures.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Examination of the course takes place by means of a seminar including an associated written assignment, assessed by the grades of Fail or Pass, and a written final assignment assessed by the grades Fail, Pass or Pass with Distinction.

In order to receive a grade of Pass in the course, all examination assignments require a grade of Pass and the objectives must be attained. For a grade of Pass with Distinction in the course, the written final assignment must be assessed as Pass with Distinction.

A retake of the examination is provided in accordance with the Local Regulations for First-Cycle and Second-Cycle Courses and Examination at Linnaeus University.

Should the university determine that a student is entitled to special educational support due to impairment, the examiner may provide the student with an adapted test or the student may carry out the examination in an alternative way.

Course Evaluation

A course evaluation is carried out either during or at the end of the course. Results and analysis of the evaluation are presented to the students who have completed the course as well as to new students at the following course date. The course evaluation is conducted anonymously.

Required Reading and Additional Study Material

Ahl, Helene, BergmoPrulovic, Ingela, Kilhammar, Karin (Eds.) (2017). *HR - Att ta tillvara mänskliga resurser*. Lund: Studentlitteratur, (ch. 6 and section II, ca. 150 p.) ISBN 9789144118833.

Andersson, Per & Fejes, Andreas. (Latest edition). *Kunskapens värde – validering i teori och praktik*. Lund: Studentlitteratur, (191 p.)

Gustavsson, Bernt. (Latest edition). *Kunskap i det praktiska*. Lund: Studentlitteratur, (223 p.)

Illeris, Knud. (Latest edition). *Kompetens vad, varför och hur*. Lund: Studentlitteratur, (158 p.)

Lundahl, Christian. (Latest edition). *Bedömning för lärande*. Lund: Studentlitteratur, (208 p.)

Mlekov, Katarina & Widell, Gill. (Latest edition). *Hur möter vi mångfalden på arbetsplatsen?* Lund: Studentlitteratur, (283 p.)