



Course syllabus

Faculty Board of Health, Social Work and Behavioural Sciences
School of Education, Psychology and Sports Science

1PE303 Perspektiv på utbildning och skola, 7,5 högskolepoäng
Perspectives on Education, 7.5 credits

Main field of study
Education

Subject Group
Education

Level of classification
First Level

Progression
G1N

Date of Ratification
Approved by the Board of the School of Education, Psychology and Sports Science
2010-03-17

The course syllabus is valid from autumn semester 2010

Prerequisites
NO VALUE DEFINED

Expected learning outcomes

After having completed the course the student shall have:

- basic understanding about the Swedish educational system and school culture, its history, ideas, and current developments
- ability to combine theoretical knowledge and practical learning in a concrete situation in one/a couple of different Swedish classrooms/educational settings
- increased awareness of the concept of education, in a social, cultural and individual way
- the ability to produce a paper dealing with comparative reflections based on the school system known by the student, and his/her experiences from the Swedish school system

Content

The module covers the following:

- the Swedish education system
- educational issues from a reflective and comparative point of view
- the role of culture in society, school and everyday life
- reflective practice in educational settings

Type of Instruction

Lectures, seminars and workshops.

Examination

The course is assessed with the grades Fail (U) or Pass (G).

Examinations in this course will take the form of discussions, presentations of papers, and a written test. In order to pass the course the student needs to meet the expected learning outcomes.

No matter how the course is examined it is the individual student who is assessed.

Students at Linnaeus University are entitled to have the course grade translated into the 7-step ECTS scale. A request to have the grades translated must be made to the teacher at the start of the course.

Course Evaluation

A written course evaluation is performed and copied into a report to be kept in the University schools archives. The results and any measures taken are communicated to the course coordinator and presented to the students participating in the next occasion the course is offered.

Other

Admission to this course is granted to students admitted to or eligible for admission to a foreign university. Applications are tried by the International Office, Linnaeus University.

Required Reading and Additional Study Material

Britton, Claes. *Sweden and the Swedes*. The Swedish Institute, 2003. 31 pages

Lindgren, Astrid. *One of the novels/own choice*

Metcalf, Eva. *Astrid Lindgren*. The Swedish Institute, 2003. 36 pages

Curriculum for the Compulsory School System, the pre-school class and the leisure-time centre. Lpo 94. 21 pages

Celebrating the Swedish Way. Agneta Lilja & Potidholm, 2004. 46 pages

Skolverket. *The Swedish School System*. www.skolverket.se

Ungdomsstyrelsen/The Swedish National Board of Youth Affairs. *They call us youth*. 2003. 32 pages

Ungdomsstyrelsen/The Swedish National Board of Youth Affairs. *Young Sweden*. 2001. 40 pages

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