



## Course syllabus

Faculty of Arts and Humanities

Department of Media and Journalism

1MK179 Läkemedelsrådgivning med kommunikationsvetenskap, 7,5 högskolepoäng

1MK179 Communication Skills in Pharmacy Practice, 7.5 credits

### **Main field of study**

Media and Communication

### **Subject Group**

Media and Communication Studies

### **Level of classification**

First Level

### **Progression**

G1F

### **Date of Ratification**

Approved 2019-09-18

Revised 2022-02-28 by Faculty of Arts and Humanities.

The course syllabus is valid from autumn semester 2022

### **Prerequisites**

General entry requirements and 1BK024 Basic Pharmacotherapy, 9 credits, or the equivalent.

## Objectives

After completing the course, the student should be able to:

- present established conversational techniques for counselling and independently provide examples of how they can be applied in a pharmacist's professional practice
- identify, present, and analyse communication challenges relevant to pharmaceutical professional practice based on communication studies
- describe and propose measures to address communication challenges
- review scientific studies on communication-related aspects relevant to the pharmacist's professional practice.

## Content

The course covers concepts, theory, and perspectives relevant to interpersonal communication, as well as an overview of research on communication aspects pertinent

to a pharmacist's professional practice. Special emphasis is placed on interpersonal communication, information, and counselling within the context of dispensing medication, drug use, and self-care.

### Type of Instruction

The course is offered on campus and through distance learning. It includes a course introduction, open house, seminars, and a few lectures, but it primarily relies on independent literature studies and collaborative work within student groups during course meetings. The course places high demands on independent student work across its various components. Seminars are scheduled at specific times during the course period. Students are expected to complete and present assignments, collaborate in groups during seminars, and participate in discussions during seminars and lectures. Group work may also be conducted during other course meetings, such as lectures. The course includes parts consisting of reflection or discussion. To participate in online course activities, students need access to a functional and up-to-date computer, a stable internet connection, and a functional microphone and audio setup.

### Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

In order to receive the grade of Pass, the student must achieve the objectives. Grading criteria for the grade of Pass with Distinction will be specified in writing when the course starts. The course is examined through written hand-in assignments.

If the university has decided that a student is entitled to special pedagogical support due to a disability, the examiner has the right to adapt the exam or to let the student conduct the exam in an alternative way. Resit examination is offered in accordance with Local regulations for courses and examination at the first and second-cycle level at Linnaeus University.

### Course Evaluation

During or shortly after the course, a course evaluation should be conducted. The result and analysis of the course evaluation should be promptly communicated to the students who have taken the course. Students who are taking the course when it is offered the next time should be informed of the result at the course introduction. The course evaluation is anonymous.

### Required Reading and Additional Study Material

Beardsley, R S. Skrabal, M Z. & Kimberlin, C L. (the latest edition). *Communication skills in pharmacy practice*. Nederländerna: Wolters Kluwer Helth. (352 pp).

Hargie, O. (the latest edition). *Skilled Interpersonal Communication – Research, Theory and Practice*, 5th Edition. London: Routledge (chaps 1–3, 5–8 and 10–12, approx. 320 pp. in total).

Holm Ivarsson, Barbro. (the latest edition). *MI motiverande samtal i hälso- och sjukvården*. Stockholm: Gothia Fortbildning AB (112 pp).

Jensen, Mikael. (the latest edition). *Interpersonell kommunikation*. Lund: Studentlitteratur (324 pp.)

Research articles, approx. 100–200 pp.