Linnæus University

Course syllabus

Faculty of Social Sciences
Department of Criminology and Police Work

1PA100 Lokalt trygghetsarbete med utgångspunkt i surveyundersökningar, 7,5 högskolepoäng
Community safety work based on survey methodology, 7.5 credits

Main field of study
Police Work

Subject Group
Other Subjects within Social Science

Level of classification
First Level

Progression
G1N

Date of Ratification
Approved by Faculty of Social Sciences 2020-12-09
The course syllabus is valid from spring semester 2021

Prerequisites
General entry requirements for university studies.

Objectives
The aim of the course is for students to acquire basic knowledge of community safety work based on observational studies, which entail quantitative surveys by the use of survey methodology.

Upon completion of the course, students shall be able to:

- define and operationalize different aspects of the theoretical concept of safety,
- account for the meaning of the most common terms used in surveys,
- account for how data quality may be assessed,
- suggest feasible safety ensuring measures based on community safety surveys.

Content
The course forms the basis of knowledge-based public safety work. Different data collection methods used in observational studies are studied in the course, as well as the design of questionnaires, statistical methods of selection, non-response analyses and basic statistical analysis methods based on a practitioners' perspective.

Type of Instruction
Teaching takes place in the form of lectures, seminars and exercises.

Examination
The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction

(VG).

Examination of the course takes place by means of a written exam and a paper. In order to receive a grade of Pass, the intended learning outcomes in the exam must be attained. For a final grade of Pass with Distinction, it is required that both examinations are assessed as Pass with Distinction.

A retake of the examination is provided in accordance with the Local Regulations for First-Cycle and Second-Cycle Courses and Examination at Linnaeus University.

Should the university determine that a student is entitled to special educational support due to impairment, the examiner may provide the student with an adapted test or the student may carry out the examination in an alternative way.

Course Evaluation

A course evaluation is carried out either during or at the end of the course. Results and analysis of the evaluation are presented to the students who have completed the course as well as to new students at the following course date. The course evaluation is conducted anonymously.

Required Reading and Additional Study Material

Required reading

Bryman, Alan (2018). *Samhällsvetenskapliga metoder*. Liber, (ch. 1-14, 337 p.) ISBN: 9789147112067

Groves, Robert M. (2011). Three Eras of Survey Research. *Public Opinion Quarterly,* Vol. 75, No. 5, 2011, (pp. 861-871, 10 p.) (Available on MyMoodle)

Hagevi, Magnus & Viscovi, Dino (2016). *Enkäter - Att formulera frågor och svar.* Studentlitteratur (213 p.) ISBN: 9789144107448

Skogan, Wesley. G. (2014). Using Community Surveys to Study Policing. I: M. D. Reisig & R. J Kane (eds.), *The Oxford Handbook in Policing,* (22 p.) ISBN: 9780199843886. (Available on MyMoodle)

Starrin, Bengt (2018). Bortfall i surveyundersökningar: Var går smärtgränsen? *Socialmedicinsk tidskrift* 3/2018 (3 p.) (Available on MyMoodle)

Särndal, Carl-Erik (2014). Om opinionsundersökningar och svarsbortfall. Qvintensen. *Svenska statistikfrämjandet,* nr. 4/2014 (5 p.) (Available on MyMoodle)

Works of Reference

Brå (2020a). *Nationella trygghetsundersökningen 2020. Om utsatthet, otrygghet och förtroende*. Rapport 2020:8 (262 p.) (Available on MyMoodle)

Brå (2020b). *Nationella trygghetsundersökningen 2020. Om utsatthet, otrygghet och förtroende*. Appendix med tabeller till rapport 2020:8 (268 p.) (Available on MyMoodle)

Brå (2020c). *Nationella trygghetsundersökningen 2020*. Teknisk rapport. Rapport 2020:9 (120 p.) (Available on MyMoodle)