



Course syllabus

Faculty Board of Business, Economics and Design

School of Business and Economics

1NA400 Internationell ekonomi, 7,5 högskolepoäng

1NA400 International economics, 7.5 credits

Subject Group

Economics

Level of classification

First Level

Progression

G1F

Date of Ratification

Approved by School of Business and Economics 2010-11-12

The course syllabus is valid from autumn semester 2011

Prerequisites

30 credits in Economics, or the equivalent

Objectives

After completing this course, the student is expected to independently be able to use the toolkit of international economics to formulate and analyze various real international trade phenomena.

Content

The course treats theories and models of international trade and uses these theories and models to analyze current issues related to international integration. The first part treats driving forces behind, and effects from, international trade and mobility of input factors between countries. The other part treats the impact of trade barriers (trade policies) such as tariffs, import quotas and subsidies. Here it studied also the formation of trade actions (trade policies) and how they are influenced by different international trade agreements like the world trade organization.

Type of Instruction

The material will mainly be presented in lectures. There will, however, be seminars and exercises.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

The course will be examined with a written exam. Other forms of examination may

occur as complement to the written exam. There will be the following marks: pass with distinction (VG), pass (G) and failed (U).

Students who do not achieve a satisfactory result in the examinations are permitted to make a second attempt approximately 5-8 weeks after the normal examination date. The student will have a minimum of five occasions for written exams in relation to the syllabus to which the student was accepted. Usually 3 occasions per academic year.

Course Evaluation

A written course evaluation is carried out and compiled in a report, which is put on file at the University. Other forms of course evaluation, for instance ongoing evaluation during the period of the course or dialogue with students occurs and is encouraged to assure constant quality checks.

Required Reading and Additional Study Material

Reading

Robert C. Feenstra and Alan M. Taylor, International Trade, Worth Publishers, latest edition (2011)