Linnæus University

Jnr: 2016/5995-3.1.2.2

Course syllabus

Faculty of Social Sciences
Department of Pedagogy and Learning

1MB516 Introduktion till forskning och fältstudie, 7,5 högskolepoäng
Introduction to Research and Field Study, 7.5 credits

Main field of study
Education

Subject Group
Education

Level of classification
First Level

Progression
G1N

Date of Ratification
Approved 2015-09-29
Revised 2016-10-31 by Faculty of Social Sciences.
The course syllabus is valid from spring semester 2017

Prerequisites
General entry requirements.

Objectives
After completing the course, students shall be able to:

- describe different traditions within the theory of science and scientific methods, and account for the principal differences between these
- identify the features of pedagogical research conducted in the field of youth care and addiction treatment
- plan, implement and present field studies within the field of youth care and addiction treatment

Content
This course provides a general introduction to traditions within the theory of science and the features of scientific methods. Pedagogical research relevant to youth care and addiction treatment is discussed. Field studies within the field are conducted, documented in reports which later form the basis for reflection on scientific approach and academic writing in relation to pedagogical research in the field.

Type of Instruction
Teaching consists of lectures, group assignments and seminars.

Examination
The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Examination of the course objectives is carried out through a written assignment in the form of a take-home exam amounting to 4.5 credits, and three individual academic papers amounting to a total of 3 credits, presented at seminars. In order to receive final school grades of Pass, all examination assignments must be assessed as Pass. In order to receive final school grades of Pass with Distinction, it is required that the written take-home exam is assessed as Pass with Distinction and the grade of Pass is required for the other three assignments.

Course Evaluation

A course evaluation is carried out either during or at the end of the course. Results and analysis are presented to the students who have completed the course, and to the students at the following course date. The course evaluation is conducted anonymously.

Required Reading and Additional Study Material

Bergmark, Åke, Lindström, Tommy, Minas, Renate & Wiklund Stefan. (2008). *Socialtjänsten i blickfånget.* Stockholm: Natur och Kultur. 230 pages. ISBN: 9789127115149.

Dysthe, Olga, Herzberg, Frøidis & Løkensgard Hoel, Torlaug. (2011). *Skriva för att lära*. Lund: Studentlitteratur. 226 pages. ISBN: 9789144069166.

Ekberg, Margareta Stigsdotter. (2010). *Dom kallar oss värstingar. Om ungas lärande i mötet med skola, socialtjänst och polis*. Linnaeus University Press, Akademisk avhandling i pedagogik. Chapter 4, 30 pages. ISBN: 9789186491383.

Patel, Runa & Davidsson, Bo. (2011). Forskningsmetodikens grunder. *Att planera, genomföra och rapportera en undersökning*. Lund: Studentlitteratur. 149 pages. ISBN: 9789144068688.