



Course syllabus

Faculty of Social Sciences

Department of Criminology and Police Work

1PA06U Våldsbejakande extremism - Grundkurs för yrkesverksamma inom brottsförebyggande arbete: Kollektiv förmåga, samverkan och dialog, 7.5 credits

Violent extremism – Basic level course for crime prevention professionals: Civil society, coproduction and dialogue

Main field of study

Police Work

Subject Group

Other Subjects within Social Science

Level of classification

First Level

Progression

G1N

Date of Ratification

Approved by Faculty of Social Sciences 2022-05-02

The course syllabus is valid from autumn semester 2022

Prerequisites

General entry requirements for university studies.

Objectives

Upon completion of the course, students should be able to:

- account for the sources of conflict that may arise since Sweden is a country consisting of people with different political convictions and ethnic and religious backgrounds respectively,
- account for and demonstrate an understanding of the conditions of the civil society organisations' possibilities to pursue their work in Sweden and how the police may have a dialogue with civil society actors about the conception of the current local situation and crime prevention,
- demonstrate knowledge of and the ability to conduct discussions in the form of dialogue about sensitive issues such as hate crime, honour related oppression and violent extremism with civil society actors and citizens, based on the police mission,
- communicate and apply knowledge and evidence based police strategies in order

to prevent violent extremism.

Content

The course forms the foundation of a knowledge-based work counteracting violent extremism and is based on current research on radicalisation and polarisation, nationally as well as internationally. Teaching takes place in an interdisciplinary way and is permeated by a clear focus on the conditions of police work based on for instance criminology, police science, conflict theory and cooperation. The course discusses current cutting-edge research into the field, for instance concerning radicalisation, the view of authorities on environments of violent extremism and communication in the form of dialogue.

The teaching combines theoretical and practical elements. The theoretical elements entail looking at the historical background as well as explaining and describing various forms of violent extremism. Furthermore, these elements also discuss in what ways conflict and polarisation are related to migration and diversity as well as to political and ethnic groups and how these in turn are related to radicalisation processes. The aim of the practical elements is to develop the ability to professionally conduct and develop dialogue and cooperation with citizens, authorities and the civil society.

Type of Instruction

Teaching takes place in the form of lectures and workshops together with case-based exercises. Teacher directed supervision of the examination elements is a key part of the teaching process.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Examination of the course takes place by means of:

- one oral presentation of a group project (2.5 credits)
- one individual written assignment presented at a public discussion and examination seminar (5 credits)

In order to receive a grade of Pass in the course, the course objectives shall be attained.

For a grade of Pass with Distinction in the course, it is required that the student receives the grade of Pass with Distinction for the written individual assignment.

A retake of the examination is provided in accordance with the Local Regulations for First-Cycle and Second-Cycle Courses and Examination at Linnaeus University.

Should the university determine that a student is entitled to special educational support due to impairment, the examiner may provide the student with an adapted test or the student may carry out the examination in an alternative way.

Course Evaluation

A course evaluation is carried out either during or at the end of the course. Results and analysis of the evaluation are presented to the students who have completed the course as well as to new students at the following course date. The course evaluation is conducted anonymously.

Required Reading and Additional Study Material

Edling, Christofer & Rostami, Amir. (2017 ed.). *Våldsbejakande extremism: En forskarantologi*. SOU 2017:67. Stockholm: Statens offentliga utredningar. (428 p.) Available through the virtual learning environment.

Holgersson, Stefan. (2019). *I demokratins yttersta gränsland – Om behov av dialog och dialogpoliskonceptet*. Linköping: Linköpings universitet. (Selected pages, ca. 100 p.) Available through the virtual learning environment.

Larsson, Göran, Sorgenfrei, Simon, Viklund, Tanja. (2020). *Religion, migration och polisiärt arbete*. Lund: Studentlitteratur. ISBN 9789144141695. (316 p.)

Polismyndigheten, tillsynsenheten: tillsynsrapport 2019:4. *Lokalt brottsförebyggande arbete mot våldsbejakande extremism*. (35 p.) Available through the virtual learning environment.

Rostami, Amir, Mondani, Hernan, Carlsson, Christoffer, Sturup, Joakim, Sarnecki, Jerzy, Edling, Christofer. (2018). *Våldsbejakande extremism och organiserad brottslighet i Sverige*. Forskningsrapport 2018/4. Stockholm: Institutet för framtidsstudier. (104 p.) Available through the virtual learning environment.