



Course syllabus

Faculty of Social Sciences

Department of Education and Teachers' Practice

1PE011 Förskola och skola i Sverige och utomlands, 7.5 credits
Pre-school and Compulsory School in Sweden and Abroad

Subject Group

Education

Level of classification

First Level

Progression

G1N

Date of Ratification

Approved 2014-09-18

Revised 2019-06-17 by Faculty of Social Sciences.

The course syllabus is valid from autumn semester 2019

Prerequisites

General entry requirements for university studies.

Objectives

After completed course the students shall be able to:

- describe the contents of the curriculum for the pre schools and compulsory schools in Sweden in relation to another country
- describe how pre schools and compulsory schools are organized in Sweden in relation to another country
- make classroom observations and make conclusions about the activities
- compare and reflect upon differences and similarities in school lives in Sweden in relation to another country
- to relate the concept of education and its relation to culture and individuality in a society.

Content

The Curriculum for pre-school and the national compulsory school are discussed in the course. The organization of pre-schools and compulsory schools, school cultures as well as children's rights and possibilities in Swedish schools and schools abroad, are discussed.

The organisation of schools and the role and influence of traditions and cultures of a society can have on the school and curriculum in a country. The course address

multiculturalism and democracy in Sweden, for example children's rights/human rights, questions regarding pluralism, inclusion and integration in school.

Type of Instruction

The course is taught by means of lecturers, seminars, classroom observations and teaching practice.

Examination

The course is assessed with the grades A, B, C, D, E, Fx or F.

The grade A constitutes the highest grade on the scale and the remaining grades follow in descending order where the grade E is the lowest grade on the scale that will result in a pass. The grade F means that the student's performance is assessed as fail. (i.e. received the grade F)

The students write a paper, individually or in group, about pre-schools or/and compulsory schools, which is based on experiences made in another school system than the student's homeland. The paper should focus on school culture or the organization of the school system and include observations of some kind. The paper is presented orally.

Students who have not passed (i.e. received the grade of F) at the regular examination will be offered a new examination shortly after the regular examination.

Course Evaluation

The course is evaluated formatively and summatively. The result of the evaluation is presented to the students via e-mail. The course evaluation is filed according to the regulations of the department.

Other

The course is available for exchange students admitted to Linnaeus university. Applications are processed by the international office of Linnaeus university.

Grade criteria for the A–F scale are communicated to the student through a special document. The student is to be informed about the grade criteria for the course by the start of the course at the latest.

To be admitted to schools and preschools in Sweden it is required to provide a certificate of a criminal record without remarks when arriving to your school for placement.

Extra costs for travels to and from your placements may occur.

Required Reading and Additional Study Material

Required Reading

Swedish National Agency for Education (2018). *Curriculum for the Compulsory School, Pre-school class and School-age Educare*. Stockholm: Fritzes. (302 p.). ISBN: 978-913832733-3. Available on Internet.

Swedish National Agency for Education (2016): *Participation for learning*. Stockholm: Wolters Kluwers. (90 p.). ISBN: 978-91-7559-229-9. Available on Internet.

Welsch, Wolfgang. (1999). "Transculturality: The Puzzling Form of Cultures Today". In Mike Featherstone & Scott Lash (eds.). *Spaces of culture: City, nation, world (pp. 194-213)*. London: Sage. ISBN 0761961216.

Wulf, Christoph. (2017). *Exploring Alterity in a Globalized World*. London: Routledge (514 p., selected parts, approx. 30 pages).

Conventions on the Rights of the Child. (1989). New York: United Nations. (15 p.). Available on Internet.