



Course syllabus

Faculty of Social Sciences
Department of Pedagogy and Learning

1PE701 Pedagogik II, 30 högskolepoäng
Education II, 30 credits

Main field of study

Education

Subject Group

Education

Level of classification

First Level

Progression

G1F

Date of Ratification

Approved 2016-02-24

Revised 2018-02-01 by Faculty of Social Sciences.

The course syllabus is valid from autumn semester 2018

Prerequisites

NO VALUE DEFINED

Objectives

After completing the course, students shall be able to:

- problematize knowledge, competence and assessment
- discuss educational leadership and change management as well as the relation between these in relation to different kinds of pedagogical practices
- apply knowledge of approach of different research approaches and systematic literature search in a research overview

Module 1 Knowledge, Competence and Assessment, 7.5 credits

After completing the module, students shall be able to:

- account for and discuss the concepts of knowledge and competence
- discuss knowledge assessment and validation in relation to different practices
- problematize knowledge assessment and validation on the basis of a diversity perspective

Module 2 Educational Leadership and Change Management in Pedagogical Practices, 7.5 credits

After completing the module, students shall be able to:

After completing the module, students shall be able to:

- identify and compare the conditions of pedagogical practices in relation to societal changes that have occurred
- make a plan for a change management project of limited extent
- independently argue for how educational leadership may be an asset in change management

Module 3 Theory of Science and Research Methodology, 7.5 credits

After completing the course, students shall be able to:

- account for the basis of approach in qualitative and quantitative approaches, and in a problematizing manner discuss methodological and ethical issues
- account for the basis of approach at interviews and surveys, respectively

Module 4 Independent Project, 7.5 credits

After completing the course, students shall be able to:

- under supervision, write a research overview of a well defined part of the field of pedagogy in accordance with established standards
- apply knowledge of systematic literature search in order to conduct a pedagogically relevant analysis of scientific articles
- at a seminar similar to a public discussion and examination, problematize their own search strategies and analyses as well as those of others

Content

Module 1 Knowledge, Competence and Assessment, 7.5 credits

This module covers the development and assessment of knowledge and competence within the scope of different pedagogical practices. Special emphasis is put on how diversity aspects are expressed and handled within the scope of these practices.

Module 2 Educational Leadership and Change Management in Pedagogical Practices, 7.5 credits

This module discusses how society has changed and the demands these changes put on individuals, groups and organisations. Theories of change management on the organisational, group and individual level as well as the leader's role as educationalist are presented and discussed.

Module 3 Theory of Science and Research Methodology, 7.5 credits

In this module, students practice their ability to conduct research interviews, and analysis and interpretation of a pilot interview. The students also practice performing research surveys as well as analysis and interpretation of a pilot survey. Ethical views are discussed in relation to different research approaches.

Module 4 Independent Project, 7.5 credits

Students conduct and present a research overview of an optional theme within the field of pedagogy, in accordance with established scientific criteria. This module also contains elements involving critical review of another student's project, and to discuss their own approach on the basis of another student's critical review.

Type of Instruction

Teaching consists of lectures, seminars, workshops and supervision on the basis of the course themes and literature. The material is discussed individually as well as part of a group at campus and through a virtual learning environment. The course emphasizes the importance of experience exchange among the students.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Examination of module 1 is carried out through a group assignment assessed as Fail or Pass, and a shorter academic paper (PM) assessed as Fail, Pass or Pass with Distinction. Examination of module 2 is carried out through a written assignment in the form of a discussion forum in a virtual learning environment, assessed as Fail or Pass, and an individual take-home exam assessed as Fail, Pass or Pass with Distinction. Examination of module 3 takes place through a practical and written assignment in the form of a discussion forum in a virtual learning environment, and practices in groups assessed as Fail or Pass. Examination of module 4 takes place through a written presentation of an independent project in the form of a research overview and a public discussion and examination which together are assessed as Fail or Pass. In order to receive a grade of Pass for the entire course, all the examination assignments must be assessed as Pass, as a minimum requirement. In order to receive a grade of Pass with Distinction for the entire course, it is required that the PM and the take-home exam are assessed as Pass with Distinction.

Course Evaluation

A course evaluation is carried out either during or at the end of the course. Results and analysis are presented to the students who have completed the course, as well as to the students at the following course date. The course evaluation is conducted anonymously.

STUDENTS AT THE FOLLOWING COURSE DATE. THE COURSE EVALUATION IS CONDUCTED ANONYMOUSLY.

Required Reading and Additional Study Material

Module 1

Knowledge, Competence and Assessment 7.5 credits

Ahl, Helene, Bergmo-Prulovic, Ingela, Kilhammar, Karin (Eds.) (2017). *HR Att ta tillvara mänskliga resurser*. Lund: Studentlitteratur. ISBN 978-91-44-11883-3 (part II, selected chapters, ca. 100 pages).

Andersson, Per & Fejes, Andreas. (Latest edition). *Kunskapens värde – validering i teori och praktik*. Lund: Studentlitteratur, (191 p.).

Gustavsson, Bernt. (Latest edition). *Kunskap i det praktiska*. Lund: Studentlitteratur, (223 p.).

Illeris, Knud. (Latest edition). *Kompetens - vad, varför och hur*. Lund: Studentlitteratur, (158 p.).

Lundahl, Christian. (Latest edition). *Bedömning för lärande*. Lund: Studentlitteratur, (208 p.).

Mlekov, Katarina & Widell, Gill. (Latest edition). *Hur möter vi mångfalden på arbetsplatsen?* Lund: Studentlitteratur, (283 p.).

Module 2

Educational Leadership and Change Management 7.5 credits

Ahl, Helene, Bergmo-Prulovic, Ingela, Kilhammar, Karin (Eds.) (2017). *HR Att ta tillvara mänskliga resurser*. Lund: Studentlitteratur. ISBN 978-91-44-11883-3. (Part I and the final chapter, ca. 150 pages).

Ahrenfelt, Bo. (Latest edition). *Förändring som tillstånd. Att leda förändrings- och utvecklingsarbete i företag och organisationer*. Lund: Studentlitteratur, (364 p.).

Hedin, Anna & Svensson Lennart. (Latest edition). *Nycklar till kunskap*. Lund: Studentlitteratur, (252 p.).

Optional literature, (ca. 200 pages).

Module 3

Theory of Science and Research Methodology 7.5 credits

Backman, Jarl. (Latest edition). *Rapporter och uppsatser*. Studentlitteratur. 222 pages.

David, Matthew, Sutton, Carole D. (2016). *Samhällsvetenskaplig metod*. Lund: Studentlitteratur. ISBN 9789144099958. (Selected parts of 257 pages)

Vetenskapsrådet (2003). *Forskningsetiska principer inom humanistisksamhällsvetenskaplig forskning*. Vetenskapsrådet, (17 p.). ISBN: 9173070084.

Scientific articles are also included, circa 100 pages.

Module 4
Independent Project 7.5 credits

Backman, Jarl. (Latest edition). *Rapporter och uppsatser*. Lund: Studentlitteratur, (222 p.).

David, Matthew, Sutton, Carole D. (2016). *Samhällsvetenskaplig metod*. Lund: Studentlitteratur. ISBN 978-91-44-09995-8. (Selected parts of 257 pages).

Vetenskapsrådet. (2003). *Forskningsetiska principer inom humanistisksamhällsvetenskaplig forskning*. Vetenskapsrådet, (17 p.). ISBN: 9173070084.

Articles and dissertations relevant to the field chosen, ca. 300 pages, to be chosen in consultation with the supervisor.