



Course syllabus

Faculty of Social Sciences
Department of Education

1PE202 Barn, unga och vuxna med neuropsykiatriska funktionsnedsättningar, 7,5 högskolepoäng
Children and youth with neuropsychiatric disabilities, 7.5 credits

Main field of study

Education

Subject

Education

Level

First cycle

Progression

G1N

Date of Ratification

Approved 2019-12-11.

Revised 2024-10-07. Change of organisational affiliation to the Department of Education.

The course syllabus is valid from spring semester 2025.

Prerequisites

General entry requirements.

Objectives

Upon completion of the course, students shall be able to:

- describe various neuropsychiatric disorders on the basis of current research findings
- describe the current knowledge of correlations in neuropsychiatric disorders,

NPD

- account for the factors that should be considered during evaluation and assessment of NPD
- account for the rights of people with NPD in terms of support from the habilitation during pre-school, school and as adults.

Content

The course discusses neuropsychiatric disorders (NPD) and bordering disabilities, based on an interdisciplinary perspective.

The course is an introduction into neurobiological, psychological, social and educational factors that may be of importance to the understanding of children, young people and adults with NPD based on current research. Furthermore, the course also addresses evaluation and assessment of NPD and other disabilities. Factors such as family situation, social support systems, educational approach and habilitation are also described and discussed.

Type of Instruction

Teaching takes place in the form of lectures, seminars, specific literature. The two literature seminars included are compulsory.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Examination of the course takes place by means of a recorded oral presentation of research on NPD, comprising 1.5 credits, a written assignment on evaluation and assessment, comprising 1.5 credits, and a written assignment on the rights to support for people with NPD, comprising 4.5 credits.

In order to receive a grade of Pass in the entire course, all the examinations must be assessed as at least Pass. To be awarded a grade of Pass with Distinction in the entire course, it is required that the written assignments are assessed as Pass with Distinction.

A retake of the examination is provided in accordance with the Local Regulations for First-Cycle and Second-Cycle Courses and Examination at Linnaeus University.

Should the university determine that a student is entitled to special educational support due to impairment, the examiner may provide the student with an adapted test or the student may carry out the examination in an alternative way.

Course Evaluation

A course evaluation is carried out either during or at the end of the course. Results and analysis of the evaluation are presented to the students who have completed the course as well as to new students at the following course date. The course evaluation is conducted anonymously.

Required Reading and Additional Study Material

Carlsson Kendall, Gunilla. (Latest edition). *Elever med neuropsykiatriska svårigheter*. Lund: Studentlitteratur, (208 p.)

Hjärne, Eva & Evaldsson, Ann-Carita (2014): Reconstituting the ADHD girl: accomplishing exclusion and solidifying a biomedical identity in an ADHD class, *International Journal of Inclusive Education*, DOI: 10.1080/13603116.2014.961685

Malmqvist, Johan (2018) Has schooling of ADHD students reached a crossroads? *Emotional and Behavioural Difficulties*, ISSN 1363-2752, E-ISSN 1741-2692, Vol. 23, no. 4, pp. 389-409

FN:s konvention om rättigheter för personer med funktionsnedsättning. (2006) Förenta nationerna. (Selected parts, 20 p.)

Nilsson Sjöberg, Mattias Diagnosens (2015) Janusansikte: exemplet adhd. En livsberättelse om oro, sökandet efter kontroll och sammanbrott. *Socialmedicinsk tidskrift*. Vol 92, Nr 5

Additional publications included, comprising 400 pages.