



Course syllabus

Faculty Board of Humanities and Social Sciences
School of Cultural Sciences

1MG200 Musik i förskolan, 7,5 högskolepoäng
Music in Preschool, 7.5 credits

Main field of study
Music Education

Subject Group
Educational Sciences/Practical Subjects

Level of classification
First Level

Progression
G1N

Date of Ratification
Approved by the Board of the School of Cultural Sciences 2012-12-04

The course syllabus is valid from autumn semester 2013

Prerequisites
NO VALUE DEFINED

Objectives

The overall aim of the course is for students to develop didactic skills and knowledge of children's learning through music and drama, and the ability apply this knowledge in pedagogical practice in accordance with the preschool curriculum.

After completing the course, the student should be able to:

- account for the importance of music in children's development and learning,
- account for how music can be used in didactic learning situations in preschool,
- plan, conduct and evaluate practical music education on the basis of current policy documents.

Content

This course discusses the potential of music to stimulate development among preschool children. The course includes creative and communicative exercises focusing on the preschool child. The students develop musical skills as well as their repertoire in singing, playing, rhythm and movement in preschool. The course also focuses on the use of various methods for creating music, for example through exercises including playing, fantasy and drama. The role of music in children's development is discussed, as well as the importance of music for children's language development and mathematical and social development.

Professional basis and professional progression

Since this course discusses and problematises teaching in the subject area of music the students have the opportunity to develop their subject-didactic knowledge. The course also discusses the planning and implementation of teaching.

Scientific approach and scientific progression

The aim of this course is for the students to develop a scientific approach in their roles as pre-school teachers. In-depth knowledge of various research perspectives enables the student to observe, analyse, evaluate, discuss and reflect on teaching in the subject areas of music, dance and movement.

Information about compulsory parts can be found in a study guide.

Type of Instruction

Teaching is delivered in the form of lectures, laboratory sessions, group exercises, creative work and seminars.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

The course is examined through creative and didactic presentations, individually and in groups, as well as written reports and seminars. Irrespective of the form of examination, the performance of the individual student is assessed and examined.

A retake examination is provided within six weeks (within the framework of regular semesters). Certain forms of examination can only be offered in connection to the ongoing course.

Course Evaluation

The course is continuously evaluated in speech and/or writing throughout the course. The evaluation is compiled and archived at the department and communicated to the program advisory board concerned. The results are made available to the students and presented to the students taking the course the next time it is offered.

Other

Any costs in connection to assignments etc. are paid by the student.

Required Reading and Additional Study Material

Required Reading

Ehrlin, Anna. *Att lära av och med varandra, En etnografisk studie av musik i förskolan i en flerspråkig miljö*. Dissertation, Örebro, studies in Music Education, the latest edition, ca 100 pages in selection. Available online:

Jederlund, Ulf (2011). *Musik och språk*. Stockholm: Liber. 263 p. ISBN: 9789147099900

Nilsson, Birger & Katarina Gren (1997). *Musikskatten sångbok*. Mölndal: Lutfisken. 160 p. ISBN: 9789188496119

Uddén, Berit (2004). *Tanke visa språk – musisk pedagogik för barn*. Lund:

Studentlitteratur. 152 p. ISBN: 9789144035208

Articles and other teaching material provided by the department, ca 100 p.

Additional study material

Additional current policy documents for pre-school – see www.skolverket.se.