



Course syllabus

Faculty Board of Health, Social Work and Behavioral Sciences
School of Health and Caring Sciences

1OM200 Teorier och modeller inom omvårdnad, 4,5 högskolepoäng
Theory and models in nursing, 4.5 credits

Main field of study

Caring Science

Subject Group

Nursing Science

Level of classification

First Level

Progression

G1F

Date of Ratification

Approved by the Board of the School of Health and Caring Sciences 2009-06-11

Revised 2011-09-05

The course syllabus is valid from autumn semester 2011

Prerequisites

Nursing 1-30 credits or equivalent.

Expected learning outcomes

On completion of the course, students should be able to:

- describe, analyse and examine theories and/or models in nursing, of which at least one in original version
- account for the application of theories and/or models related to a nursing problem
- evaluate applied theories and/or models
- critically examine their own, and other students', accounts of theory and/or model application in nursing

Content

The course contains the following elements:

- theories and models in nursing

Type of Instruction

Teaching is in the form of lectures, seminars, supervision and work in groups.

Obligatory attendance is expected throughout the entire course, or parts of it, and this is

specified in all schedules or study guidelines.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Examinations consist of individually written and oral examinations.

In order to receive a grade of pass, all expected learning outcomes must be achieved. For grade of pass with credit, please see the study guidelines.

A resit examination is offered within six weeks (during regular semester hours) and the number of opportunities for resit examinations is limited to five. (Higher Education Ordinance 6 Chap 21 §).

Course Evaluation

A written evaluation is carried out and compiled in a report, which is archived at the institution. The results, along with possible measures taken, are reported to the students the next time the course is given.

Required Reading and Additional Study Material

Kirkevold, M. (2000). *Omvårdnadsteorier-analys och utvärdering*. Lund: Studentlitteratur, (302 p.).

Kristoffersen, N.J. (2006). *Teoretiska perspektiv på omvårdnad*. I N.J. Kristoffersen., F. Nortvedt, & E-A. Skaug (Red.), *Grundläggande omvårdnad part 4*. Stockholm: Liber, (264 p).

Backman, J. (1998). *Rapporter och uppsatser. Hur man söker, skriver och läser vetenskapliga dokument*. Lund: Studentlitteratur.

Dahlberg, K. (2002). *Vårdlidande – Det onödiga lidandet*. *Vård i Norden*, 22 (1) 4-8).

Eriksson, K. (2001). *Den lidande människan*. Stockholm: Liber utbildning, Berlings förlag Arlov, (115 p).

Fawcett, J. (1984). *Analysis and evaluation of conceptual models of nursing*. Philadelphia: F.A. Davis, (307 p).

Fredriksson, L. (2003). *Det vårdande samtalet*. Avhandling. Vasa: Åbo Akademi, Institutionen för vårdvetenskap. Åbo: Åbo Akademi's förlag.

Grundberg, T., Rooke, L., Wentz, K.L., Lutjenz, L.R.J., Bunting, S. & Marchione, J. (1995). *Anteckningar om omvårdnadsteorier 1*. Martha Rogers, Rosemarie Parse, Margaret Newman. Lund: Studentlitteratur, (156 p).

Grundberg, T., Rooke, L., Wentz, K.L., Forchuk, C., Evans, C.L.S., & O'Connor, N. (1995). *Anteckningar om omvårdnadsteorier 2*. Hildegard E. Peplau, Imogene King, Paterson och Zderad. Lund: Studentlitteratur, (170 p).

Grundberg, T., Rooke, L., Wentz, K.L., Lutjens, L.R.J., Reynolds, C.L. Leiningen, M. & Reed, K.S. (1995). *Anteckningar om omvårdnadsteorier 3*. Callista Roy, Madeleine Leiningen, Betty Neuman. Lund: Studentlitteratur, (153 p).

Grundberg, T., Rooke, L., Wentz, K.L., Selanders, L.C., Hartweg, D.L. & Schmieding, N.J. (1995). *Anteckningar om omvårdnadsteorier 4*. Florence Nightingale, Dorothea Orem, Ida Jean Orlando. Lund: Studentlitteratur, (176 p).

- Gustafsson, B. (2004). *Bekräftande omvårdnad - SAUK-modellen för vård och omsorg*. (2:a uppl.). Lund: Studentlitteratur, (507 p).
- Hagberg, M. (2002). *Att vara en helhet i ett sammanhang*. Lund: Lunds universitet, Psykologiska institutionen, (237 p).
- Halldórsdóttir, S. (1996). *Caring and uncaring encounters in nursing and health care – developing a theory*. (Medical dissertation no 493). Linköping: Linköpings university, Department of Caring Sciences.
- Halvarsson, M. & Johansson, I. (2000). *Att ge och ta emot bekräftelse*. *Vård i Norden*, 20, (1), 9-14.
- Hanson, S.M. & Boyd, S.T. (1996). *Family health care nursing. Theory, practice and research*. Philadelphia: F.A Davis Company, (421 p.).
- Kim, H.S. (2000). *The nature of theoretical thinking in nursing*. New York: Springer, (266 p).
- Kristoffersen, N.J., Nortvedt, F. & Skaug E-A. (2005). *Grundläggande omvårdnad part 1*. Stockholm: Liber, (47 p).
- Kristoffersen, N.J., Nortvedt, F. & Skaug E-A. (2005). *Grundläggande omvårdnad del 3*. Stockholm: Liber, (48 p).
- Kristoffersen, N.J. (2006). *Teoretiska perspektiv på omvårdnad*. I N.J. Kristoffersen., F. Nortvedt, & E-A. Skaug (Red.), *Grundläggande omvårdnad del 4* (p. 13-101). Stockholm: Liber.
- Mattsson-Lidsle, B. & Lindström, Å. U. (2001). *Tröst- en begreppsanalys*. *Vård i Norden*, 3, (21), 47-50. (4 p.).
- Norberg, A., Bergsten, M. & Lundman, B. (2001). *A Model of Consolation*. *Nursing Ethics*, 8, (6), 544-553. (10 p).
- Pender, N.J., Murdaugh, C.L. & Parsons, M.A. (2002). *Health promotion in nursing practice*. (5th ed.). New Jersey: Pearson Higher Education.
- Rienecker, L. (2004). *Problemformulering*. Malmö: Liber, (59 p).
- Roxberg, Å. (2005). *Vårdande och icke-vårdande tröst*. Avhandling. Vasa: Åbo Akademi, Institutionen för vårdvetenskap. Åbo: Åbo Akademis förlag.
- Wright L. & Leahey, M. (2005). *Nurses and families. A guide to family assesement and intervention*. Philadelphia: F.A Davis Company, (347 p).